**PDHPE FACULTY**

**ASSESSMENT TASK COVERSHEET**

Stage 4 - Year 8

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| TOPIC/MODULE: Cricket |

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| WEIGHTING:25% (Marked out of 25) |

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| DUE DATE:  |

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| TIME ALLOWED: Assessment to take place in one lesson (preparation may occur in previous lessons) |

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| OUTCOMES: |

A student:

* 1. demonstrates and refines movement skills in a range of contexts and environments
	2. combines the features and elements of movement composition to perform in a range of contexts and environments

**4.14** engages successfully in a wide range of movement situations that displays an understanding of how and why people move

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| PHYSICAL LITERACY CONTINUUM MARKERS: |

**Cluster 5:**

**Aspect – Movement Competencies**

Selects from a range of movement skills and applies the most appropriate skill in dynamic physical activity contexts.

**Aspect – Motivation and Behavioural Skills (Persistence and Independence)**

Demonstrates motivation, confidence and commitment when faced with challenging and/or unfamiliar movements and physical activities.

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| TASK: |

**What do I have to do? (Description of task)**

Students will be assessed for their ability in the following foundational cricket skills:

* Batting
* Bowling
* Fielding (catching & throwing)

Students will have the opportunity to practice and refine these skills in a range of teaching and learning activities, including modified games.

This assessment will be conducted by the teacher throughout the unit and will conclude at the end of lesson 6.

**What do I need to do the task? (Resources)**

* Student information sheet
* Knowledge of the skills of cricket
* movement skill competence and confidence

**How will I be assessed? (Criteria for assessing performance)**

Students will be assessed on their ability to:

* Display knowledge and understanding of the skills required to play cricket
* Perform movement skills in a variety of challenging contexts

**How will I know how well I’ve done? (Feedback)**

Students will receive written feedback from the teacher on the marking criteria sheet.

**How will this help me in future learning in PDHPE? (Future directions)**

Students will be better able to perform skills in cricket and will hopefully transfer such skills positively to other striking/fielding games.

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| SPECIAL PROVISIONS: |

Students who have successfully applied for special provisions for their assessment tasks MUST see their course teacher within a week of receiving this notification to organise the resources and requirements of the special provisions. Failure to do this may mean the required resources are unavailable on the day of the assessment task.

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| ASSESSMENT CRITERIA: |

**You will be marked on how well you meet the criteria below.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| MARKING CRITERIA: |  |

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| **Batting** |
| **Skill Criteria**  | **Satisfies Skill Criteria****Yes ✓ No 🗶** |
| Grips hands together near the top end of the handle with all fingers curled around it |  |
| Stands side-on to the bowler |  |
| Feet shoulder width apart with one foot either side of the crease |  |
| Head faces the bowler with eyes level |  |
| Backswing of bat reaches level straight above the stumps |  |
| Steps toward the ball when driving and keeps head over the ball on contact |  |
| Keeps eye on the ball and does not lift the head too early |  |
| Hits ball cleanly (no edges) consistently |  |
| **Total:** | **/8** |

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| **Bowling** |
| **Skill Criteria**  | **Satisfies Skill Criteria****Yes ✓ No 🗶** |
| Places index and middle fingers either side of the seam with thumb underneath ball |  |
| Turns side-on to batter and lifts front arm in preparation for release |  |
| Rocks back, lifting front leg, before rocking forward and planting front foot |  |
| Bowling arm cycles back and over shoulder before releasing ball quickly to the batsman |  |
| Bowling arm remains straight during the cycle |  |
| Bowler bends forwards after they have released the ball (follow through) |  |
| Ball bounces once before batter and consistently hits or gets close to hitting the target zone |  |
| **Total:** | **/7** |

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| **Fielding** |
| **Skill Criteria**  | **Satisfies Skill Criteria****Yes ✓ No 🗶** |
| Hands together and fingers up (overhead catch) or down (low or waist height catch) |  |
| Feet shoulder width apart when catching |  |
| Watches ball into hands when catching |  |
| Stands side-on to incoming ball and gets down on knee nearest to ball as incoming ground ball approaches |  |
| Stops ball alongside knee, with hands together and fingers pointing down (ground ball) |  |
| Stands side-on to target when throwing |  |
| Points non-throwing arm at target and keeps eyes fixed on target |  |
| Lifts throwing arm up and bends it at the elbow |  |
| Rocks back, then forward, releasing the ball quickly at target when throwing |  |
| Consistently hits or gets close to hitting the target |  |
| **Total:** | **/10** |

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| **Total Marks** |
| 1. **Batting**
 | **\_\_\_\_\_\_\_\_\_\_\_/8** |
| 1. **Bowling**
 | **\_\_\_\_\_\_\_\_\_\_\_/7** |
| 1. **Fielding**
 | **\_\_\_\_\_\_\_\_\_\_\_/10** |
| **Total:** | **\_\_\_\_\_\_\_\_\_\_\_/25** |

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| **Grade** |
| **A** | **B** | **C** | **D** | **E** |
| **25-21** | **20-16** | **15-11** | **10-6** | **5-0** |

**Achievement of Outcomes in the Task:**

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| * 1. demonstrates and refines movement skills in a range of contexts and environments
 |
| **Not Evident** | **Working Towards** | **Achieved** | **Working Beyond** |
| * 1. combines the features and elements of movement composition to perform in a range of contexts

and environments |
| **Not Evident** | **Working Towards** | **Achieved** | **Working Beyond** |
|  **4.14** engages successfully in a wide range of movement situations that displays an understanding of  how and why people move |
| **Not Evident** | **Working Towards** | **Achieved** | **Working Beyond** |

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mark: \_\_\_\_ / 25 Grade: \_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

# LEICHHARDT CAMPUS

# PDHPE FACULTY

STUDENT FEEDBACK SHEET

ASSESSMENT TASK:

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| STUDENT: |
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| TOPIC / MODULE: |

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| WEIGHTING |

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| TASK RANK 25% | TASK AVERAGE (optional) |

Results of Assessment Tasks can only be queried at the time tasks are returned. You should therefore see your teacher immediately if you have any concerns about the marks awarded to you.

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| COMMENT |