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| Name of unit | Duration | Focus outcomes |
| Write the name of the unit. | Write the unit’s duration. | Write the outcome codes the unit will focus on. |

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| Unit overview |
| Write a brief description of the unit here. |

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| Topics and sub-topics | Text types |
| * *List the topics and sub-topics, as dot points.* | * *List the text types the unit includes.* |

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| Grammar, vocabulary and structures | Resources |
| * *List the grammar, vocabulary and structures the unit will focus on, as dot points.* | * *List the resources, including online resources, as dot points.* |

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| Formal assessment (note – not all units may include a formal assessment task) |
| Write a brief description of the assessment task here, if required. |

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| Sequence | Focus outcomes | Teaching, learning and assessment strategies (note – potential assessment as/for learning opportunities shown in bold) | Evidence of learning |
| *Week 1* | *List the outcomes addressed.* | * *List your teaching and learning activities here, as dot points.* * *Include assessment as and assessment for learning opportunities in bold.* | * *List the evidence that demonstrates student achievement of the outcomes.* |
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| Reflection and evaluation |
| *After the unit has been implemented, there should be opportunities for both teachers and students to reflect on and evaluate the degree to which students have progressed as a result of their experiences, and what should be done next to assist them in their learning.* |