Stage 5 Italian – sample scope and sequence

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from [Italian K-10 Syllabus](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/italian-k-10-2018) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

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| Term | Unit | Concepts | Outcomes |
| Term 1 Week 1-10 | ***Il mio mondo* – my world**  **Learning goal** – to describe aspects of the home, neighbourhood and local area.  **Final task** – a group of Italian students are arriving soon on their yearly exchange program. Create an MTV Cribs-style video in Italian, showing them around your local area. LIT5-4C, LIT5-5U | Services in the area  Types of homes  Rooms of a house  City versus country life  Prepositions  Articulated prepositions, for example: *c’è and ci sono* | LIT5-1C, LIT5-2C, LIT5-3C, LIT5-4C, LIT5-5U, LIT5-6U, LIT5-7U, LIT5-8U |
| Term 2 Week 1-10 | ***Buona salute è la vera ricchezza* – Good health is true wealth**  **Learning goal** – to exchange information about diets, exercise and daily routines.  **Final task** – you have just joined the gym and your personal trainer speaks Italian so you decide to practise your Italian. In pairs, record a conversation in which you both discuss your daily routine, the food and drink you have most days and at least 2 suggestions for improving health. **LIT5-1C, LIT5-4C, LIT5-5U**  (Note – the trainer role is played by a student.) | Daily routine, including reflexive verbs (present tense)  Time and expressions of time  Providing advice  Health and fitness  The body  Common illnesses and symptoms | LIT5-1C, LIT5-2C, LIT5-3C, LIT5-4C, LIT5-5U, LIT5-6U, LIT5-7U, LIT5-8U |
| Term 3 Week 1-10 | ***Cosa facciamo di bello?* – What’s something nice we can do?**  **Learning goal** – to express ideas and opinions and make plans to go out.  **Final task** – you have just received a text message from your friend inviting you to go out but unfortunately you can’t go. Reply to her, detailing why you can’t make it and organising a future event, including possible activities, dates and times. LIT5-2C, LIT5-3C, LIT5-6U, LIT5-7U  (Note – message to be provided by the teacher.) | Weekend plans  Activities, for example: going to the movies, the beach, dancing  Past times, for example: sport, reading  Making arrangements  Modal verbs  Object pronouns | LIT5-1C, LIT5-2C, LIT5-3C, LIT5-4C, LIT5-5U, LIT5-6U, LIT5-7U, LIT5-8U |
| Term 4 Week 1-10 | ***Cosa hai guardato?* – What did you watch?**  **Learning goal** – to communicate previous events and to engage in discussion about films and music, including giving opinions.  **Final task** – you have just finished watching an Italian film. Write a review for the newspaper *La Fiamma,* briefly describing what the film was about and why you liked it/didn’t like it. LIT5-4C, LIT5-6U, LIT5-8U | *Il festival di Sanremo*  The Italian film festival  Italian songs  Italian movies  Past tense verbs  Indirect object pronouns  Opinions, for example I liked/didn’t like it; it was boring; I loved it | LIT5-1C, LIT5-2C, LIT5-3C, LIT5-4C, LIT5-5U, LIT5-6U, LIT5-7U, LIT5-8U |