 Stage 4 – Modern Greek assessment task

Unit – all creatures great and small

Outcomes

A student

* LMG4-4C applies a range of linguistic structures to compose texts in Modern Greek, using a range of formats for different audiences
* LMG4-6U demonstrates understanding of key aspects of Modern Greek writing conventions.
* LMG4-7U applies features of Modern Greek grammatical structures and sentence patterns to convey information and ideas

All outcomes referred to in this unit come from [Modern Greek K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/4bdc21e3-22af-4dd0-b1f7-214ee203882d/modern-greek-k-10-2019-syllabus-pdf.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

Assessment of learning task – second/additional language learners

Students create an online presentation (for example using Google Slides) for students learning Greek at primary school, introducing a range of Australian and Greek native animals. Each student contributes 3 slides to the presentation, describing 3 different animals. As a class, establish which 3 animals each student will do, to ensure there is variety.

The slide for each animal should include:

* an image of the animal
* the animal’s name
* a description of the animal’s appearance, characteristics and movement, using correct adjectives and verb forms.

Note: Please contact the [Languages and Culture team](https://education.nsw.gov.au/teaching-and-learning/curriculum/contact-us-secondary) if you would like the contact details for a primary school which offers a Greek program, where your class to send their final presentation.

Marking guidelines – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LMG4-4C | Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:* the animal’s name
* adjectives to describe appearance
* adjectives to describe characteristics and movement.
 | Creates an engaging online presentation suitable for primary students, providing thorough information, with some minor errors which includes:* the animal’s name
* adjectives to describe appearance
* adjectives to describe characteristics and movement.
 | Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:* the animal’s name
* adjectives to describe appearance
* adjectives to describe characteristics and movement.
 | Creates an online presentation, providing basic information with frequent errors which may hinder comprehension, which includes some of the following:* the animal’s name
* adjectives to describe appearance
* adjectives to describe characteristics and movement.
 | Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following:* the animal’s name
* adjectives to describe appearance
* adjectives to describe characteristics and movement.
 |
| LMG4-6U | Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. | Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. | Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. | Demonstrates a basic understanding of key aspects of Modern Greek writing conventions. | Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. |
| LMG4-7U | Applies an extensive understanding of linguistic structures, including:* definite/indefinite articles to describe animals
* adjectival agreement
* possessive adjectives, with minimal errors.
 | Applies a thorough understanding of linguistic structures, including:* definite/indefinite articles to describe animals
* adjectival agreement
* possessive adjectives, with some minor errors.
 | Applies a sound understanding of linguistic structures, including:* definite/indefinite articles to describe animals
* adjectival agreement
* possessive adjectives, with some errors.
 | Applies a basic understanding of linguistic structures, including some:* definite/indefinite articles to describe animals
* adjectival agreement
* possessive adjectives, with many errors.
 | Applies an elementary use of linguistic structures, which may include some:* definite/indefinite articles to describe animals
* adjectival agreement
* possessive adjectives.
 |

Marking guidelines – version B

| Criteria | Grade |
| --- | --- |
| * Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:
	+ the animal’s name
	+ adjectives to describe appearance
	+ adjectives to describe characteristics and movement.
* Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions.
* Applies an extensive understanding of linguistic structures, including:
	+ definite/indefinite articles to describe animals
	+ adjectival agreement
	+ possessive adjectives, with minimal errors.
 | **A** |
| * Creates an engaging online presentation suitable for primary students, providing thorough information with some minor errors, which includes:
	+ the animal’s name
	+ adjectives to describe appearance
	+ adjectives to describe characteristics and movement.
* Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions.
* Applies a thorough understanding of linguistic structures, including:
	+ definite/indefinite articles to describe animals
	+ adjectival agreement
	+ possessive adjectives, with some minor errors.
 | **B** |
| * Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:
	+ the animal’s name
	+ adjectives to describe appearance
	+ adjectives to describe characteristics and movement.
* Demonstrates a sound understanding of key aspects of Modern Greek writing conventions.
* Applies a sound understanding of linguistic structures, including:
	+ definite/indefinite articles to describe animals
	+ adjectival agreement
	+ possessive adjectives, with some errors.
 | **C** |
| * Creates an online presentation, providing basic information with frequent errors which may hinder comprehension, which includes some of the following:
	+ the animal’s name
	+ adjectives to describe appearance
	+ adjectives to describe characteristics and movement.
* Demonstrates a basic understanding of key aspects of Modern Greek writing conventions.
* Applies a basic understanding of linguistic structures, including some:
	+ definite/indefinite articles to describe animals
	+ adjectival agreement
	+ possessive adjectives, with many errors.
 | **D** |
| * Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following:
	+ the animal’s name
	+ adjectives to describe appearance
	+ adjectives to describe characteristics and movement.
* Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions.
* Applies an elementary use of linguistic structures, which may include some:
	+ definite/indefinite articles to describe animals
	+ adjectival agreement
	+ possessive adjectives.
 | **E** |

Assessment of learning task – students with prior learning or background

Students create an online presentation (for example using Google Slides) for students learning Greek at primary school, introducing 3 endangered Greek animals. If there is more than one student with prior learning, establish which 3 animals each student will do, to ensure there is variety.

The slide for each animal should include:

* an image of the animal
* the animal’s name
* a description of the animal’s appearance and characteristics
* a description of their habitat
* the reason the animal is endangered
* a suggestion on how the public can save them.

Students should use correct adjectives and verb forms for each animal and its description.

Note: Please contact the [Languages and Culture team](https://education.nsw.gov.au/teaching-and-learning/curriculum/contact-us-secondary) if you would like the contact details for a primary school which offers a Greek program, where your class to send their final presentation.

Marking criteria – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LMG4-4C | Creates an accurate and engaging online presentation suitable for primary students, providing extensive information with minimal errors, which includes:* 3 endangered Greek animals
* their habitats
* the reason they are endangered
* how the public can save them.
 | Creates an engaging online presentation suitable for primary students, providing thorough information with some minor errors, which includes:* 3 endangered Greek animals
* their habitats
* the reason they are endangered
* how the public can save them.
 | Creates an online presentation suitable for primary students, providing sound information with some errors, which includes:* 3 endangered Greek animals
* their habitats
* the reason they are endangered
* how the public can save them.
 | Creates an online presentation, providing basic information, with frequent errors which may hinder comprehension, which includes some of the following:* 3 endangered Greek animals
* their habitats
* the reason they are endangered
* how the public can save them.
 | Attempts to create an online presentation, providing elementary information with frequent errors which block comprehension, which includes 1-2 of the following* 3 endangered Greek animals
* their habitats
* the reason they are endangered
* how the public can save them.
 |
| LMG4-6U | Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions. | Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions. | Demonstrates a sound understanding of key aspects of Modern Greek writing conventions. | Demonstrates a limited basic understanding of key aspects of Modern Greek writing conventions. | Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions. |
| LMG4-7U | Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following: * adjectives to describe appearance
* adjectives to describe characteristics
* animal and habitat vocabulary
* possessive adjectives.

Uses persuasive devices extensively, throughout the text. | Applies a thorough range of vocabulary and linguistic structures, but with few errors, including most of the following:* adjectives to describe appearance
* adjectives to describe characteristics
* animal and habitat vocabulary
* possessive adjectives.

Uses persuasive devices throughout the text. | Applies a sound range of vocabulary and linguistic structures with some errors including several of the following: * adjectives to describe appearance
* adjectives to describe characteristics
* animal and habitat vocabulary
* possessive adjectives.

Uses some persuasive devices throughout the text. | Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension including 2-3 of the following:* adjectives to describe appearance
* adjectives to describe characteristics
* animal and habitat vocabulary
* possessive adjectives.

Attempts to use some basic persuasive devices the text. | Applies an elementary range of vocabulary and linguistic structures with many errors that block comprehension.Attempts to include one of the following: * adjectives to describe appearance
* adjectives to describe characteristics
* animal and habitat vocabulary
* possessive adjectives.

Attempts to use 1-2 persuasive devices the text. |

Marking criteria – version B

| Criteria | Grade |
| --- | --- |
| * Creates an accurate and engaging online presentation suitable for primary students, providing extensive information on:
	+ 3 endangered Greek animals
	+ their habitats
	+ the reason they are endangered
	+ how the public can save them.
* Demonstrates an extensive understanding of key aspects of Modern Greek writing conventions.
* Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following:
	+ adjectives to describe appearance
	+ adjectives to describe characteristics
	+ animal and habitat vocabulary
	+ possessive adjectives.
* Uses persuasive devices extensively, throughout the text.
 | **A** |
| * Creates an engaging online presentation suitable for primary students, providing thorough information, with some minor errors, on:
	+ 3 endangered Greek animals
	+ their habitats
	+ the reason they are endangered
	+ how the public can save them.
* Demonstrates a thorough understanding of key aspects of Modern Greek writing conventions.
* Applies a thorough range of vocabulary and linguistic structures, but with few errors, including most of the following:
	+ adjectives to describe appearance
	+ adjectives to describe characteristics
	+ animal and habitat vocabulary
	+ possessive adjectives.
* Uses persuasive devices throughout the text.
 | **B** |
| * Creates an online presentation suitable for primary students, providing sound information, with some errors, on:
	+ 3 endangered Greek animals
	+ their habitats
	+ the reason they are endangered
	+ how the public can save them.
* Demonstrates a sound understanding of key aspects of Modern Greek writing conventions.
* Applies a sound range of vocabulary and linguistic structures with some errors including several of the following:
	+ adjectives to describe appearance
	+ adjectives to describe characteristics
	+ animal and habitat vocabulary
	+ possessive adjectives.
* Uses some persuasive devices throughout the text.
 | **C** |
| * Creates an online presentation, providing basic information, with frequent errors which may hinder comprehension, on some of the following:
	+ 3 endangered Greek animals
	+ their habitats
	+ the reason they are endangered
	+ how the public can save them.
* Demonstrates a limited basic understanding of key aspects of Modern Greek writing conventions.
* Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension including 2-3 of the following:
	+ adjectives to describe appearance
	+ adjectives to describe characteristics
	+ animal and habitat vocabulary
	+ possessive adjectives.
* Attempts to use some basic persuasive devices the text.
 | **D** |
| * Attempts to create an online presentation, providing elementary information, with frequent errors which block comprehension, on 1-2 of the following:
	+ 3 endangered Greek animals
	+ their habitats
	+ the reason they are endangered
	+ how the public can save them.
* Demonstrates an elementary understanding of key aspects of Modern Greek writing conventions.
* Applies an elementary range of vocabulary and linguistic structures with many errors that block comprehension.
* Attempts to include one of the following:
	+ adjectives to describe appearance
	+ adjectives to describe characteristics
	+ animal and habitat vocabulary
	+ possessive adjectives.
* Attempts to use 1-2 persuasive devices the text.
 | **E** |