Stage 5 Korean – sample scope and sequence

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this unit come from [Korean K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/korean-k-10-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

|  |  |  |  |
| --- | --- | --- | --- |
| Term | Unit | Concepts | Outcomes |
| Term 1 Weeks 1-10 | **Let’s celebrate!****Learning goal** – describe Korean celebrations and compare them with Australian celebrations.**Final task** – your class has been asked to showcase the Korean program at your school. Choose a Korean special day, and write a bilingual article for the school website. Include an attention-grabbing title, images, factual information and quotations from Korean people about what they love about the celebration.LKO5-4C, LKO5-6U, LKO5-7U, LKO5-8U, LKO5-9U | Lunar new year, *Seollal*Traditional customs, costumes and games in KoreaNew year blessings in KoreanInvention of Korean alphabet Special family days in Korea*Sino*, pure/native numberDates, descriptions and comparisons | LKO5-1C, LKO5-2C, LKO5-3C, LKO5-4C, LKO5-5U, LKO5-6U, LKO5-7U, LKO5-8U, LKO5-9U |
| Term 2Weeks 1-10 | **Let’s build an eco-friendly city!****Learning goal** – talking about where you live, special places in your neighbourhood and how to create a sustainable community. **Final task** – you are interested in a career in architecture and want to showcase your talent to a future employer. Design an eco-friendly house. Drawing from traditional Korean housing techniques and your research on sustainability, present a 2D plan of your proposed eco-friendly house to your future employer, with detailed labels and at least 3 reasons for your choices. LKO5-4C, LKO5-6U, LKO5-9U | Traditional homes and lifestyleRooms in the house and where things are located*Ondol*Eco-friendly livingNeighbourhoodTypes of shops | LKO5-1C, LKO5-2C, LKO5-3C, LKO5-4C, LKO5-5U, LKO5-6U, LKO5-7U, LKO5-8U, LKO5-9U |
| Term 3Weeks 1-10 | **Showcasing my school****Learning goal** – describe your school, including subjects, extra-curricular activities and location.**Final task**Part A – yourschool is interested in finding a sister school in Korea. Your teacher gives your 3 brochures (or websites) for 3 different schools. In English, write a message to your teacher to explain which school would be most suitable, and why.LKO5-3CPart B – for the upcoming Year 7 orientation day, a group of Korean parents from the local primary school is visiting your high school. As part of the day, there is a question and answer session about the school and what it offers. In preparation, work in pairs to brainstorm and practise potential questions and answers and record your session.LKO5-1C, LKO5-5U, LKO5-7U | School life and subjectsSchool informationCompare and contrast education system in Australia and KoreaPolite spoken languageInformation text | LKO5-1C, LKO5-2C, LKO5-3C, LKO5-4C, LKO5-5U, LKO5-6U, LKO5-7U, LKO5-8U, LKO5-9U |
| Term 4Weeks 1-10 | **Dream holiday in Korea****Learning goal** – understand Korea as a tourist destination, explain travel plans by using different linguistic patterns and structures.**Final task** – you’re entering an international Korean tourism competition. Plan an itinerary and develop an animated advertisement of your dream trip to Korea, highlighting important elements of your chosen destinations. LKO5-4C, LKO5-6U, LKO5-7U, LKO5-8U | Trip itineraryTourist destinations in KoreaTime, date, days of the week and datesTransportationFood and drinksKorean money and currency | LKO5-1C, LKO5-2C, LKO5-3C, LKO5-4C, LKO5-5U, LKO5-6U, LKO5-7U, LKO5-8U, LKO5-9U |