

Cheltenham Girls' High School

Year 10 PDHPE - Oz tag Assessment

Name: \_\_\_\_\_

Class: \_\_\_\_\_

- Students will learn the basics of the game Oz tag.
- Coaching points will be based on stimulus provide by your teacher.
- Assessment based on completion of the tasks listed below and (both subjective and objective) observation of students as they perform and compete against each other.
- Criteria to be used for assessment throughout the unit.

ASPECT		ATTACKING _ / 5						
		Skill Performance	Specific Skill Execution	Limited skill technique 1	Basic skill technique 2	Sound skill technique 3	Very Good skill technique 4	Excellent skill technique 5
MOVEMENT COMPETENCIES	Object Control Skills	<p><b>Passing and receiving ball</b></p> <p><b>Maintaining possession</b></p>	<p><b>Passing – Using correct technique to distribute ball accurately and using correct amount of force</b></p> <p><b>Receiving ball – Manipulating the direction and speed of ball to obtain object</b></p> <p><b>Maintaining possession in pressure situations and advance ball using a variety of approaches</b></p>	<p>Limited technique in passing and catching</p> <p>Attempting to catch ball using one or two hand with no success</p> <p>Passes ball with no accuracy</p> <p>Constantly loses possession of ball</p>	<p>Basic technique in passing and catching</p> <p>Attempts to catch ball using both hands</p> <p>Attempts to pass ball with a sound degree of accuracy</p> <p>Attempts to maintain possession of ball</p> <p>Attempts to progresses the ball</p>	<p>Sound technique in passing and catching</p> <p>Catches ball using both hands</p> <p>Passes ball with a sound degree of accuracy</p> <p>Maintains possession of ball in a variety of different situations</p> <p>Attempts to progresses the ball using a variety of approaches</p>	<p>Very Good technique in passing and catching</p> <p>Catches ball using both hands</p> <p>Passes ball with a high degree of accuracy</p> <p>Maintains possession of ball in pressure situations against organised and intense defence</p> <p>Progresses the ball using a variety of approaches</p>	<p>Excellent technique in passing and catching</p> <p>Catches ball using both hands</p> <p>Passes ball with an outstanding degree of accuracy</p> <p>Maintains possession of ball in pressure situations against organised and intense defence</p> <p>Progresses the ball using a variety of approaches</p>
<p>Involves developing proficiency in object control, stability and locomotor skills to sequence movement in a wide variety of physical activity settings.</p>								

<p><b>TACTICAL MOVEMENT</b></p> <p>Includes understanding of physical activity contexts, rules and tactics. The understanding is used to plan for tactical movement and demonstration of critical and creative thinking through movement</p>	<p><b>Thinking in Action</b></p>	<p><b>Use of tactics</b></p>	<p><b>Applies tactics appropriately to achieve success in attack</b></p>	<p>Limited use of tactics to attack</p> <p><b>Tactics</b></p> <ul style="list-style-type: none"> <li>- Draw and pass</li> <li>- Wrap around</li> <li>- Moving to one side to outnumber defence</li> <li>-Dummy pass</li> </ul>	<p>Basic use of tactics to attack</p> <p>Creates some space in attack</p> <p><b>Tactics</b></p> <ul style="list-style-type: none"> <li>- Draw and pass</li> <li>- Wrap around</li> <li>- Moving to one side to outnumber defence</li> <li>-Dummy pass</li> </ul>	<p>Uses some tactics to create space for themselves and others</p> <p><b>Tactics</b></p> <ul style="list-style-type: none"> <li>- Draw and pass</li> <li>- Wrap around</li> <li>- Moving to one side to outnumber defence</li> <li>-Dummy pass</li> </ul>	<p>Uses a range of tactics to create space for themselves and others</p> <p><b>Tactics</b></p> <ul style="list-style-type: none"> <li>- Draw and pass</li> <li>- Wrap around</li> <li>- Moving to one side to outnumber defence</li> <li>-Dummy pass</li> </ul>	<p>Uses a range of tactics to create space for themselves and others</p> <p><b>Tactics</b></p> <ul style="list-style-type: none"> <li>- Draw and pass</li> <li>- Wrap around</li> <li>- Moving to one side to outnumber defence</li> <li>-Dummy pass</li> </ul>
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		DEFENDING _ / 5						
		Skill Performance	Specific Skill Execution	Limited skill technique 1	Basic skill technique 2	Sound skill technique 3	Very Good skill technique 4	Excellent skill technique 5
<b>MOVEMENT COMPETENCIES</b>  Involves developing proficiency in object control, stability and locomotor skills to sequence movement in a wide variety of physical activity settings.	<b>Object Control Skills</b>	<b>Dispossessing possession of opposition</b>	<b>Applies movement skills to intercept and disrupt attacking play</b>	Rarely intercepts or dispossess opposition player  Displays limited ability to anticipate opposition and adapt to transitional phases in the game	Can position themselves to restrict opposition attack in simple situations but rarely anticipates opposition movements  Operates as an individual to shut down the opposition  Rarely marks opposing attacker	Can position themselves to restrict opposition attack in simple situations but rarely anticipates opposition movements  Operates effectively individually or as part of a team to shut down the opposition  Tries to cover team mates who miss tags  Marks opposing attacker sometimes	Can anticipate some opposition plays resulting in intercepts and changes of possession  Moves positively in defence and shows awareness of other members to restrict opposition attack in most game situations  Covers team mates who miss tags  Constantly marking opposing attacker	Excellent decision making when choosing the correct moment to intercept or disrupt play  Operates effectively individually or as part of a team to shut down the opposition  Covers team mates who miss tags  Constantly marking opposing attacker
	<b>Locomotor Skills</b>	<b>Marking/ covering Anticipation of play</b>	<b>Defending via locomotor movement skills with control and precision in a range of contexts, using speed, levels, directions, pathways and relationships to equipment and others.</b>	Makes contact with attacker only when necessary and remains stationary for lengthy periods				

<p><b>TACTICAL MOVEMENT</b></p> <p>Includes understanding of physical activity contexts, rules and tactics. The understanding is used to plan for tactical movement and demonstration of critical and creative thinking through movement</p>	<p><b>Thinking in Action</b></p>	<p><b>Use of tactics</b></p>	<p><b>Applies tactics appropriately to force opposition to make an error/hand over possession</b></p>	<p>Limited knowledge of strategies, tactics and rules</p>	<p>Attempts to use different defensive patterns depending on circumstances</p> <p>Sound knowledge of tactics to force an error or hand over possession</p>	<p>Can use different defensive patterns depending on circumstances</p> <p>Sound knowledge of tactics to force an error or hand over possession</p>	<p>Can use different defensive patterns depending on circumstances</p> <p>High knowledge of tactics to force an error or hand over possession</p> <p>Stacking defence on one side of the field with more defenders to stop attacking team</p> <p>Takes initiative on occasions when opposition appears likely to score</p>	<p>Outstanding knowledge of tactics to force an error or hand over possession</p> <p>Stacking defence on one side of the field with more defenders to stop attacking team</p> <p>Takes initiative on occasions when opposition appears likely to score</p>
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		TEAM PLAY - _ / 5						
		Skill Performance	Specific Skill Execution	Limited skill technique 1	Basic skill technique 2	Sound skill technique 3	Very Good skill technique 4	Excellent skill technique 5
<b>PERSONAL AND SOCIAL ATTRIBUTES</b> Includes safety, cooperation, communication and conflict resolution within physical activity settings with a focus on inclusion of others and respectful participation in physical activity and other contexts	<b>Cooperation and Communication</b>  <b>Inclusion</b>  <b>Safety</b>	<b>Encouragement/ Positive Influence</b>	<b>Encourages and positively influences and includes others</b>	Limited to no involvement  Limited encouragement towards teammates	Limited involvement in game and rarely communicates or provides positive support and encouragement for teammates	Sometimes involved, enthusiastic and cooperative	Regularly involved and enthusiastic	Constantly Involved and enthusiastic
		<b>Leadership</b>	<b>Adopts a leadership role that positively influences teammates</b>	Doesn't positively influence any teammates		Provides some support to teammates	Always positive and encourages teammates	Always positive towards teammates
		<b>Style of Play</b>	<b>Modifies their style of play to increase opportunities for physical activity</b>	Doesn't have or attempt to have a style of play to increase opportunities for physical activities	Looks to involve teammates on occasions	Looks to involve teammates on occasions	Displays a good knowledge of the game	Constantly looking to involve other teammates
<b>MOTIVATION AND BEHAVIOURAL SKILLS</b> Includes persistence, initiative and working independently in physical activity settings with a focus on the values, attitudes and behavioural skills plan for and participate in life	<b>Behavioural Skills</b>	<b>Problem Solving</b>	<b>Apply problem solving skills for increased team participation</b>	Doesn't influence team participation in any way	Rarely looks to involve other teammates	Sometimes looks to involve other teammates	Regularly looking to involve other teammates	Can design and utilise creative and effective tactics and strategies in attack and defence to improve team performance

long physical activity								
<b>TACTICAL MOVEMENT</b> Includes understanding of physical activity contexts, rules and tactics. The understanding is used to plan for tactical movement and demonstration of critical and creative thinking through movement	<b>Knowledge of physical activity contexts</b>	<b>Rules and Skills</b>	<b>Displays a good knowledge of the rules and the skills in the game</b>	Limited to no knowledge and application of strategies, tactics and rules	Limited knowledge and application of strategies, tactics and rules	Understands the game, knows and respects the rules but limited understanding of complex strategies and tactics	Can utilise tactics and strategies in attack and defence to improve team performance	Displays an excellent understanding of the rules and skill games
<b>Comments:</b>								