 Concurrent module – EAL/D focus on writing

Analysis of the rubric for key ideas and concepts

Students:

* Develop and refine their knowledge and skills in writing, speaking and representing
* Design and present a range of texts appropriate to the particular module being studied at the time
* Communicate information, ideas, attitudes and values for different purposes, audiences and contexts
* Analyse, evaluate and reflect on the expressive, aesthetic and imaginative qualities of the written, spoken and multimodal texts studied in their other HSC modules
* Produce their own crafted works through creative, imaginative, critical, discursive, persuasive and informative texts

Through the process of writing they:

* Generate ideas
* Experiment with techniques, styles and forms in a range of modes and media
* Reflect on the strengths and weaknesses in their compositions
* Develop and apply effective editing processes (including the use of assistive technology)
* Plan, draft, revise, reference, proofread and publish texts

Language focus (per syllabus rubric)

Through explicit language study including:

* Research and referencing skills
* Implementing and maintaining ethical practices and standards

Students plan, draft and refine their own written and spoken texts applying the conventions of:

* Syntax
* Spelling
* Grammar