Revision – Aboriginal studies

**Teacher note**: In the following activity, students will choose 4-5 ‘big ideas’ that they would write about in response to certain HSC or trial essay questions.

# Aim

Aboriginal Studies develops students’ knowledge and understanding about the historical and contemporary experiences of Aboriginal peoples and the concept of ‘shared histories’ with a view to enabling students to be active and informed citizens in promoting a just society for all Australians.

## Objectives

Through Aboriginal Studies, students will develop:

* knowledge and understanding about:
	+ social justice and human rights issues and how they impact on Aboriginal and other Indigenous peoples
	+ the diversity of contemporary Aboriginal cultural, political, social and economic life
	+ government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples
* skills to:
	+ investigate issues and communicate information from a variety of perspectives
	+ develop informed and responsible **values and attitudes** about:
	+ social justice
	+ intercultural understandings
	+ empathy with Aboriginal peoples’ experiences and views
	+ ethical research practices.

## Outcomes

A student:

* **H1.1** evaluates the impact of different viewpoints of colonialism on Aboriginal and other Indigenous peoples
* **H1.2** analyses and discusses the social justice and human rights issues that are contemporary consequences of colonialism on Aboriginal and other Indigenous peoples
* **H1.3** assesses the representation of Aboriginal peoples and cultures for bias and stereotyping
* **H2.1** examines contemporary expressions of Aboriginal and other Indigenous peoples’ culture, heritage and identity
* **H2.2** analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples’ cultural, political, social and economic life
* **H3.1** assesses the effectiveness of government policies, legislation and legal decisions in addressing discrimination
* **H3.2** evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities
* **H3.3** evaluates initiatives that promote the social, economic and political independence of Aboriginal and other Indigenous peoples
* **H4.1** plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples’ perspectives
* **H4.2** undertakes community consultation and fieldwork and applies ethical research practices
* **H4.3** investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples

Outcomes referred to in this document are from [Aboriginal Studies Stage 6](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/aboriginal-studies)© NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2010.

# Social justice and human rights issues

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess Australian government policy aimed at improving the social justice and human rights of Aboriginal peoples. |  |
| Assess government policies, legislation and inquiries on improving the social justice and human rights of Aboriginal and other Indigenous peoples. |  |
| Assess how international declarations, agreements and covenants improve Indigenous human rights and social justice. |  |
| Explain the extent to which Aboriginal and other Indigenous peoples have achieved social equality within the broader society. |  |
| Explain how racism is a human rights and social justice issue. |  |

* Complete an essay for the following question: ‘Assess the success of Australian and international government initiatives addressing racism.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant case studies
	+ demonstrates extensive knowledge of Australian and international government initiatives
	+ makes clear judgement(s).

# Comparative study – health

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess the impact of colonialism since the 1960s on Aboriginal and other Indigenous peoples’ health. |  |
| Evaluate the success of government health programs and strategies to address Aboriginal and other Indigenous peoples’ health needs. |  |
| Evaluate the impact of Aboriginal and Indigenous peoples’ initiatives in addressing factors that impact on health. |  |
| Compare and contrast Aboriginal and other Indigenous peoples’ health standards. |  |
| Suggest social and political changes necessary to improve Aboriginal and other Indigenous peoples’ health standards. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their health outcomes. |  |

* Complete an essay for the following question: ‘Analyse current Indigenous socioeconomic status and its impact on health.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear distinctions and relationships between socioeconomic status and health.

# Comparative study – education

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess impact of colonialism since the late1960s on the educational outcomes of Aboriginal and other Indigenous peoples. |  |
| Assess the educational outcomes of Aboriginal and other Indigenous peoples. Use current statistical data in your response. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their educational achievements and outcomes. |  |
| Evaluate the success of government education programs  |  |
| Evaluate the success of current government education strategies. |  |

* Complete an essay for the following question: ‘Analyse current Indigenous socioeconomic status and its impact on education.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear distinctions and relationships between socioeconomic status and education.

# Comparative study – housing

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess the long-term impact of colonialism on the housing needs of Aboriginal and other Indigenous peoples. |  |
| Assess the housing status of Aboriginal and other Indigenous peoples. Use statistical data in your response. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their educational achievements and outcomes. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their access to housing. |  |

* Complete an essay for the following question: ‘How effectively have Indigenous housing issues been addressed in Australia?’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear judgement(s).

# Comparative study – employment

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess the impact of colonialism since the 1960s on work patterns and employment opportunities for Aboriginal and other Indigenous peoples. |  |
| Assess the employment status of Aboriginal and other Indigenous peoples. Use statistical data in your response. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their employment outcomes |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their employment opportunity  |  |

* Complete an essay for the following question: ‘How effectively have Indigenous employment issues been addressed in Australia?’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear judgement(s).

# Comparative study – criminal justice

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess the impact the impact of colonialism since the 1960s on the over-representation of Aboriginal and other Indigenous peoples in the criminal justice system. |  |
| Assess the status of Aboriginal and other Indigenous peoples within the criminal justice system. Use statistical data in your response. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their over-representation in the criminal justice system. |  |
| Evaluate a government program developed to address the over-representation of Aboriginal and other Indigenous peoples within the criminal justice system. |  |

* Complete an essay for the following question: ‘How do criminal justice issues affect Aboriginal and other Indigenous peoples?’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear judgement(s).

# Comparative study – Economic independence

Complete a summary of 4-5 ‘big ideas’ or paragraphs that you would write about in an essay for this question.

|  |  |
| --- | --- |
| Question | 4-5 ‘big ideas’ to write about |
| Assess the impact impact of colonialism since the 1960s on the economic independence on Aboriginal and other Indigenous peoples. |  |
| Assess the economic status of Aboriginal and other Indigenous peoples. Use statistical data in your response. |  |
| Analyse how the socioeconomic status of Aboriginal and other Indigenous peoples influences their economic independence. |  |
| Evaluate a variety of government programs and strategies developed to address the economic status of Aboriginal and other Indigenous peoples. |  |

* Complete an essay for the following question: ‘Evaluate ONE Aboriginal initiative that has addressed the standard of Aboriginal economic independence.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear judgement(s).

# Aboriginality and the land

* Complete an essay for the following question: ‘Outline the importance of Country in Aboriginal peoples’ culture, heritage and identity. Assess the importance to Aboriginal peoples of gaining land and water rights or native title.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current statistics relevant to the question
	+ makes clear judgement(s).

# Heritage and identity

* Complete an essay for the following question: ‘assess the impact of government legislation and policies on Aboriginal heritage and identity on an Aboriginal community.’
* Use a [C3-B4-Me](https://app.education.nsw.gov.au/digital-learning-selector/LearningActivity/Card/549#.YO0FId6SOQ8.link) feedback strategy to gain advice on how to improve the essay from 3 of your peers before emailing to your teacher. Feedback should be based on whether the essay:
	+ presents a logical, cohesive and sustained argument
	+ integrates relevant examples
	+ demonstrates extensive knowledge of current examples and statistics relevant to the question
	+ makes clear judgement(s).