Stage 6 [language] Continuers – Year \_\_\_

# Topic – \_\_\_

*Write a short description of your unit here – a paragraph which includes what students will explore and learn.*

# Duration

*Write your duration here – in hours, weeks or terms.*

# Assessment

## Assessment as and for learning

Sample assessment activities designed to check student learning and inform future language learning are embedded throughout the unit and shown **in bold**.

## Assessment of learning

Write a brief description of the formal assessment task here, if this unit includes one.

# Objectives and outcomes

*Pick and choose from the list below, deleting any objectives and outcomes not relevant to the unit.*

## Objective 1 – exchange information, opinions and experiences in [language]

A student:

1.1 – uses a range of strategies to maintain communication

1.2 – conveys information appropriate to context, purpose and audience

1.3 – exchanges and justifies opinions and ideas

1.4 – reflects on aspects of past, present and future experience

## Objective 2 – express ideas through the production of original texts in [language]

2.1 – applies knowledge of language structures to create original text

2.2 – composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience

2.3 – structures and sequences ideas and information

## Objective 3 – analyse, process and respond to texts that are in [language]

3.1 – conveys the gist of texts and identifies specific information

3.2 – summarises the main ideas

3.3 – identifies the tone, purpose, context and audience

3.4 – draws conclusions from or justifies an opinion

3.5 – interprets, analyses and evaluates information

3.6 – infers points of view, attitudes or emotions from language and context

## Objective 4 – understand aspects of the language and culture of [language]-speaking communities

**4.1** – recognises and employs language appropriate to different social contexts

**4.2** – identifies values, attitudes and beliefs of cultural significance

**4.3** – reflects upon significant aspects of language and culture

*Insert syllabus name here and hyperlink, for example* [*French Continuers Syllabus*](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/continuers/french-continuers-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2009.

# Unit plan

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| --- | --- | --- | --- |
| Sub-topic | Suggested teaching and learning activities | Text types | Suggested structures and vocabulary |
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# Register

|  |  |
| --- | --- |
| To be completed by teacher |  |
| Completion date |  |
| Teacher name |  |
| Teacher signature |  |
| Variations and adjustments |  |
| Reflection and evaluation |  |