 Stage 4 Arabic – assessment task

Unit – What’s your style? *Ala l-muda*على الموضة

Outcomes

A student

* LAR4-4C applies a range of linguistic structures to compose texts in Arabic, using a range of formats for different audiences
* LAR4-5U applies Arabic pronunciation and intonation patterns
* **LAR4-7U** identifies variations in linguistic and structural features of texts
* **LAR4-9U** Identifies that language use reflects cultural ideas, values and beliefs

All outcomes referred to in this unit come from [Arabic K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/f7e003ee-0a9d-4a3a-aed6-327907c411bd/arabic-k-10-2019-syllabus-pdf.pdf?MOD=AJPERES&CVID=) (link title to the syllabus page)  
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Assessment of learning task

| ****Second or additional language learners**** | ****Students with a background in Arabic**** |
| --- | --- |
| A group of students from your school is travelling to an Arabic-speaking country in the next holidays. Create a vlog which showcases 3 different items of clothing worn in this country and how these relate to the climate. You may choose to wear or display the items of clothing. Give your opinion on colour, comfort and style of the 3 items you have selected. | A group of students from your school is travelling to an Arabic-speaking country in the next holidays. Create a vlog which showcases 3 different items of clothing worn in this country and how these relate to the climate. You may choose to wear or display the items of clothing. Give your opinion on colour, comfort and style of the 3 items you have selected. Share with the exchange students why you chose these 3 items and comment on the cultural appropriateness of each item. |

**In your vlog:**

* dress in or show images of 3 different items of clothing
* welcome and farewell the travelling students in a culturally appropriate way
* describe your chosen country’s climate for when the students will be there
* give your opinion on colour, comfort and style of each clothing item
* use correct intonation and pronunciation
* use a wide range of vocabulary and linguistic structures, including correct word order, adjective agreement, and singular, dual and plural forms to agree with gender.

Marking guidelines – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LAR4-4C | **All students**  In a vlog format, provides extensive information on all of the following:   * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing.   **Additional information for students with a background:**   * why each item was chosen * information on the cultural appropriateness of each item. | **All students**  In a vlog format, provides thorough information on all of the following:   * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing.   **Additional information for students with a background:**   * why each item was chosen * information on the cultural appropriateness of each item. | **All students**  In a vlog format, provides sound information on the most of the following:   * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing.   **Additional information for students with a background:**   * why each item was chosen * information on the cultural appropriateness of each item. | **All students**  In a vlog format, provides basic information on some of the following:   * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing.   **Additional information for students with a background:**   * why each item was chosen * information on the cultural appropriateness of each item. | **All students**  Attempts a vlog format, providing elementary information on a few of the following:   * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing.   **Additional information for students with a background:**   * why each item was chosen * information on the cultural appropriateness of each item. |
| LAR4-5U | Speaks confidently and fluently with minimal pronunciation errors. | Speaks fluently with minor pronunciation errors. | Speaks with some degree of fluency, with some pronunciation errors. | Speaks with pauses and pronunciation errors which may hinder communication. | Uses some Arabic words and phrases, with pauses and pronunciation errors which hinder communication. |

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LAR4-7U | Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following:   * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. | Applies a thorough range of vocabulary and linguistic structures, with some errors, including all of the following:   * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. | Applies a sound range of vocabulary and linguistic structures with errors, including most of the following:   * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. | Applies a basic range of vocabulary and linguistic structures with errors that may demonstrate minimal understanding. Includes some of the following:   * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. | Applies an elementary range of vocabulary and linguistic structures with errors that demonstrate minimal understanding. Attempts to include some of the following:   * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. |
| LAR4-9U | Demonstrates extensive knowledge of how language use reflects cultural ideas, values and beliefs by including all of the following:   * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | Demonstrates thorough understanding of how language use reflects cultural ideas, values and beliefs by including all of the following:   * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | Demonstrates sound knowledge of how language use reflects cultural ideas, values and beliefs by including some of the following:   * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | Demonstrates basic knowledge of how language use reflects cultural ideas, values and beliefs by including 1-2 of the following:   * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | Demonstrates an elementary understanding of how language use reflects cultural ideas, values and beliefs. |

Marking guidelines – version B

| Criteria | Grade |
| --- | --- |
| * In a vlog format, provides extensive information on all of the following: * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing * why each item was chosen (background speakers only) * information on the cultural appropriateness of each item (background speakers only). * Speaks confidently and fluently with minimal pronunciation errors. * Applies an extensive range of vocabulary and linguistic structures, with minimal errors, including all of the following: * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. * Demonstrates extensive knowledge of how language use reflects cultural ideas, values and beliefs by including all of the following: * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | **A** |
| * In a vlog format, provides thorough information on all of the following: * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing * why each item was chosen (background speakers only) * information on the cultural appropriateness of each item (background speakers only). * Speaks fluently with minor pronunciation errors. * Applies a thorough range of vocabulary and linguistic structures, with some errors, including all of the following: * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. * Demonstrates thorough understanding of how language use reflects cultural ideas, values and beliefs by including all of the following: * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | **B** |

| Criteria | Grade |
| --- | --- |
| * In a vlog format, provides sound information on the most of the following: * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing * why each item was chosen (background speakers only) * information on the cultural appropriateness of each item (background speakers only). * Speaks with some degree of fluency, with some pronunciation errors. * Applies a sound range of vocabulary and linguistic structures with errors, including most of the following: * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. * Demonstrates sound knowledge of how language use reflects cultural ideas, values and beliefs by including some of the following: * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | **C** |
| * In a vlog format, provides basic information on some of the following: * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing * why each item was chosen (background speakers only) * information on the cultural appropriateness of each item (background speakers only). * Speaks with pauses and pronunciation errors which may hinder communication. * Applies a basic range of vocabulary and linguistic structures with errors that may demonstrate minimal understanding. Includes some of the following: * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. * Demonstrates basic knowledge of how language use reflects cultural ideas, values and beliefs by including 1-2 of the following: * appropriate cultural greetings and correct gender agreement * correct terminology of cultural clothing items * appropriate address according to cultural expectations. | **D** |

| Criteria | Grade |
| --- | --- |
| * Attempts a vlog format, providing elementary information on a few of the following: * 3 items of clothing (either worn or images) * greeting and farewelling the travelling students * information about the country’s climate * opinions on colour, comfort and style of each item of clothing. * why each item was chosen (background speakers only) * information on the cultural appropriateness of each item (background speakers only). * Uses some Arabic words and phrases, with pauses and pronunciation errors which hinder communication. * Applies an elementary range of vocabulary and linguistic structures with errors that demonstrate minimal understanding. Attempts to include some of the following: * adjective agreement * singular, dual and plural forms to agree with gender correctly * correct word order. * Demonstrates an elementary understanding of how language use reflects cultural ideas, values and beliefs. | **E** |