Stage 5 French – sample scope and sequence

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from [French K-10 Syllabus](http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/french-k-10-2018) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

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| Term | Unit | Concepts | Outcomes |
| Term 1Weeks 1-10 | ***C’est cool mon école !* – My school is awesome!****Learning goal** – communicate about school life.**Final task** Part A – the *Alliance Française* has expressed an interest in your school to advertise it as an ideal school for French-speaking exchange students. Create a prospectus of your school in French. LFR5-4CPart B – role-play a scenario between a Francophone student and a student from your class, meeting for the first time at your school. Exchange information, pay compliments and find shared interests. LFR5-1C, LFR5-5U, LFR5-8U | School life and subjectsThe French education systemPersuasive languageMaking friendsSocial gracesSharing personal informationPaying compliments | LFR5-1C, LFR5-2C, LFR5-3C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U |
| Term 2Weeks 1-10 | ***J’adore ma vie* – I love my life****Learning goal** – describe your lifestyle, personal activities and express opinions and preferences.**Final task** – the French network *TV5Monde* is creating a short film about Australian teenagers and their lifestyles. Prepare your audition file by responding to the questions provided. LFR5-3C, LFR5-5U, LFR5-6U(Note – stimulus questions cover a range of content, including free time and lifestyle activities.) | Personal interestsSportsMusic and instrumentsInterviewsExpressing opinionsWriting articles | LFR5-1C, LFR5-2C, LFR5-3C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U |
| Term 3Weeks 1-10 | ***Que voir autour de moi ?* – What is around me?**(This unit, with final assessment of learning task, is available on the [French Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/french).)**Learning goal** – explore styles of houses, use prepositions and describe features of a house.**Final task** – your family has moved to an old chateau in the south of France. As the sole French speaker in your family, write an email to the builder describing your family’s renovation plans for 3 rooms, include a labelled design. LFR5-4C, LFR5-6U, LFR5-7U, LFR5-8U(Alternative task – your family has moved to an old chateau in the south of France and you want to make some additional income by advertising one of the floors on an Airbnb-style website. Write the advertisement, in French, including details of at least 3 of the home’s features for guests, with captioned photographs. LFR5-4C, LFR5-6U, LFR5-7U, LFR5-8U) | Email writing conventionsPrepositions of placeImperativesOrdinal adverbsCountry vs city living HousingColours and sizeFurnishings | LFR5-1C, LFR5-2C, LFR5-3C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U |
| Term 4Weeks 1-10 | ***Au marché* – at the markets** **Learning goal** – interact in French to purchase food, drinks and decorations for a party.**Final task** – organise a house warming with your school friends in your family’s chateau. Chat online with your French friend and discuss what items to buy, where to buy them, prices and party themes. LFR5-1C, LFR5-6U, LFR5-8U | FoodDrinkQuantityNegationsShopsShopping expressionsNegotiatingFrench markets | LFR5-1C, LFR5-2C, LFR5-3C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U |