 The Craft of Writing - Essay

| Band Descriptors | What went well | Areas to Improve |
| --- | --- | --- |
| A Band* Sophisticated, original and engaging response
* Explores perceptively their chosen issue
* Skilful control of language

B Band* Effective response
* Explores effectively their chosen issue
* Effective control of language

C Band* Sound response
* Explores their chosen issue
* Adequate control of language

D Band* Attempts a response
* Attempts to explore their chosen issue
* Limited control of language

E Band* Attempts to compose a response
* Minimal control of language
 | * Thoughtful and original use of essay form to explore the chosen issue
* Wrote an engaging essay which clearly presented their point of view
* Played with rhetorical features for example. pathos, logos, ethos, to engage and persuade the audience
* Built reader’s understanding of the issue
* Used a variety of language devices including the rhetorical questions, similes, metaphors, symbols/ motifs, emotive language, and so on.
* Used a variety of sentence types for effect
* Used a variety of sentence starters for effect
* Sophisticated vocabulary
* Used allusion and/ or anecdote appropriately
* Used paragraphs appropriately
* Maintained tense throughout
* Few errors in spelling, punctuation and grammar
 | * Needs to be original in your choice of issue and use of persuasion
* Needs to focus on ways to engage your reader
* Needs to play with the rhetorical features, for example, pathos, logos and ethos
* Needs to spend time developing the reader’s understanding of the issue
* Needs to include a variety of language features to both engage and persuade the reader
* Needs to include a variety of sentence types – simple, compound, complex
* Needs to choose more sophisticated vocabulary
* Needs to vary the start of sentences
* Needs to use paragraphs
* Needs to improve spelling/grammar and/or punctuation
* Stretch: the ways used to engage the reader
* Stretch: the use of language devices and rhetorical techniques
* Stretch: the efforts to persuade the reader to consider/accept your point of view on the issue
 |

Next Steps:

* Use the feedback to further polish your speech ready for presentation.

Comments: