English Advanced – Common Module

## Understanding the layout of Paper 1

**HSC hub – English Advanced – Common module – Texts and Human Experiences**

## Resource booklet

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## Required materials

Please ensure that you have:

* access to the [2019 HSC English Advanced Paper 1](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers/hsc-exam-paper-detail/2019/english-advanced-2019-hsc-exam-pack) examination paper
* access to the 2018 [NESA English Advanced Paper 1 sample questions paper](https://educationstandards.nsw.edu.au/wps/wcm/connect/ca688818-bb25-407b-b757-0fd9ae0aa7c1/sample-questions-new-hsc-english-adv-paper-2-exam-2019.pdf?MOD=AJPERES&CVID=)
* Sample [example of a Question and Answer booklet for Section I, Paper 1](https://educationstandards.nsw.edu.au/wps/wcm/connect/bf86da90-ccc9-40a0-90c9-fd0b13aaa834/english-advanced-2017-sample-examination-format-paper-1-2019-pdf.pdf?MOD=AJPERES&CVID=)
* access to the English [Advanced Paper 1 HSC marker feedback](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers/hsc-exam-paper-detail/2019/english-advanced-2019-hsc-exam-pack)
* added extra spaces to the answer spaces within the booklet if this is to be printed
* a copy of your school-based coursework, assessments and access to your prescribed text
* pens and different coloured highlighters.

## Advice to the teacher supporting students

If using in a classroom context you may like to: ​

* use this resource in a workshop setting with a group, with the whole class or provide individual students set tasks to work through on their own ​
* pause the recording and ask students to read, reflect and write
* refer to school-based course work, the text and assessments to support completion of the activities.

## Advice to the independent student

If using this resource at home independently you will need: ​

* access classwork and assessment tasks
* access the presentation and the student resource booklet
* allocate time to explore the activities suggested here. This resource works best if you follow all instructions and complete the thinking routines and reflection activities.

You can use this resource to refine your understanding of the module and the examination structure. ​

# Common Module, Paper 1

The resources and activities within this resource booklet will help you with your preparation for Paper 1 Section I and II – Texts and Human Experiences of the HSC examination for Advanced English.

## Resource 1 – navigating the examination

Please ensure you have accessed the 2019 HSC English Advanced Paper 1 examination, the [2018 NESA sample questions for English Advanced Paper 1](https://syllabus.nesa.nsw.edu.au/assets/english_advanced/files/sample-questions-new-hsc-english-adv-paper-2-exam-2019.pdf)and the [example of a Question and Answer booklet for Section I, Paper 1](https://educationstandards.nsw.edu.au/wps/wcm/connect/bf86da90-ccc9-40a0-90c9-fd0b13aaa834/english-advanced-2017-sample-examination-format-paper-1-2019-pdf.pdf?MOD=AJPERES&CVID=) so you are familiar with the layout of Paper 1. These activities will help you know where the Section I and Section II questions will be printed and how to navigate the paper.

### Activity 1 – answering the correct question

**2019 HSC examination**

My prescribed text -

The page number containing the question relevant to my prescribed text -

The question -

My initial thoughts and ideas -

(Add extra space if you are printing this resource booklet)

### Activity 2 – sample question and answer examination

Read through the sample [Question and Answer booklet for Section I, Paper 1.](https://educationstandards.nsw.edu.au/wps/wcm/connect/bf86da90-ccc9-40a0-90c9-fd0b13aaa834/english-advanced-2017-sample-examination-format-paper-1-2019-pdf.pdf?MOD=AJPERES&CVID=)Pay close attention to the information in the blue boxes. Make note of key information and reminders.

### Activity 3 – I used to think... but, now I think...

This activity allows you to reflect on and identify how this session has enhanced your understanding of the structure of the paper and other ideas in relation to the Common module itself.

* I used to think…
* But, now I think …