 Resource 6

Lotus diagram

The teacher could assign different elements for each group, for example, context, structure, techniques and their effects.

| Rainbow Serpent | Custodians of palaces | Lotus plants |
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| The Great Wall | China Woman | Emperors are entombed |
| Liberating army | The Ancient Dynasties | In Museums |

Context

* This is the images lotus. Each example has a contextual significance.

In groups of 3 students develop at least four lotus diagrams, starting with context. Each diagram builds on the information of the other.

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|  | Emperors are Entombed |  |
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|  | The Great Wall |  |
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|  |  | The Red Army |
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|  | Liberating Army |  |
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| The Qin Dynasty and its impact on China | The Ancient Dynasties |  |
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|  | Custodians of Palaces |  |
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|  | In the Museums |  |
|  | The past in preserved | The past is at arm’s length behind glass |

| Nationally symbolic flower |  |  |
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|  | Lotus plants |  |
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