**Teacher Recording Sheet**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Unit:** Striking and Fielding and Safe Living | **Year:** 7 | **Outcomes:** |
| **Reporting Statement:** Assesses and adjusts the physical environment to ensure safety in physical activity for self and others |
| **Personal and Social Attributes** |
|  | **Safety** | **Conflict Resolution** | **Inclusion** | **Cooperation and Communication** |
| **Cluster 5** | Assesses and adjusts the physical environment to ensure safety in physical activity for self and others | Resolves personal conflict in a sensitive manner using appropriate strategies | Reflects on conflict situations to devise plans to reduce conflict in the future | Selects and role models strategies that promote inclusion in physical activity | Demonstrates actions that support the rights and feelings of others | Interacts confidently with others in physical activities | Makes individual compromises based on the strengths of self and others to work effectively as a group | Supports and encourages the enjoyable involvement of others | Responds positively to the needs of others |
| **Student** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Safety** | **Conflict Resolution** | **Inclusion** | **Cooperation and Communication** |
| **Cluster 5** | Assesses and adjusts the physical environment to ensure safety in physical activity for self and others | Resolves personal conflict in a sensitive manner using appropriate strategies | Reflects on conflict situations to devise plans to reduce conflict in the future | Selects and role models strategies that promote inclusion in physical activity | Demonstrates actions that support the rights and feelings of others | Interacts confidently with others in physical activities | Makes individual compromises based on the strengths of self and others to work effectively as a group | Supports and encourages the enjoyable involvement of others | Responds positively to the needs of others |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Safety** | **Conflict Resolution** | **Inclusion** | **Cooperation and Communication** |
| **Cluster 5** | Assesses and adjusts the physical environment to ensure safety in physical activity for self and others | Resolves personal conflict in a sensitive manner using appropriate strategies | Reflects on conflict situations to devise plans to reduce conflict in the future | Selects and role models strategies that promote inclusion in physical activity | Demonstrates actions that support the rights and feelings of others | Interacts confidently with others in physical activities | Makes individual compromises based on the strengths of self and others to work effectively as a group | Supports and encourages the enjoyable involvement of others | Responds positively to the needs of others |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Level of achievement** |
| 1 | Not competent |
| 2 | Developing |
| 3 | Competent |
| N/A | Not Applicable |
| **Teacher Notes:** (Students who are achieving below or above Cluster 5) |
|  |