 Sample examination materials

English as an additional language or dialect (EAL/D)

Paper 2

Sample questions marking guidelines

Section I – module B: language, identity and culture

This guidelines are generic and will need to be adjusted for specific questions.

| **Criteria** | **Marks** |
| --- | --- |
| * Skilfully demonstrates understanding of how language is used to express cultural identity * Skilfully organises, develops and expresses ideas using language appropriate to an analytical response * Provides a highly detailed analysis of the prescribed text relevant to the question | 17-20 |
| * Effectively demonstrates understanding of how language is used to express cultural identity * Effectively organises, develops and expresses ideas using language appropriate to an analytical response * Provides a detailed analysis of the prescribed text relevant to the question | 13-16 |
| * Demonstrates some understanding of how language is used to express cultural identity * Provides sound organisation, development and expression of ideas using language appropriate to an analytical response * Provides a sound analysis of the prescribed text relevant to the question | 9-12 |
| * Identifies some understanding of how language is used to express cultural identity * Provides some details and/or examples from the text * Attempts to use the language structures and features of an analytical response | 5-8 |
| * Limited development of ideas and expression on cultural identity * Refers to the text in a basic way, may rely on retelling the story * Demonstrates minimal control of language and expression | 1-4 |

Section II – Module C: close study of text

This guidelines are generic and will need to be adjusted for specific questions.

| Criteria | Marks |
| --- | --- |
| * Composes a highly effective response which demonstrates understanding of a text’s distinctive qualities and how these shape meaning * Skilfully organises, develops and expresses ideas using language appropriate to an analytical response * Provides a highly detailed analysis of the prescribed text relevant to the question | 17-20 |
| * Composes an effective response which demonstrates understanding of a text’s distinctive qualities and how these shape meaning * Effectively organises, develops and expresses ideas using language appropriate to an analytical response * Provides a detailed analysis of the prescribed text relevant to the question | 13-16 |
| * Composes a response which demonstrates understanding of a text’s distinctive qualities and how these shape meaning * Provides sound organisation, development and expression of ideas using language appropriate to an analytical response * Provides a sound analysis of the prescribed text relevant to the question | 9-12 |
| * Identifies some understanding of how a text’s distinctive qualities shape meaning * Provides some details and/or examples from the text * Attempts to use the language structures and features of an analytical response | 5-8 |
| * Limited development of ideas on the text’s distinctive qualities * Refers to the text in a basic way, may rely on retelling the story * Demonstrates minimal control of language and expression | 1-4 |

This marking criteria was informed by and slightly adapted from the sample examination materials provided by [NSW Education Standards Authority (NESA)](http://educationstandards.nsw.edu.au/wps/wcm/connect/2158745d-3db2-42d1-af28-4aa6e68a5e12/sample-questions-new-hsc-english-eald-paper-2-exam-2019.pdf?MOD=AJPERES&CVID).