 Stage 4 – Modern Greek assessment task

Unit – all creatures great and small

Outcomes

A student

* LMG4-4C applies a range of linguistic structures to compose texts in Modern Greek, using a range of formats for different audiences
* LMG4-6U demonstrates understanding of key aspects of Modern Greek writing conventions.
* LMG4-7U applies features of Modern Greek grammatical structures and sentence patterns to convey information and ideas

All outcomes referred to in this unit come from [Modern Greek K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/4bdc21e3-22af-4dd0-b1f7-214ee203882d/modern-greek-k-10-2019-syllabus-pdf.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

Assessment of learning task – second/additional language learners

Students create an online presentation (for example using Google Slides) for students learning Greek at primary school, introducing a range of Australian and Greek native animals. Each student contributes 3 slides to the presentation, describing 3 different animals. As a class, establish which 3 animals each student will do, to ensure there is variety.

The slide for each animal should include:

* an image of the animal
* the animal’s name
* a description of the animal’s appearance, characteristics and movement, using correct adjectives and verb forms.

Note: Please contact the [Languages and Culture team](https://education.nsw.gov.au/teaching-and-learning/curriculum/contact-us-secondary) if you would like the contact details for a primary school which offers a Greek program, where your class to send their final presentation.

Marking guidelines – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LMG4-4C | Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:   * the animal’s name * adjectives to describe appearance * adjectives to describe characteristics and movement. | Creates an engaging online presentation suitable for primary students, providing thorough information, with some minor errors which includes:   * the animal’s name * adjectives to describe appearance * adjectives to describe characteristics and movement. | Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:   * the animal’s name * adjectives to describe appearance * adjectives to describe characteristics and movement. | Creates an online presentation, providing basic information with frequent errors which may hinder comprehension, which includes some of the following:   * the animal’s name * adjectives to describe appearance * adjectives to describe characteristics and movement. | Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following:   * the animal’s name * adjectives to describe appearance * adjectives to describe characteristics and movement. |
| LMG4-6U | Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. | Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. | Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. | Demonstrates a basic understanding of key aspects of Modern Greek writing conventions. | Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. |
| LMG4-7U | Applies an extensive understanding of linguistic structures, including:   * definite/indefinite articles to describe animals * adjectival agreement * possessive adjectives, with minimal errors. | Applies a thorough understanding of linguistic structures, including:   * definite/indefinite articles to describe animals * adjectival agreement * possessive adjectives, with some minor errors. | Applies a sound understanding of linguistic structures, including:   * definite/indefinite articles to describe animals * adjectival agreement * possessive adjectives, with some errors. | Applies a basic understanding of linguistic structures, including some:   * definite/indefinite articles to describe animals * adjectival agreement * possessive adjectives, with many errors. | Applies an elementary use of linguistic structures, which may include some:   * definite/indefinite articles to describe animals * adjectival agreement * possessive adjectives. |

Marking guidelines – version B

| Criteria | Grade |
| --- | --- |
| * Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:   + the animal’s name   + adjectives to describe appearance   + adjectives to describe characteristics and movement. * Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. * Applies an extensive understanding of linguistic structures, including:   + definite/indefinite articles to describe animals   + adjectival agreement   + possessive adjectives, with minimal errors. | **A** |
| * Creates an engaging online presentation suitable for primary students, providing thorough information with some minor errors, which includes:   + the animal’s name   + adjectives to describe appearance   + adjectives to describe characteristics and movement. * Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. * Applies a thorough understanding of linguistic structures, including:   + definite/indefinite articles to describe animals   + adjectival agreement   + possessive adjectives, with some minor errors. | **B** |
| * Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:   + the animal’s name   + adjectives to describe appearance   + adjectives to describe characteristics and movement. * Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. * Applies a sound understanding of linguistic structures, including:   + definite/indefinite articles to describe animals   + adjectival agreement   + possessive adjectives, with some errors. | **C** |
| * Creates an online presentation, providing basic information with frequent errors which may hinder comprehension, which includes some of the following:   + the animal’s name   + adjectives to describe appearance   + adjectives to describe characteristics and movement. * Demonstrates a basic understanding of key aspects of Modern Greek writing conventions. * Applies a basic understanding of linguistic structures, including some:   + definite/indefinite articles to describe animals   + adjectival agreement   + possessive adjectives, with many errors. | **D** |
| * Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following:   + the animal’s name   + adjectives to describe appearance   + adjectives to describe characteristics and movement. * Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. * Applies an elementary use of linguistic structures, which may include some:   + definite/indefinite articles to describe animals   + adjectival agreement   + possessive adjectives. | **E** |

Assessment of learning task – students with prior learning or background

Students create an online presentation (for example using Google Slides) for students learning Greek at primary school, introducing 3 endangered Greek animals. If there is more than one student with prior learning, establish which 3 animals each student will do, to ensure there is variety.

The slide for each animal should include:

* an image of the animal
* the animal’s name
* a description of the animal’s appearance and characteristics
* a description of their habitat
* the reason the animal is endangered
* a suggestion on how the public can save them.

Students should use correct adjectives and verb forms for each animal and its description.

Note: Please contact the [Languages and Culture team](https://education.nsw.gov.au/teaching-and-learning/curriculum/contact-us-secondary) if you would like the contact details for a primary school which offers a Greek program, where your class to send their final presentation.

Marking criteria – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LMG4-4C | Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:   * 3 endangered Greek animals * their habitats * the reason they are endangered * how the public can save them. | Creates an engaging online presentation suitable for primary students, providing thorough information with some minor errors, which includes:   * 3 endangered Greek animals * their habitats * the reason they are endangered * how the public can save them. | Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:   * 3 endangered Greek animals * their habitats * the reason they are endangered * how the public can save them. | Creates an online presentation, providing basic information, with frequent errors which may hinder comprehension, which includes some of the following:   * 3 endangered Greek animals * their habitats * the reason they are endangered * how the public can save them. | Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following   * 3 endangered Greek animals * their habitats * the reason they are endangered * how the public can save them. |
| LMG4-6U | Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. | Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. | Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. | Demonstrates a limited basic understanding of key aspects of Modern Greek writing conventions. | Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. |
| LMG4-7U | Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following:   * adjectives to describe appearance * adjectives to describe characteristics * animal and habitat vocabulary * possessive adjectives.   Uses persuasive devices extensively, throughout the text. | Applies a thorough range of vocabulary and linguistic structures, but with few errors, including most of the following:   * adjectives to describe appearance * adjectives to describe characteristics * animal and habitat vocabulary * possessive adjectives.   Uses persuasive devices throughout the text. | Applies a sound range of vocabulary and linguistic structures with some errors including several of the following:   * adjectives to describe appearance * adjectives to describe characteristics * animal and habitat vocabulary * possessive adjectives.   Uses some persuasive devices throughout the text. | Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension including 2-3 of the following:   * adjectives to describe appearance * adjectives to describe characteristics * animal and habitat vocabulary * possessive adjectives.   Attempts to use some basic persuasive devices the text. | Applies an elementary range of vocabulary and linguistic structures with many errors that block comprehension.  Attempts to include one of the following:   * adjectives to describe appearance * adjectives to describe characteristics * animal and habitat vocabulary * possessive adjectives.   Attempts to use 1-2 persuasive devices the text. |

Marking criteria – version B

| Criteria | Grade |
| --- | --- |
| * Creates an accurate and engaging online presentation suitable for primary students, providing extensive information on:   + 3 endangered Greek animals   + their habitats   + the reason they are endangered   + how the public can save them. * Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. * Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following:   + adjectives to describe appearance   + adjectives to describe characteristics   + animal and habitat vocabulary   + possessive adjectives. * Uses persuasive devices extensively, throughout the text. | **A** |
| * Creates an engaging online presentation suitable for primary students, providing thorough information, with some minor errors, on:   + 3 endangered Greek animals   + their habitats   + the reason they are endangered   + how the public can save them. * Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. * Applies a thorough range of vocabulary and linguistic structures, but with few errors, including most of the following:   + adjectives to describe appearance   + adjectives to describe characteristics   + animal and habitat vocabulary   + possessive adjectives. * Uses persuasive devices throughout the text. | **B** |
| * Creates an online presentation suitable for primary students, providing sound information, with some errors, on:   + 3 endangered Greek animals   + their habitats   + the reason they are endangered   + how the public can save them. * Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. * Applies a sound range of vocabulary and linguistic structures with some errors including several of the following:   + adjectives to describe appearance   + adjectives to describe characteristics   + animal and habitat vocabulary   + possessive adjectives. * Uses some persuasive devices throughout the text. | **C** |
| * Creates an online presentation, providing basic information, with frequent errors which may hinder comprehension, on some of the following:   + 3 endangered Greek animals   + their habitats   + the reason they are endangered   + how the public can save them. * Demonstrates a limited basic understanding of key aspects of Modern Greek writing conventions. * Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension including 2-3 of the following:   + adjectives to describe appearance   + adjectives to describe characteristics   + animal and habitat vocabulary   + possessive adjectives. * Attempts to use some basic persuasive devices the text. | **D** |
| * Attempts to create an online presentation, providing elementary information, with frequent errors which block comprehension, on 1-2 of the following:   + 3 endangered Greek animals   + their habitats   + the reason they are endangered   + how the public can save them. * Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. * Applies an elementary range of vocabulary and linguistic structures with many errors that block comprehension. * Attempts to include one of the following:   + adjectives to describe appearance   + adjectives to describe characteristics   + animal and habitat vocabulary   + possessive adjectives. * Attempts to use 1-2 persuasive devices the text. | **E** |