 Paragraph Structure

| **Task** | **Letter** | **Explanation** | Response |
| --- | --- | --- | --- |
| Identify | P | Point   * What aspect of the text are you discussing? * What point will you make to support your thesis? |  |
| Describe | E  E  E | Explain/Expand/Evidence   * What elements, scenes, events or characters demonstrate this point? * What quotes or words most effectively support this point? |  |
| Analyse | T | Technique  Effect (impact on audience) |  |
| Critically Analyse | E | Effect (in my head)   * What might we imply or discern from this evidence? * What does it say about the author’s intent? * What does it add to our understanding of the text as a whole?) |  |
| Evaluate | E | Evaluation (in my head)   * Is this a good representation of this point or aspect? * What are the strengths/weaknesses of this representation/example? * Is there an alternate view/perspective that needs to be considered? |  |
| Critically Evaluate | S | Significance (in my head)   * ‘So What’ - What do we learn from this point? * How does it support the thesis? * What does this point add to our broader understanding of literature, the world, or life? |  |