 Stage 4 Chinese – assessment task

Unit – What do you recommend?

Outcomes

A student:

* **LCH4-3C** organises and responds to information and ideas in texts for different audiences
* **LCH4-6U** demonstrates understanding of key aspects of Chinese writing conventions
* **LCH4-7U** applies features of Chinese grammatical structures and sentence patterns to convey information and ideas
* **LCH4-8U** identifies variations in linguistic and structural features of texts

All outcomes referred to in this unit come from [Chinese K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/chinese-k-10-2017) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2017.

Assessment of learning task

Compose a film review of the Chinese film you have watched for a film review website.

Write a review in Chinese that discusses the following:

* title and characters
* information about the plot, without spoilers
* your opinion
* who you would recommend this for
* how many stars you give the film.

Write approximately 70 Chinese characters (*ji*), using correct stroke order. Include a broad range of vocabulary and linguistic structures including transitional words and conjunctions. This review should be your own work and translators should only be used for occasional words.

Marking guidelines – version A

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| --- | --- | --- | --- | --- | --- |
| Outcomes | A – extensive  | B – thorough  | C – sound  | D – basic  | E - elementary |
| LCH4-3C | Composes an engaging film review that includes all of the following:* title and characters
* information about the plot, without spoilers
* opinion
* recommendation
* star rating.
 | Composes an informative film review that includes 4-5 of the following:* title and characters
* information about the plot, without spoilers
* opinion
* recommendation
* star rating.
 | Composes a film review that includes 3-4 of the following:* title and characters
* information about the plot, without spoilers
* opinion
* recommendation
* star rating.
 | Composes a film review that includes 2-3 of the following:* title and characters
* information about the plot, without spoilers
* opinion
* recommendation
* star rating.
 | Attempts to write a film review that includes limited information about:* title and characters
* information about the plot, without spoilers
* opinion
* recommendation
* star rating.
 |
| LCH4-6U | Writes 70 characters independently with a high degree of accuracy and correct stroke order. Uses correct punctuation consistently.  | Writes 60-70 characters independently with accuracy and mostly correct stroke order. Uses correct punctuation most of the time. | Writes 50-60 characters independently with some degree of accuracy and some evidence of correct stroke order. Uses correct punctuation some of the time. | Writes 40-50 characters independently with basic accuracy and limited attempt at correct stroke order. Sometimes uses pinyin in place of characters. Uses basic punctuation. | Attempts to write some characters independently with limited accuracy. Often uses pinyin in place of characters. Uses limited punctuation. |
| LCH4-7U | Manipulates a wide range of vocabulary and linguistic structures, with minimal errors. Uses translator for occasional words effectively. | Applies a wide range of vocabulary and linguistic structures, with some minor errors. Uses translators for occasional words with limited errors in choosing appropriate language. | Applies a range of vocabulary and linguistic structures with errors. Limited use of translators for occasional words with some errors in choosing appropriate language. | Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension. Relies heavily on translators with some errors in choosing appropriate language. | Applies a limited range of vocabulary and linguistic structures with errors that hinder comprehension. Relies heavily on translators with difficulty in choosing appropriate language. |
| LCH4-8U | Applies extensive knowledge of language structures and vocabulary, including a range of transitional words and conjunctions.  | Applies thorough knowledge of language structures and vocabulary, including some transitional words and conjunctions. | Applies sound knowledge of language structures and vocabulary, including few or repetitive transitional words and conjunctions. | Applies basic knowledge of language structures and vocabulary with repetitive use of the same transitional words and conjunctions. | Applies elementary knowledge of language structures and vocabulary with no transitional words and conjunctions. |

Marking guidelines – version B

| **Criteria** | **Grade** |
| --- | --- |
| * Composes an engaging film review that includes all of the following:
	+ title and characters
	+ information on the plot, without spoilers
	+ opinion
	+ recommendation
	+ star rating.
* Writes 70 characters independently with a high degree of accuracy and correct stroke order. Uses correct punctuation consistently.
* Manipulates a wide range of vocabulary and linguistic structures, with minimal errors. Uses translators for occasional words effectively.
* Applies extensive knowledge of language structures and vocabulary, including transitional words and conjunctions.
 | **A** |
| * Composes an informative film review that includes 4-5 of the following:
	+ title and characters
	+ information on the plot, without spoilers
	+ opinion
	+ recommendation
	+ star rating.
* Writes 60-70 characters independently with accuracy and mostly correct stroke order. Uses correct punctuation most of the time.
* Applies a wide range of vocabulary and linguistic structures, with some minor errors. Uses translators for occasional words with limited errors in choosing appropriate language.
* Applies thorough knowledge of language structures and vocabulary, including some transitional words and conjunctions.
 | **B** |
| * Composes a film review that includes 3-4 of the following:
	+ title and characters
	+ information on the plot, without spoilers
	+ opinion
	+ recommendation
	+ star rating.
* Writes approximately 50-60 characters independently with some degree of accuracy and some evidence of correct stroke order. Uses correct punctuation some of the time.
* Applies a range of vocabulary and linguistic structures with errors. Limited use of translators for occasional words with some errors in choosing appropriate language.
* Applies sound knowledge of language structures and vocabulary including few or repetitive transitional words and conjunctions.
 | **C** |
| * Composes a film review that includes 2-3 of the following:
	+ title and characters
	+ information on the plot, without spoilers
	+ opinion
	+ recommendation
	+ star rating.
* Writes 40-50 characters independently with basic accuracy and limited use of stroke order. Sometimes uses pinyin in place of characters. Uses basic punctuation.
* Applies a basic range of vocabulary and linguistic structures with errors that may hinder comprehension. Relies heavily on translators with some errors in choosing appropriate language.
* Applies basic knowledge of language structures and vocabulary with repetitive use of the same transitional words and conjunctions.
 | **D** |
| * Attempts to write a film review that includes limited information about:
	+ title and characters
	+ information on the plot, without spoilers
	+ opinion
	+ recommendation
	+ star rating.
* Attempts to write some characters independently with limited accuracy. Often uses pinyin in place of characters. Uses limited punctuation.
* Applies an elementary range of vocabulary and linguistic structures with errors that hinder comprehension. Relies heavily on translators with difficulty in choosing appropriate language.
* Applies limited knowledge of language structures and vocabulary with no transitional words and conjunctions.
 | **E** |