Term-based – focus on subject matter, concepts or elements

# Term **overview**

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| **Term** | **Visual arts – subject matter** | **Music – concepts** | **Drama – elements** | **Dance – elements** |
| 1 | People and other living things | Duration and pitch | Space, contrast, time and tension | Incidental learning |
| 2 | Objects | Duration, pitch and dynamics | Space, contrast, time, tension, symbol, focus and mood. | Incidental learning |
| 3 | Places and spaces | Duration, pitch, dynamics and tone colour | Incidental learning | Action, dynamics, time and space (body control, movement and expression both locomotor and non-locomotor) |
| 4 | Events | Duration, pitch, dynamics, tone colour and structure | Incidental learning | Action, dynamics, space, time, relationships and structure (body control, movement and expression both locomotor and non-locomotor) |

## Subject matter, concept or element focus – content

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| --- | --- | --- | --- |
| Artform and outcomes | Subject matter, concepts or elements focus | Content (learn to) | Content (learn about) |
| What visual arts outcomes will you be addressing this semester? | **Through a focus on subject matter,** students are learning about visual arts practices and techniques in making and appreciating:   * Term 1 – include subject matter for this term. * Term 2 * Term 3 * Term 4 | Include samples from the Content overview of what students will learn to do in order to work towards the outcome/s in visual arts. | Include samples from the Content overview of what students will learn about in order to work towards the outcome/s in visual arts. |
| What music outcomes will you be addressing this semester? | **Through a focus on musical concepts**, students are learning about music in performing, organising sound and listening:   * Term 1 – include subject matter for this term. * Term 2 * Term 3 * Term 4 | Include samples from the Content overview of what students will learn to do in order to work towards the outcome/s in music. | Include samples from the Content overview of what students will learn about in order to work towards the outcome/s in music. |
| What drama outcomes will you be addressing this semester? | **Through a focus on the elements of drama**, students are learning in making, performing and appreciating:   * Term 1 – include subject matter for this term. * Term 2 * Term 3 * Term 4 | Include samples from the Content overview of what students will learn to do in order to work towards the outcome/s in drama. | Include samples from the Content overview of what students will learn about in order to work towards the outcome/s in drama. |
| What dance outcomes will you be addressing this semester? | **Through a focus on the elements of dance**, students are learning in performing, composing and appreciating:   * Term 3 – include subject matter for this term. * Term | Include samples from the Content overview of what students will learn to do in order to work towards the outcome/s in dance. | Include samples from the Content overview of what students will learn about in order to work towards the outcome/s in dance. |

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