Stage 5 Indonesian

This assessment task accompanies the unit starter ‘Home sweet home’ available on the [Stages 4-5 Indonesian section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/indonesian) of the NSW Department of Education’s website.

# *Rumah saya, istana saya!* – Home sweet home!

## Outcomes

Outcomes to be assessed:

* **LIN5-3C** – evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences
* **LIN5-4C** – experiments with linguistic patterns and structures to compose texts in Indonesian, using a range of formats for a variety of contexts, purposes and audiences
* **LIN5-6U** – analyses the function of complex Indonesian grammatical structures to extend meaning
* **LIN5-7U** – analyses linguistic, structural and cultural features in a range of texts

All outcomes referred to in this unit starter come from the [Indonesian K-10 Syllabus](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/indonesian-k-10-2018) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

## Task description

(Note – a digital version of this assessment task is available on [Adobe Spark](https://spark.adobe.com/page/7kkZO7dcsi2xm/), which includes tips and a range of stimulus materials.)

Your friend’s family is moving to Indonesia for a year and is looking for a place to live. They have filled out a short online profile about themselves, in Indonesian, to help rental property owners to determine if their property would suit the family. The family has now requested your help in finding a suitable rental property for them.

**Part A:** Read the [short online profile (DOCX 1.3MB)](https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/key-learning-areas/languages/stages-4-5/indonesian/profil-keluarga.docx) the family has completed. Then research [dotproperty.id](https://www.dotproperty.id/properties-for-rent) (if this link does not open please copy and paste into your browser) to find one possible rental property which would suit the family’s needs. Submit this property to the family for consideration, with dot points in English. Include all relevant details.

**Part B:** Write an email, approximately 200 words in Indonesian, to one of the selected property owners introducing your friend’s family and expressing why their property is suitable for the family. In your email, outline your reasons considering location, facilities/inclusions, size and suitability.

In your email response, you should include:

* an evaluation of one of the properties including descriptions of the homes, location, facilities/inclusions and size in Indonesian
* reasons why this property is suitable for the family, based on the profile in Indonesian
* a range of accurate grammatical structures and sentence patterns.

## Marking guidelines – version A

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| --- | --- | --- | --- | --- | --- |
| Outcomes | A – extensive  | B – thorough  | C – sound  | D – basic  | E – elementary  |
| LIN5-3C evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences | Accurately evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing extensive information on how the property suits the family’s needs. | Evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing thorough information on how the property suits the family’s needs. | Evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing sound information on how the property suits the family’s needs. | Accesses and finds key information in the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Provides basic information on how the property suits the family’s needs. | Identifies some information in the family profile and possible rental alternatives. Selects a property for the family. Provides elementary information about the property and family. |
| LIN5-4C experiments with linguistic patterns and structures to compose texts in Indonesian, using a range of formats for a variety of contexts, purposes and audiences | Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with accurate manipulation and extension, to exchange information and opinions including:* adjectives
* housing features and home inclusions
* evaluation of pros and cons of a home
* recommendation of a suitable property, with extensive reasoning.

Minimal to no evidence of use of dictionary/online translators. | Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with manipulation and extension, to exchange information and opinions with some errors, including:* adjectives
* housing features and home inclusions
* evaluation of pros and cons of a home
* recommendation of a suitable property, with thorough reasoning.

Minimal evidence of use of dictionary/online translators – evident for occasional words and phrases only. | Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with some manipulation, to exchange information with some errors, including:* adjectives
* housing features and home inclusions
* some evaluation of pros and cons of a home
* recommendation of a suitable property, with some reasoning.

Evidence of some reliance on dictionary/online translators for chunks of sentences and numerous words. | Creates an email, using a limited range of linguistic structures and vocabulary, to exchange information including:* adjectives
* housing features and home inclusions
* a comment about the property.

Evidence of considerable reliance on dictionary/online translators for whole sentences and numerous words. | Creates an email, using limited and repetitive linguistic structures and vocabulary, to exchange some information including:* adjectives
* housing features
* a comment about the property.

Evidence of heavy reliance on dictionary/online translators for whole sentences and numerous words. |
| LIN5-6U analyses the function of complex Indonesian grammatical structures to extend meaning | Demonstrates extensive understanding of a range of complex Indonesian grammatical structures through applying them, with minimal errors, to extend meaning. Includes comparison, opinion and reasoning. | Demonstrates thorough understanding of a range complex Indonesian grammatical structures through applying them, with some errors, to extend meaning. Includes comparison, opinion and reasoning. | Demonstrates sound understanding of complex Indonesian grammatical structures through applying some examples to extend meaning. Includes comparison, opinion and reasoning. | Demonstrates basic understanding of complex Indonesian grammatical structures through applying 1-2 examples, with errors, to express ideas. | Demonstrates limited understanding of Indonesian grammatical structures to express ideas. |
| LIN5-7U analyses linguistic, structural and cultural features in a range of texts | Applies extensive knowledge of language structures and vocabulary to accurately compose an email response, by including:* email text type (details such as date, to, from, subject)
* appropriate opening and introduction
* appropriate closing statement and ending.
 | Applies thorough knowledge of language structures and vocabulary to compose an email response, with minimal errors, by including:* email text type (details such as date, to, from, subject)
* appropriate opening and introduction
* appropriate closing statement and ending.
 | Applies sound knowledge of language structures and vocabulary to compose an email response, with some errors, by including:* email text type (details such as to and subject)
* opening statement and introduction
* closing statement.
 | Applies basic knowledge of language structures and vocabulary to compose a response, with some errors, by including:* opening statement and introduction
* closing statement.
 | Applies limited knowledge of language structures and vocabulary to compose a response, with some errors, by including:* opening statement
* closing statement.
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## Marking guidelines – version B

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| Criteria | Grade |
| * Accurately evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing extensive information on how the property suits the family’s needs.
* Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with accurate manipulation and extension, to exchange information and opinions including:
* adjectives
* housing features and home inclusions
* evaluation of pros and cons of a home
* recommendation of a suitable property, with extensive reasoning.
* Minimal to no evidence of use of dictionary/online translators.
* Demonstrates extensive understanding of a range of complex Indonesian grammatical structures through applying them, with minimal errors, to extend meaning. Includes comparison, opinion and reasoning.
* Applies extensive knowledge of language structures and vocabulary to accurately compose an email response, by including:
* email text type (details such as date, to, from, subject)
* appropriate opening and introduction
* appropriate closing statement and ending.
 | A |
| * Evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing thorough information on how the property suits the family’s needs.
* Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with manipulation and extension, to exchange information and opinions with some errors, including:
* adjectives
* housing features and home inclusions
* evaluation of pros and cons of a home
* recommendation of a suitable property, with thorough reasoning.
* Minimal evidence of use of dictionary/online translators – evident for occasional words and phrases only.
* Demonstrates thorough understanding of a range complex Indonesian grammatical structures through applying them, with some errors, to extend meaning. Includes comparison, opinion and reasoning.
* Applies thorough knowledge of language structures and vocabulary to compose an email response, with minimal errors, by including:
* email text type (details such as date, to, from, subject)
* appropriate opening and introduction
* appropriate closing statement and ending.
 | B |
| * Evaluates the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Justifies choice by providing sound information on how the property suits the family’s needs.
* Creates a well-structured and informative email, using a range of linguistic structures and vocabulary with some manipulation, to exchange information with some errors, including:
* adjectives
* housing features and home inclusions
* some evaluation of pros and cons of a home
* recommendation of a suitable property, with some reasoning.
* Evidence of some reliance on dictionary/online translators for chunks of sentences and numerous words.
* Demonstrates sound understanding of complex Indonesian grammatical structures through applying some examples to extend meaning. Includes comparison, opinion and reasoning.
* Applies sound knowledge of language structures and vocabulary to compose an email response, with some errors, by including:
* email text type (details such as to and subject)
* opening statement and introduction
* closing statement.
 | C |
| * Accesses and finds key information in the family profile and possible rental alternatives. Selects a suitable property to meet the family’s needs. Provides basic information on how the property suits the family’s needs.
* Creates an email, using a limited range of linguistic structures and vocabulary, to exchange information including:
* adjectives
* housing features and home inclusions
* a comment about the property.
* Evidence of considerable reliance on dictionary/online translators for whole sentences and numerous words.
* Demonstrates basic understanding of complex Indonesian grammatical structures through applying 1-2 examples, with errors, to express ideas.
* Applies basic knowledge of language structures and vocabulary to compose a response, with some errors, by including:
* opening statement and introduction
* closing statement.
 | D |
| * Identifies some information in the family profile and possible rental alternatives. Selects a property for the family. Provides elementary information about the property and family.
* Creates an email, using limited and repetitive linguistic structures and vocabulary, to exchange some information including:
* adjectives
* housing features
* a comment about the property.
* Evidence of heavy reliance on dictionary/online translators for whole sentences and numerous words.
* Demonstrates limited understanding of Indonesian grammatical structures to express ideas.
* Applies limited knowledge of language structures and vocabulary to compose a response, with some errors, by including:
* opening statement
* closing statement.
 | E |