 Paragraph Structure

| **Task** | **Letter** | **Explanation** | Response |
| --- | --- | --- | --- |
| Identify | P | Point* What aspect of the text are you discussing?
* What point will you make to support your thesis?
 |       |
| Describe | EEE | Explain/Expand/Evidence* What elements, scenes, events or characters demonstrate this point?
* What quotes or words most effectively support this point?
 |       |
| Analyse | T | TechniqueEffect (impact on audience) |       |
| Critically Analyse | E | Effect (in my head)* What might we imply or discern from this evidence?
* What does it say about the author’s intent?
* What does it add to our understanding of the text as a whole?)
 |       |
| Evaluate | E | Evaluation (in my head)* Is this a good representation of this point or aspect?
* What are the strengths/weaknesses of this representation/example?
* Is there an alternate view/perspective that needs to be considered?
 |       |
| Critically Evaluate | S | Significance (in my head)* ‘So What’ - What do we learn from this point?
* How does it support the thesis?
* What does this point add to our broader understanding of literature, the world, or life?
 |       |