Stage 1 term-based linked to resources

# Ease series teaching resources

The downloadable Ease series for the creative arts includes:

* [Art Ease](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/creative-arts/early-stage-1-to-stage-3/visual-arts)
* [Vocal Ease MORE (Module 1) and Vocal Ease MORE (Module 2)](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/creative-arts/early-stage-1-to-stage-3/music/vocal-ease-more)
* [Act Ease](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/creative-arts/early-stage-1-to-stage-3/drama)
* [Move Ease](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/creative-arts/early-stage-1-to-stage-3/dance#Move0)

## Syllabus outcomes codes reference

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| --- | --- | --- | --- |
| **Visual arts** | **Music** | **Drama** | **Dance** |
| VAS1.1 – makes artworks in a particular way about experiences of real and imaginary things.VAS1.2 – uses the forms to make artworks according to varying requirements.VAS1.3 – realises what artists do, who they are and what they make.VAS1.4 – begins to interpret the meaning of artworks, acknowledging the roles of artist and audience. | MUS1.1 – sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.MUS1.2 – explores, creates, selects and organises sound in simple structures.MUS1.3 – uses symbol systems to represent sounds.MUS1.4 – responds to a range of music, expressing likes and dislikes and the reasons for these choices. | DRAS1.1 – takes on roles in drama to explore familiar and imagined situations.DRAS1.2 – conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.DRAS1.3 – interacts collaboratively to communicate the action of the drama with others. DRAS1.4 – appreciates dramatic work during the making of their own drama and the drama of others. | DAS1.1 – performs dances demonstrating expressive qualities and control over a range of locomotor and non-locomotor movementDAS1.2 – explores and selects movement using the elements of dance to make dance express ideas, feelings or moods.DAS1.3 – gives personal opinions about the dances and their purpose that they view and/or experience. |

### Term 1 – odd year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview from resources |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – People | Get familiarSpice it upMake it upTime to reflect | Students will:* explore representations of people from the world around them including portraits, the human figure, photography and sculpture
* use various artistic techniques to express their own interpretation of people.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 1) – ‘Rubbish rap’ | Get familiarSpice it upMake it upTime to reflect | Students will:* become familiar with 'Rubbish rap'
* develop skills to keep the beat
* explore the structure of a song.
 |
| Drama | DRA1.1DRA1.2DRA1.3DRA1.4 | Act Ease – Playbuilding and roleplay | Get familiarSpice it upMake it upTime to reflect  | Students will:* take on a character and role
* perform using the elements of drama
* discuss performance and offer feedback
* convey a story and express feelings.
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### Term 2 – odd year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Objects | Get familiarSpice it upMake it upTime to reflect | Students will:* explore representations of objects from the world around them including functional objects, still life, found objects and popular culture artworks
* use various artistic techniques to express their own interpretation of objects.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 1) – ‘[Where](https://schoolsequella.det.nsw.edu.au/file/761ed995-daad-47ca-9805-00613f5ff953/1/vocal-ease-more-module-1.zip/index.html#/id/5f4e445caf064f19872438f3) the creatures roam’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with the song
* identify the instruments used in the song
* develop skills to maintain the beat
* investigate the tonality of the music (major versus minor)
* use movement to identify the different sections of the music.
 |
| Dance | DAS1.1DAS1.2DAS1.3 | Move Ease – ‘Cyber dance’ | Get familiarSpice it upMake it upNotate itTime to reflect  | Students will:* discuss and develop understanding of safe dance practices
* explore movement improvisation
* learn a simple dance.
 |

### Term 3 – odd year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Places and spaces | Get familiarSpice it upMake it upTime to reflect | Students will:* make artworks about our surroundings
* use different techniques and forms
* recognise what an artist does
* communicate about artists and artworks.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 2) – Dance all day | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with the song through movement
* find and keep the beat
* listen for familiar instruments.
 |
| Drama | DRA1.1DRA1.2DRA1.3DRA1.4 | Act Ease – [Improvisation](https://schoolsequella.det.nsw.edu.au/file/02f3d1ba-0509-400a-858a-d066546e4a62/1/act-ease.zip/index.html#/id/5e43ea0d78219b124d2afd52) | Get familiarSpice it upMake it upTime to reflect  | Students will:* use tension and focus in improvisation
* listen and take turns when speaking
* put all the components together when improvising.
 |

### Term 4 – odd year – content overview using the Ease series

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| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual art | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Events | Get familiarSpice it upMake it upTime to reflect | Students will:* make artworks about our experiences and events
* use different techniques and forms
* recognise what an artist does
* communicate about artists and artworks.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 2) – ‘100 Monkeys’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with the song and its story
* recognise when the beat changes
* sing the chorus
* adapt the lyrics.
 |
| Dance | DAS1.1DAS1.2DAS3.3 | Move Ease – ‘Dance through time’ | Get familiarSpice it upMake it upNotate itTime to reflect  | Students will:* discuss and develop understanding of safe dance practices
* dance with a partner
* learn about dance forms or genres throughout history.
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### Term 1 – even year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – People | Get familiarSpice it upMake it upTime to reflect | Students will:* explore representations of people from the world around them including portraits, the human figure, photography and sculpture
* use artistic techniques to express their interpretation of people.
 |
| Music  | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 2) – ‘Bring me down some of that rain’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* create meaning for the music of the song
* retell the story of the song
* listen for and examine changing instruments.
 |
| Drama | DRA1.1DRA1.2DRA1.3DRA1.4 | Act Ease – Mime and movement | Get familiarSpice it upMake it upTime to reflect  | Students will:* take on a character and role using mime and movement
* perform using the elements of drama
* discuss performance and offer feedback
* convey a story and feelings through mime and movement.
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### Term 2 – even year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Objects | Get familiarSpice it upMake it upTime to reflect | Students will:* explore representations of objects from the world around them including functional objects, still life, found objects and popular culture artworks
* use various artistic techniques to express their own interpretation of objects.
 |
| Music  | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 1) – ‘Boogie woogie woogie woogie boogie’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with the song through singing, playing and moving
* explore the patterns and structure of the song through the 12-bar blues
* develop skills to keep the beat.
 |
| Dance | DAS1.1DAS1.2DAS1.3 | Move Ease – ‘Elements of Gamelan’ | Get familiarSpice it upMake it upNotate itTime to reflect  | Students will:* discuss and develop understanding of safe dance practices
* learn about the Tari Aceh dance (non-locomotor)
* use the natural world elements of Earth, wind, fire and water to compose movement.
 |

### Term 3 – even year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Places and spaces | Get familiar Spice it up Make it up Time to reflect  | Students will:* make artworks about our surroundings
* use different techniques and forms
* recognise what an artist does
* communicate about artists and artworks.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 2) – ‘Bob the farmer’s dog’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with the song through movement
* find and keep the beat
* explain their opinions of the song through musical elements
* sing the chorus
* learn a bush dance.
 |
| Drama | DRA1.1DRA1.2DRA1.3DRA1.4 | Act Ease – Puppetry and mask | Get familiarSpice it upMake it upTime to reflect  | Students will:* improvise scenes involving tension with puppets
* create puppet shows in groups using performance techniques
* devise with paper plate style puppets and compare.
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### Term 4 – even year – content overview using the Ease series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Artforms | Syllabus outcome | Unit or chapter | Learning experiences | Learning overview |
| Visual arts | VAS1.1VAS1.2VAS1.3VAS1.4 | Art Ease – Events | Get familiar Spice it up Make it up Time to reflect  | Students will:* make artworks about our experiences and events
* use different techniques and forms
* recognise what an artist does
* communicate about artists and artworks.
 |
| Music | MUS1.1MUS1.2MUS1.3MUS1.4 | Vocal Ease MORE (Module 1) – ‘[When](https://schoolsequella.det.nsw.edu.au/file/761ed995-daad-47ca-9805-00613f5ff953/1/vocal-ease-more-module-1%282%29.zip/index.html#/id/5f4e445caf064f19872438f5) the clouds are sinking low’ | Get familiarSpice it upMake it upTime to reflect  | Students will:* become familiar with two songs
* learn to sing both songs together
* develop skills to keep the beat in both songs.
 |
| Dance | DAS1.1DAS1.2DAS1.3 | Move Ease – ‘Movement of life’ | Get familiarSpice it upMake it upNotate itTime to reflect  | Students will:* discuss and develop understanding of safe dance practices
* explore guided movement improvisation
* examine body positions, shapes and actions and how the body moves.
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[Creative Arts K – 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/creative-arts-k-6-syllabus) © 2006 Copyright NESA for and on behalf of the Crown in right of the State of New South Wales.