 Resource 2

Reading extract example

* Individually students read the extract below. Where possible give a copy to the students for the coding activity.

Extract available here: [working with indigenous australians reading 10 extract](http://www.workingwithindigenousaustralians.info/content/Resources_2_Readings_10.html)

* Whilst the students are reading they are to use the following codes to elaborate their own understanding of the text.
* As a class students read out the sections they have a question around (?). This will drive further discussions around their understanding of Oodgeroo and her poetry.

Using the coding reading strategy

| Code | Meaning |
| --- | --- |
| Plus | This is new information to me |
| asterisk | I already knew this |
| Question mark | I have a question about this |
| Exclamation mark | Wow! This is interesting |