[Language] Stage 1

My dream home! – Part 2

Student workbook

Name:

Class:

# Overview

During these lessons you will learn to recognise and use [Language] words to describe different types of housing e.g. house, apartment. You will learn to name external features and different rooms/areas of a house and you will make door signs for each room. Finally you will create a print or digital plan of your dream home using pictures and captions to name each room/area. You will present your dream home to your family using simple language. If possible, you will ask a family member to record your presentation.

## Resources

### Lesson 1 – 5

* Pen, pencil, colour pencils
* cardstock paper
* scissors and glue
* recording device (computer or mobile phone)

## Lesson 1

During this lesson you will learn to recognise and use [Language] words to describe different types of housing e.g. house, apartment.

### Activity 1

House or apartment?

1. Listen to your teacher reading the conversations below.
2. Practise reading the conversations using correct pronunciation and intonation.

|  |
| --- |
|  |
| Image of a boy Do you live in a house or an apartment?  Girl Clipart **I live in a house**  Image of a house |

|  |
| --- |
|  |
| Image of a girlDo you live in a house or an apartment?  **Image of a boy wearing a cap  I live in an apartment**Image of a block of apartments |

### Activity 2a

#### This is a writing activity.Match the correct pair

| 1. Do you live ….. 2. house ….. 3. apartment ….. | 1. Image of a block of units 2. in a house? 3. Image of a house |
| --- | --- |

### Activity 2b

#### This is a writing activity.Label the pictures

### Activity 3

## This is a writing activity.Copy the conversations

|  |
| --- |
|  |
| Image of a boy Do you live in a house or an apartment? ……………………………………………………………………………………………………….. Image of a girlI live in a house. ………………………………………………………………………………………………………… |
|  |
| Image of a girlDo you live in a house or an apartment? ………………………………………………………………………………………………………… **Image of a boy wearing a cap**I live in an apartment. ………………………………………………………………………………………………………… |

### Students with prior learning and/or experience

## This is a writing activity.Build questions and answers

Unscramble the words to make questions and answers

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| you | in | Do | house? | a | live |

Do ………………………………………………………………………………………………………………………………………….……..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| live | an | in | No, | apartment | I |

…………………………………………………………………………………………………………………………………………….………………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| live | Do | an | you | in | apartment? |

…………………………………………………………………………………………………………………………………………………….……..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| a | No, | in | house | I | live |

…………………………………………………………………………………………………………………………………………………….……..

### Activity 4

## Use the tool described to record your learning.Fill in the missing words and record a conversation.

1. Fill in the missing words to complete the two conversations.
2. Choose one of the conversations that reflects the type of house you live in.
3. Record the conversation using a different voice for each person.

|  |
| --- |
|  |
| Image of a girlDo you live in a ……………….…… or an apartment?**Image of a boy weraing a cap**I live in an ……………………………… Image of a block of units |
|  |
| Image of a boy Do you live in a house or an ……………………………………?  Image of a girlI ………………..… in a ………………………… Image of a house |

### Students with prior learning and/or experience

## Use the tool described to record your learning.Create and record a conversation

1. Use as an example one of the conversations from Activity 1 that reflects the type of house you live in and create your own conversation.
2. Record the conversation using a different voice for each person.

|  |
| --- |
|  |
| ……………………….…………………………………….…………………………………?……………….…………………………………………………………………………… |

## Lesson 2

During this lesson you will learn to name parts of a house.

### Activity 1

Read the labels

1. Listen to your teacher reading the labels
2. Practise reading the labels using correct pronunciation and intonation

house

sun



tree

window

garden

door

tree

fence

roof

### Activity 2a

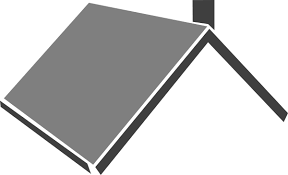
#### You are asked to observe or find something.Match the correct pair

1.  …... a. door

2.  …… b. roof

3.  …… c. garden

4.  …… d. window

5.……e.fence

### Activity 2b

#### This activity involves drawing.Colour in the words

* **house**

 **door**

 **window**

* **garden**

### Students with prior learning and/or experience

#### This is a writing activity.Put the words in alphabetical order

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| garden | door | house | tree |
| window | sun | fence | roof |

1. ………………………………………………………………………
2. ……………………………………………………………………….
3. ……………………………………………………………………….
4. ………………………………………………………………………..
5. ………………………………………………………………………..
6. ………………………………………………………………………..
7. ………………………………………………………………………..
8. ………………………………………………………………………..

### Activity 3

#### This is a writing activity.Fill in the missing letters

 H………...…….u…………...…….e

 ………………….o………………….r

w………....….….nd….........……….w



 g………...…….....rd……..…....…..….n

### Students with prior learning and/or experience

#### This is a writing activity.Unscramble the letters to make words

| i | w | w | n | d | o |
| --- | --- | --- | --- | --- | --- |

 ..…………………………………………………………………..

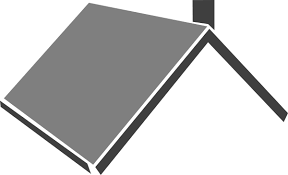
| o | r | d | o |
| --- | --- | --- | --- |

 ……………………………………………………………………..

| r | n | g | d | a | e |
| --- | --- | --- | --- | --- | --- |

 ….………………………………………………………………….

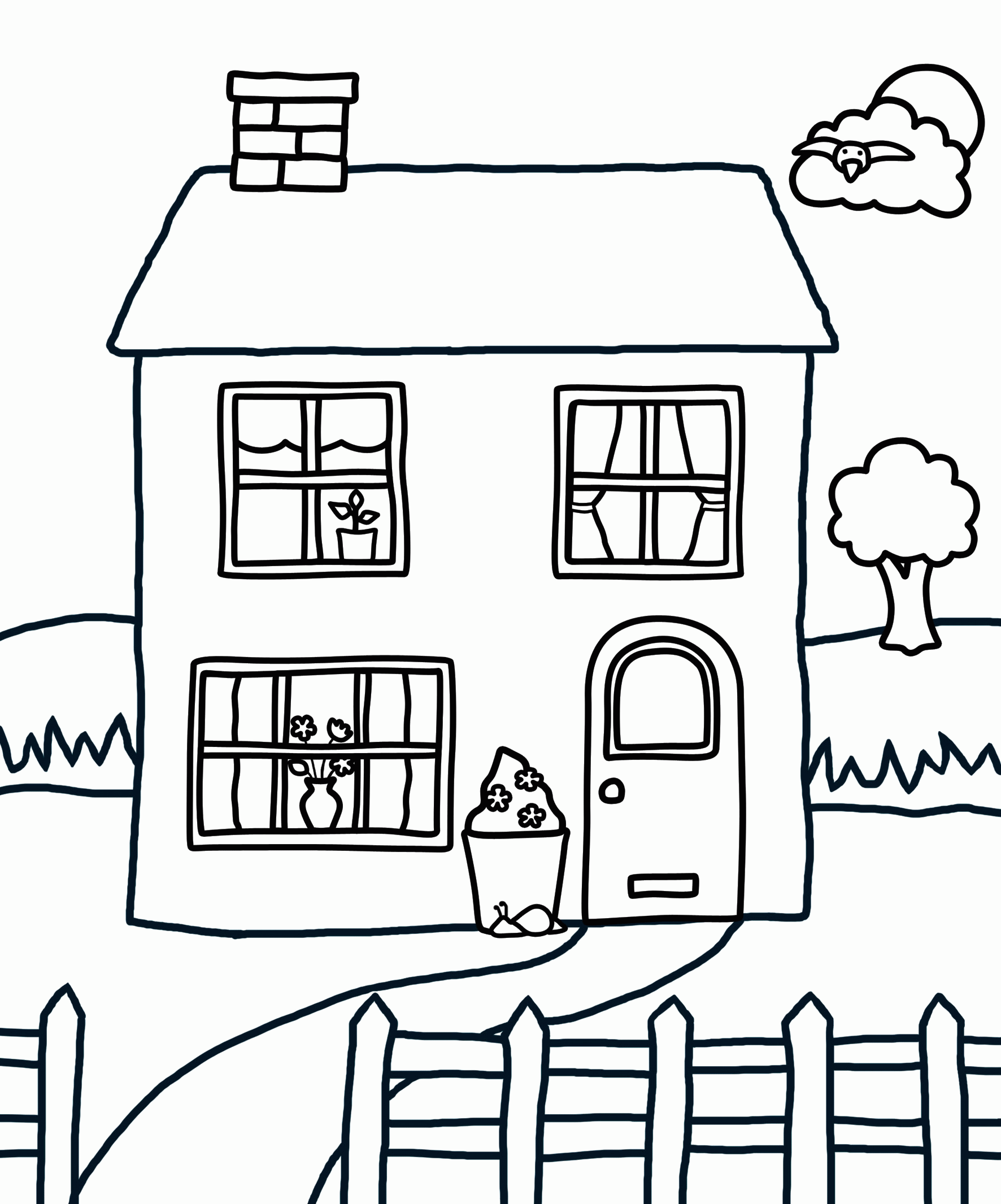
| o | f | r | o |
| --- | --- | --- | --- |

**** …….………………………………………………………………..

### Activity 4

Colour in the picture

1. Colour the [door] – **blue**
2. Colour the [window] – **red**
3. Colour the [roof] – **brown**
4. Colour the [garden] – **green**
5. Colour the [fence] – **grey**



### Students with prior learning and/or experience

Colour in the pictures and fill in the missing words

|  |
| --- |
|  |
| The house has a blue Image of a door ................................................... and three red Image of a window......................................................................... .  The house has a brown Image of a roof…..…………..……………………  and a grey Image of a fence .…………………………………………… .  The house has a green Image of a garden …………………………………. . There is a Image of a tree ………………………..………… near the house.  The sky is blue and the Image of the sun…………….……………… is out. |

### Activity 5

Draw and label a picture

1. Draw a picture of your home.
2. Label the different parts of your home in [Language]. If you need any help you can refer to Activity 1.

|  |
| --- |
|  |
|  |

### Students with prior learning and/or experience

Draw and describe a picture

1. Draw a picture of your home.
2. Write a paragraph to describe your home using language you have learnt in this unit.

|  |
| --- |
|  |
| ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

## Lesson 3

During this lesson you will learn to name different rooms and areas of a house e.g. bedroom, kitchen, bathroom, dining room, living room, garden.

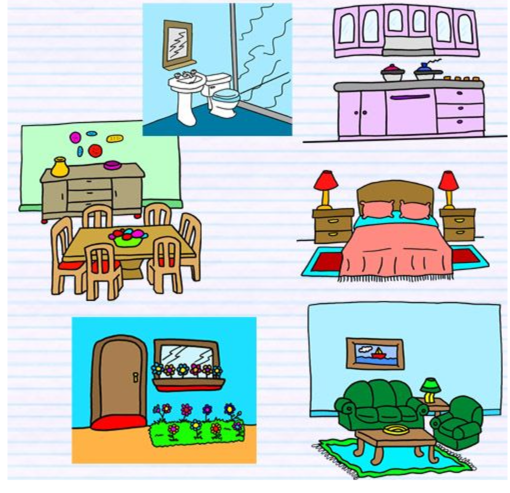
### Activity 1

Read the labels

1. Listen to your teacher reading the labels
2. Practise reading the labels using correct pronunciation and intonation.

kitchen

bathroom



garden

living room

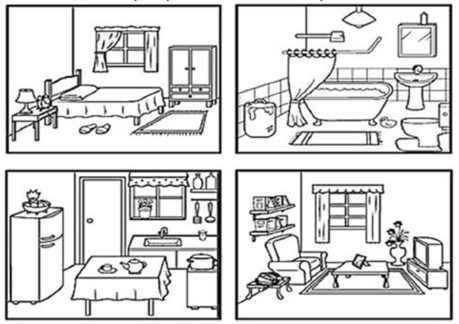
dining room

bedroom

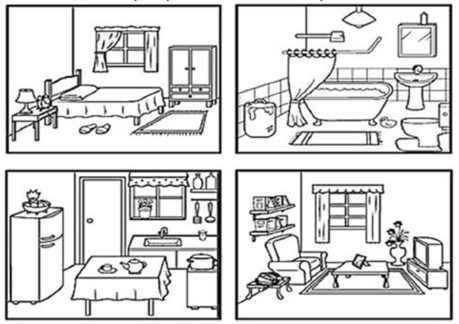
### Activity 2

## This activity involves drawing.Colour in the correct picture

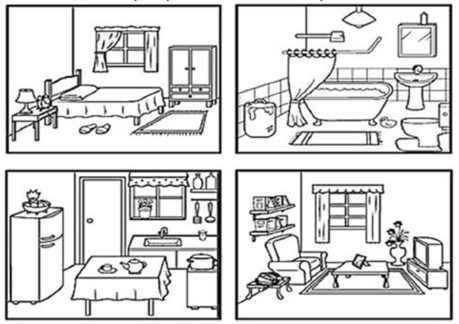
1. Colour in the bedroom



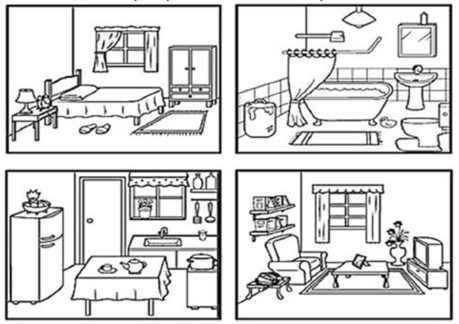
2. Colour in the living room



3. Colour in the [bathroom]



4. Colour in the [kitchen]



### Activity 3

## You are asked to observe or find something.Match the pictures with the words











### Activity 4

## This is a writing activity.Fill in the missing letters

k……………….tch……..……..…….n



b……………..….dr………………….o…………………



b……………….thr……….…….om



l…**..….**v……….ng r……….om



d……….n…........ng ro…….….m



### Students with prior learning and/or experience

## This is a writing activity.Label the pictures



b…………………………………

k…………………………………



l……….…..……. r……………………

b…………………………………

### Activity 5

## You are asked to observe or find something.Where are they?









### Activity 6

## This is a writing activity.Label the pictures



b…………………………………

l…………..………. r……………………





k……………………………………………

b…………………………………

### Students with prior learning and/or experience

#### This is a writing activity.Unscramble the letters to make words

| i | t | h | k | c | n | e |
| --- | --- | --- | --- | --- | --- | --- |



k.…………………………………………………………………....

| d | r | b | o | e | m | o |
| --- | --- | --- | --- | --- | --- | --- |



……………………………………………………………………..

| t | o | h | b | m | r | a | o |
| --- | --- | --- | --- | --- | --- | --- | --- |



….………………………………………………………………….

| i | n | l | i | g | v |
| --- | --- | --- | --- | --- | --- |

| o | r | m | o |
| --- | --- | --- | --- |



l…….………………………………… r……………………………..

| i | n | d | g | n | i |
| --- | --- | --- | --- | --- | --- |

| o | r | m | o |
| --- | --- | --- | --- |



…….………………………………… r……………………………..

### Activity 7

### You are asked to observe or find something.Find the words

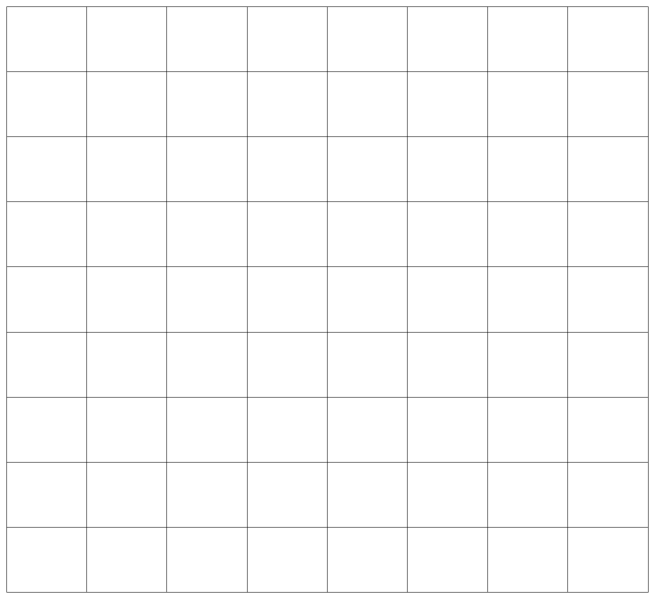
Find the words: kitchen, bathroom, bedroom, garden

|  |
| --- |
|  |
| Image of a word search puzzle with the title Parts of a house |

### Students with prior learning and/or experience

Create a word search puzzle for your class

Create your own word search using the words: kitchen, bathroom, bedroom, garden



## Lesson 4

### Activity 1

Make door signs

1. With materials that you have at home, make door signs for every room in the house using language and drawings or images.
2. Take a photo of each door sign.
3. If possible, ask your parent/guardian to help you transfer your photos to your computer, print them and then glue them on this page.

## Lesson 5

During this lesson you will draw the plan of your dream home and present it to your family.

### Activity 1

#### You will read in this activity.Read the text ‘My house’

1. Listen to your teacher reading the text ‘My house’
2. Practise reading the text using correct pronunciation and intonation.

|  |
| --- |
|  |
| My house  This is my house Image of a house . My house has a kitchen Image of a kitchen 3 bedrooms Image of a bedroom 2 bathrooms Image of a bathroom a living room Image of a living room and a garden Image of a garden. I love my house! |

### Students with prior learning and/or experience

Fill in the missing words.

1. Fill in the missing words to complete the text ‘My house’.
2. Practise reading the text using correct pronunciation and intonation.

|  |
| --- |
|  |
| My house  This is my …………………… Image of a house . My house has a …………..……….…….. Image of a kitchen 3 ………..…………………………… Image of a bedroom 2 ………………………………. Image of a bathroom a ……………………………….. Image of a living room  and a …………………………………. Image of a garden. I love my house! |

### Activity 2

Presentation – Talk about your dream home

Create a print or digital plan of your dream home using pictures and captions to name each room/area. Present your dream home to your family using simple sentences. If possible, ask a family member to record your presentation.

### Students with prior learning and/or experience

Presentation – Talk about your dream home

Create a print or digital plan of your dream home using pictures and captions to name and describe each room/area. Present your dream home to your family and respond to questions. If possible, ask a family member to record your presentation.

### Activity 3

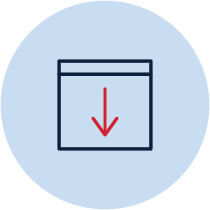
Reflection

Think about your language use in the presentation. If you recorded it, listen to the recording. Think about the questions below and complete the table. If you didn’t record the presentation, read and think about the questions below and complete the table.

* Did you pronounce all the words correctly?
* Were the words in the correct order?
* Is there a word or words you could learn in [Language] that could help you with this activity?
* Use the two stars and a wish structure to guide your reflection.

|  |  |  |
| --- | --- | --- |
| Star Something that went well! | Star  Something that went well! | Wish A goal for next time… |
|  |  |  |



 Do not forget to send your wonderful work to your teacher!

You could:

1. Post your workbook to your school.
2. Scan or take photos of your workbook and email them to your teacher or upload them to your class digital learning platform.
3. Email your recordings to your teacher or upload it to your class digital learning platform.