# Parent/carer advice and support

English narrative learning sequence S3

This sequence of learning activities develops understanding of the ways in which we structure language and how those are used to influence an audience.

Students are expected to read and write everyday. This sequence of learning does not cover every part of the English syllabus but embeds many aspects of literacy (such as spelling, punctuation and handwriting) within the tasks. Some tasks may take longer than anticipated to complete, or they may be significantly shorter; you can determine the appropriate length of time your child may need to complete the task. English is a wonderful subject to explore together and some of the tasks may prompt further learning or invention; embrace the opportunities as they present themselves.

## Background notes

Narrative is part of everyday communication as well as how we think about the world. Narrative can be either a story itself or the ways in which we structure communicating and understanding.

During this sequence your child will explore example of how narrative conventions work in fiction and poetry. They will experiment with these conventions in their own writing as well as learning about spelling, punctuation, handwriting and grammar conventions.

You are an important support for your child in their learning. Key opportunities for you to help are:

* to engage in discussion so your child can bounce around ideas, explain thought processes and critically analyse opinions other than their own
* read over the work your child produces.

Encouragement usually works well as students learn and consolidate new learning, and well-measured comments will help your child feel supported. If your child is learning through an online platform they will need access to a computer and the internet. Alternatively, children may complete their learning using the student workbook provided in hard copy by your child’s teacher.

## Resources

During this sequence of learning your child will need the following resources:

* Stationery - coloured pencils, pens, glue and highlighters
* Paper
* Blank workbook
* Access to works of fiction. This may be in the form of novels, plays, poems and short stories.

## Further support

For support or more information please contact your school or class teacher. You may like to visit [the advice for parents and carers page on the NSW Department of Education’s webpage.](https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers)

The learning in this sequence contributes to student achievement of NSW English syllabus outcomes – EN3-2A, EN3-3A, EN3-6B, EN3-9E.