Parental advice and support

# [Language] learning sequence S2 – Where are you from?

This sequence develops student understanding of vocabulary related to countries and nationalities in [Language].

## Background notes

Building vocabulary is an essential element of language learning. The activities in this sequence aim to encourage the practice of this vocabulary. They will also have a number of opportunities to reflect on their learning, paying attention to their pronunciation and comparing the grammar of English and [Language].

During this sequence your child will ask and answer questions related to where they are from. They will have opportunities to interact with a family member or friend in play based situations that encourage the use of vocabulary related to countries and nationalities in [Language].

## Resources

You are an important support for your child in their learning. If you have knowledge of [Language], you will be able to support your child through this unit. If you have no experience of [Language], you can still support your child by being a ‘co-learner’ of [Language] or enabling your child to contact a classmate or friend who is also learning [Language].

Key opportunities for you to help your child are:

* Lesson 1, Activity 4 – interact with your child using the language provided or enable your child to interact with a peer.
* Lesson 3, Activity 2 – play ‘snap’ and practise vocabulary with your child.
* Lesson 4, Activity 1 - play ‘memory’ and practise vocabulary with your child.
* Lesson 4, Activity 2 – play your child’s created card game and practise vocabulary.

If your child is learning through an online platform they will need access to a computer and the internet. Alternatively students may complete their learning using the student workbook provided.

During this sequence your child may also need the following resources.

* coloured pencils
* card
* English – [Language] dictionary, paper or digital
* scissors
* device to take photos and record and listen to audio e.g. phone

## Further support

For support or more information please contact your school or class teacher or visit <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

The learning in this sequence contributes to student achievement of NSW [Languages K-10 Framework](https://educationstandards.nsw.edu.au/wps/wcm/connect/d4d35a4b-3647-4bb2-bcfa-ac2b5c0818fc/languages-k-10-framework-2017.pdf?MOD=AJPERES&CVID=) outcomes – **LXX2-1C, LXX2-5U, LXX2-7U**.