Year 8 PDHPE Invasion Games

Unit: Invasion games

Movement Competencies

Outcomes:

4.4, 4.5

Report Outcomes:

1. Participates in movement activities that demonstrate and reinforce the transfer of attack and defence skills across different movement contexts.

(attack and defence mark /10)

2. Demonstrates team skills in a range of sporting games and experiences.

(team skills mark /5)	_		.8 8465 4.							Weightin	g 25%
	1. Tactical Movement					2. Personal and social attributes- cooperation and communication					
Class:		Attacking Skills		Defensive Skills			Team Play			FINAL	
Teacher:		/5			/5				/5 ·		/15
Achievement:	Finds, space	pra	Pro	do Qo	Ca op	Re dis	Co en	en Al	k Di	Ca to	
Level of quality 5 – A	ıds, ace	aint. essu	ogre	wn Wn	n re pos	gula	Constantly in enthusiastic	vay	spla: owl	n de imp	
4 – B	util	ains ire s	y of	tes opp	ad itio	arly	antl sias	s pc	ys a edg	esig	
3 – C	ises	Maintains possessic pressure situations	he l	Operates effective down opposition	Can read play an opposition error	inte ses	y in	Always positive and encourages teamma	n e: e of	n ar e te	
2 – D	anc	sses	ball	ctiv	ror	erce	vol	ve a	the	ıd u	
1 – E :Unable to display	d cre	Maintains possession in pressure situations	Progress the ball using a variety of approaches	ély	Can read play and force opposition error	Regularly intercepts and dispossesses the opposit	Constantly involved and enthusiastic	Always positive and encourages teammates	Displays an excellent knowledge of the game	tilis per	
skills	Finds, utilises and creates space	'n	s S	Operates effectively to shut down opposition	rce	Regularly intercepts and dispossesses the opposition	and	tes	me	Can design and utilise tactics to improve team performance	
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A (5)	B (4)	C (3)	D (2)			
Attacking skills		These include: • Passing and receiving • Using and creating space • Principles of attack • Progressing in the required direction				
Passes and receives with a high degree of accuracy and consistency and utilises a variety of techniques to achieve success. Maintains possession in pressure situations and can progress the ball using a variety of approaches against organised and intense defence. Finds, utilises and creates space for themselves and others.	Passes and receives successfully in most game situations and occasionally improvises. Maintains possession in all game situations ad has the skill to progress the ball through organised opposition defences. Displays the ability to find and use space. Contributes significantly to team attack in all areas of the field/court.	Passes successfully to the target on most occasions and receives successfully when under a little or no pressure. Maintains possession in most situations and can progress the ball through simple opposition defences. Displays the ability to find space to receive a pass but limited ability to create space for supporting players. Contributes regularly to attacking play.	Passes with limited accuracy and power and receives good passes successfully when not under pressure. Maintains possession in simple and predictable situations and can progress the ball in small stages down the court or field. Takes some advantage of the available space but cannot create or utilise space effectively. Has minimal involvement in the activity.			
Defensive skills		These include: • Marking/covering • Anticipation • Principles of defence	_			
Can operate effectively individually or as part of a team to shut down the opposition attack in most game situations. Can anticipate well and force opposition errors. Regularly intercepts and dispossesses the opposition. Takes initiative on occasions when opposition appears likely to score.	Moves positively in defence and shows awareness of other team members to restrict opposition attack in most game situations. Can anticipate some opposition plays resulting in intercepts and changes of possession. Can use different defensive patterns depending on circumstances.	Can position themselves to restrict opposition attack in simple situations but rarely anticipates opposition movements. Intercepts successfully when in correct position and can dispossess unaware players. Makes some effort in defence and on transition.	Positioning provides simple opposition offensive opportunities. Rarely intercepts or dispossesses opposition player. Makes contact with the attack only when necessary and remains stationary for lengthy periods. Displays limited ability to anticipate opposition and adapt to transitional phases in the game.			
Team play		These include: • Communication • Strategies and tactics • Patterns of play • Rules				
Constantly involved and enthusiastic. Always positive and encourages teammates. Displays an excellent knowledge of the game. Can design and utilise creative and effective tactics and strategies in attack and defence to improve team performance.	Regularly involved and enthusiastic. Always positive and encourages teammates. Displays a good knowledge of the game. Can utilise tactics and strategies in attack and defence to improve team performance.	Sometimes involved, enthusiastic and cooperative. Provides some support to teammates. Understands the game, knows and respects the rules but limited understanding of complex strategies and tactics.	Limited involvement in game and rarely communicates or provides positive support and encouragement for team members. Limited knowledge and application of strategies, tactics and rules.			