 Stage 4 Spanish – assessment task

*¡Seamos amigos!* – Let’s be friends!

Outcomes

A student:

* **LSP4-4C** applies a range of linguistic structures to compose texts in Spanish, using a range of formats for different audiences
* **LSP4-6U** applies features of Spanish grammatical structures and sentence patterns to convey information and ideas
* **LSP4-7U** identifies variations in linguistic and structural features of texts

All outcomes referred to in this assessment task come from [Spanish K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/2829aa2a-c2dd-42d9-b827-778051fbb669/spanish-K-10-syllabus-2018.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

Assessment of learning task

You have decided to join a social media website for a Spanish-speaking online community. Create a profile with photo/image in [Fakebook](https://www.classtools.net/FB/home-page), introducing yourself in Spanish including:

* your name
* your age
* a detailed description of you – looks and personality
* 2 likes and a dislike relating to sport or free time with detailed descriptions
* at least 3 reasons why people should want to ‘friend’ you.

Ensure that you:

* format your homepage so that your profile is attractive, engaging and informative
* include adjective agreements, accurate verb conjugations and connectives.

Marking guidelines – version A

| Outcomes | A – extensive | B – thorough | C – sound | D – basic | E – elementary |
| --- | --- | --- | --- | --- | --- |
| LSP4-4C | Creates a well-structured and engaging profile that includes all of the following:   * your name * your age * a detailed description of you – looks and personality * 2 likes and a dislike relating to sport or free time with detailed descriptions * at least 3 reasons why people should want to ‘friend’ you. | Creates an engaging profile that includes all of the following, with minor errors:   * your name * your age * a detailed description of you – looks and personality * 2 likes and a dislike relating to sport or free time with detailed descriptions * at least 3 reasons why people should want to ‘friend’ you. | Creates a profile that includes all of the following, with some errors:   * your name * your age * a detailed description of you – looks and personality * 2 likes and a dislike relating to sport or free time with detailed descriptions * at least 3 reasons why people should want to ‘friend’ you. | Creates a profile that includes 4-5 of the following, with frequent errors:   * your name * your age * a detailed description of you – looks and personality * 2 likes and a dislike relating to sport or free time with detailed descriptions * at least 3 reasons why people should want to ‘friend’ you. | Attempts to create a profile that includes 2-3 of the following:   * your name * your age * a detailed description of you – looks and personality * 2 likes and a dislike relating to sport or free time with detailed descriptions * at least 3 reasons why people should want to ‘friend’ you. |
| LSP4-6U | Makes excellent language choices using an extensive variety of vocabulary and grammatical structures accurately, including all of the following:   * verb conjugations * use of *me gusta* and similar structures * use of adjectives * use of *ser* and *estar* * use of connectives and qualifiers *pero, también, muy, mucho.* | Makes effective language choices using a thorough variety of vocabulary and grammatical structures with few errors, including most or all of the following:   * verb conjugations * use of *me gusta* and similar structures * use of adjectives * use of *ser* and *estar* * use of connectives and qualifiers *pero, también, muy, mucho.* | Makes appropriate language choices using learned structures with some errors, including some of the following:   * verb conjugations * use of *me gusta* and similar structures to express likes and dislikes * use of adjectives * attempts to differentiate between *ser* and *estar* * use of connectives and qualifiers *pero, también, muy, mucho.* | Applies learned structures with frequent errors, including some of the following:   * attempt at verb conjugation * use of *me gusta* and similar structures to express likes and dislikes * use of adjectives, some errors may be present * attempts to differentiate between *ser* and *estar* * use of connectives and qualifiers *pero, también, muy, mucho.* | Attempts to apply learned structures with errors which impact meaning. |
| LSP4-7U | Effectively formats a personal profile that fully engages the target audience. | Formats a personal profile that engages the target audience. | Formats a personal profile with some attempt to engage the target audience. | Makes some attempt to format as a personal profile. | Makes little to no attempt to format as a personal profile. |

Marking guidelines – version B

| Criteria | Grade |
| --- | --- |
| * Creates a well-structured and engaging profile that includes all of the following:   + your name   + your age   + a detailed description of you – looks and personality   + 2 likes and a dislike relating to sport or free time with detailed descriptions   + at least 3 reasons why people should want to ‘friend’ you. * Makes excellent language choices using an extensive variety of vocabulary and grammatical structures accurately, including all of the following:   + verb conjugations   + use of *me gusta* and similar structures   + use of adjectives   + use of *ser* and *estar*   + use of connectives and qualifiers *pero, también, muy, mucho.* * Effectively formats a personal profile that fully engages the target audience. | A |
| * Creates a suitable profile that includes all of the following, with minor errors:   + your name   + your age   + a detailed description of you – looks and personality   + 2 likes and a dislike relating to sport or free time with detailed descriptions   + at least 3 reasons why people should want to ‘friend’ you. * Makes effective language choices using a thorough variety of vocabulary and grammatical structures with few errors, including most or all of the following:   + verb conjugations   + use of *me gusta* and similar structures   + use of adjectives   + use of *ser* and *estar*   + use of connectives and qualifiers *pero, también, muy, mucho.* * Formats a personal profile that engages the target audience. | B |
| * Creates a profile that includes most of the following, with some errors:   + your name   + your age   + a detailed description of you – looks and personality   + 2 likes and a dislike relating to sport or free time with detailed descriptions   + at least 3 reasons why people should want to ‘friend’ you. * Makes appropriate language choices using learned structures with some errors, including some of the following:   + verb conjugations   + use of *me gusta* and similar structures to express likes and dislikes   + use of adjectives   + attempts to differentiate between *ser* and *estar*   + use of connectives and qualifiers *pero, también, muy, mucho.* * Formats a personal profile with some attempt to engage the target audience. | C |
| * Creates a profile that includes 3-4 of the following, with frequent errors:   + your name   + your age   + a detailed description of you – looks and personality   + 2 likes and a dislike relating to sport or free time with detailed descriptions   + at least 3 reasons why people should want to ‘friend’ you. * Applies learned structures with frequent errors, including some of the following:   + attempt at verb conjugation   + use of *me gusta* and similar structures to express likes and dislikes   + use of adjectives, some errors may be present   + attempts to differentiate between *ser* and *estar*   + use of connectives and qualifiers *pero, también, muy, mucho.* * Makes some attempt to format as a personal profile. | D |
| * Attempts to create a profile that includes 1-2 of the following:   + your name   + your age   + a detailed description of you – looks and personality   + 2 likes and a dislike relating to sport or free time with detailed descriptions   + at least 3 reasons why people should want to ‘friend’ you. * Attempts to apply learned structures with errors which impact meaning. * Makes little to no attempt to format as a personal profile. | E |