Parent/carer advice and support

# English learning sequence S2

Stage 2 is a time of great change; physically, emotionally, socially and educationally. Within any cohort there will be a wide range of abilities, understanding and skills, so please be mindful that the student in your charge is on a trajectory of change. Most students respond positively to encouragement, and often a targeted, positive comment about their work motivates greater achievement and productivity.

All sequences of learning contained in Learning from home; early stage 1, stage 1, stage 2 and stage 3, aim to develop understanding of narrative as part of the subject English. This enables students and teachers working across multi-stage classes the opportunity to build common knowledge and work on shared concepts. This sequence of learning cannot satisfy all of the stage 2, NSW English K-10 requirements, it takes two years to cover the outcomes described in a stage.

Literacy is across all key learning areas as it is necessary to access all curriculums. It is expected your child’s teacher will tailor the learning tasks to accommodate specific learning requirements, including specific literacy skills for your child and their stage of development.

## Background notes

Narrative is part of everyday communication as well as how we think about the world. Narrative can be either a story itself or the ways in which we structure communicating and understanding.

During this sequence your child will explore example of how narrative conventions work in fiction, poetry and advertising. They will experiment with these conventions in their own writing as well as learning about spelling and grammar conventions.

## Resources

You are an important support for your child in their learning. Key opportunities for you to help your child are evidenced throughout the sequence of learning.

If your child is learning through an online platform they will need access to a computer and the internet.

Alternatively, students may complete their learning using the student workbook provided. The same lessons are being delivered to all students, regardless of wifi connection, with alterations for each platform of learning.

During this sequence your child will need the following resources everyday:

* stationery – lead and coloured pencils, highlighters, scissors and glue
* pieces of paper to write and draw on
* a desk or table to sit at
* access to a wide range of texts
* reasonably consistent assistance and/or monitoring by an adult. This is important for discussions, debates, questions and checking of work.

### Further support

For support or more information please contact your school or class teacher or visit <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>