 Scope and sequence – Stage 4 Chinese

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this unit come from [Chinese K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/chinese-k-10-2017) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2017.

| Term | Unit | Concept | Focus outcomes |
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| Term 1Weeks 1-10 | **Let’s get to know each other!**Learning goal – make friends in the classroom, learn about the Chinese new year and express wants and wishes.Final task – design a money packet with a greeting card to swap with 3 of your new friends. LCH4-4C, LCH4-6U, LCH4-7U, LCH4-9U | GreetingsName and age, birthdaysChinese zodiacChinese new year  | LCH4-1C, LCH4-2C, LCH4-4C, LCH4-5U LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |
| Term 2 Weeks 1-10 | **A day in a life of an Aussie kid**Learning goal – describe your school and daily routine.Final task – create a Year 7 survival guide kit for future Chinese exchange students to your school. Include maps, timetable, canteen menu, uniform and useful phrases in your bilingual kit. LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U | Time and durationSchool subjectsFacilities in schoolAustralian school system | LCH4-2C, LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |
| Term 3Weeks 1-10 | What do you recommend? (This unit is available on the [Chinese Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/chinese).)Learning goal – describe events and characters and share opinions. Final task – compose a film review of a recent Chinese movie you have watched for a film review website. (Note: This assessment task, with marking guidelines, is available on the [Chinese Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/chinese).) LCH4-3C, LCH4-6U, LCH4-7U, LCH4-8U | FamiliesDescribing emotions and characteristicsExpressing opinionsLikes and dislikesScaffolded film review | LCH4-3C, LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U |
| Term 4Weeks 1-10 | **Super tasty!**Learning goal – compare various food cultures to Chinese culture and cuisine and follow a recipe.Final task – with a partner, choose a favourite recipe and film yourselves interacting as you cook the chosen dish to audition for a competitive cooking TV show. LCH4-1C, LCH4-5U, LCH4-7U, LCH4-8U, LCH4-9U | Describing tastesChinese regional cuisinesFood cultures from around the globeRecipes TV segment script | LCH4-1C, LCH4-2C, LCH4-3C, LCH4-4C, LCH4-5U, LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |