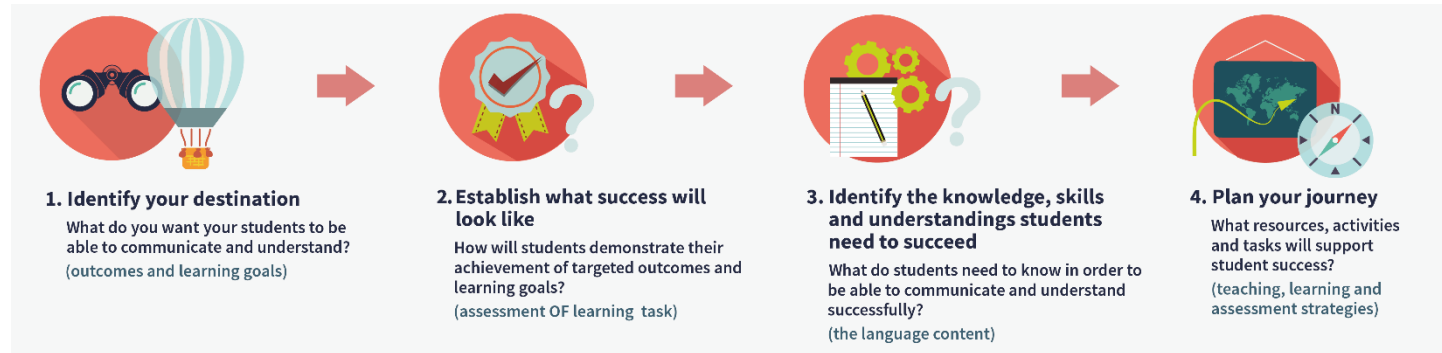


Backward mapping a unit of work



What knowledge skills and understanding will students need to achieve the goal?

(for example key vocabulary, grammar and aspects of culture)

A guide to using this planning sheet:

- This is not a unit of work template – it is a planning tool to guide the backward mapping process.
- In order to backward map successfully, what's important is that you identify your destination first (outcomes expressed as learning goals), before moving on to how students will demonstrate their achievement of the outcomes (task) and then choosing language content (knowledge, skills and understanding) and how you will teach it (resources, learning activities).
- Once you have planned your unit, think of a great title which students will see in the scope and sequence.

What's your unit about?
(topic, concept and/or theme)

What syllabus outcomes are you addressing?

What is the task to measure success?
(How will students demonstrate their achievement of the outcome/s? – assessment OF learning)

What syllabus outcomes are you addressing?

What is/are the learning goal/s?

(What do the outcomes look like, contextualised for this unit of work?
What do you want students to understand, know and/or do by the end of the unit?)

What does a great example of this task look like?
(marking criteria – use language from the syllabus content for the relevant outcomes)



Learning experiences

(teaching and learning activities and tasks – you do not need to list these here)