 Blank programming overviews

Complete the tables below by filling in your information in the blank cells. Insert a new row in a table by placing your cursor in the bottom right-most cell of the table and pressing the ‘tab’ key.

Early stage 1 unit overview

| Title | Unit duration | Musical concepts | Resources |
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| Content | Outcomes | Indicators Addressed (refer to Syllabus p. 32) |
| --- | --- | --- |
| Performing | MUES1.1: Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts |  |
| Organising sound | MUES1.2: Creates own rhymes, games, songs and simple compositions |  |
| Listening | MUES1.4: Listens to and responds to music |  |

| Sequence of learning experiences |
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| Assessment |
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Stage 1 unit overview

| Title | Unit duration | Musical concepts | Resources |
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| Content | Outcomes | Indicators Addressed (refer to Syllabus p. 33) |
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| Performing | MUS1.1: Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts |  |
| Organising sound | MUS1.2: Explores, creates, selects and organises sound in simple structures.MUS1.3: Uses symbol systems to represent sounds |  |
| Listening | MUS1.4: Responds to a range of music, expressing likes and dislikes and reasons for those choices |  |

| Sequence of learning experiences |
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| Assessment |
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Stage 2 unit overview

| Title | Unit duration | Musical concepts | Resources |
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| Content | Outcomes | Indicators Addressed (refer to Syllabus p. 34) |
| --- | --- | --- |
| Performing | MUS2.1: Sings, plays and moves to a range of music, demonstrating a basic knowledge of musical concepts |  |
| Organising sound | MUS2.2: Improves musical phrases, organises sounds and explains reasons for choices.MUS2.3: Uses commonly understood symbols to represent own work. |  |
| Listening | MUS2.4: Identifies the use of musical concepts and symbols in a range of repertoire |  |

| Sequence of learning experiences |
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| Assessment |
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Stage 3 unit overview

| Title | Unit duration | Musical concepts | Resources |
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| Content | Outcomes | Indicators Addressed (refer to Syllabus p. 35) |
| --- | --- | --- |
| Performing | MUS3.1: Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts. |  |
| Organising sound | MUS3.2: Improvises, experiments, selects, combines and orders sound using musical concepts.MUS3.3: Notates and discusses own work and the work of others |  |
| Listening | MUS3.4: Identifies the use of musical concepts and symbols in a range of musical styles |  |

| Sequence of learning experiences |
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| Assessment |
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Outcomes in this document are from [Creative Arts K-6 Syllabus](http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/creative-arts-k-6-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2006.