# Writing about HSC Visual Arts

## Section I – scaffold the body of your response

### Table 19 – question 3 PEEL paragraph incorporating KCI

1. Complete columns 3 and 4 in the table below. This will create the first body paragraph in your response. The rest of your response will be created in the following activities.

Table 19 – PEEL and KCI for question 3

|  |  |  |  |
| --- | --- | --- | --- |
| Part | Elements of PEEL and KCI | Source material planning dot points | Sentence that best represents the information in columns 2 and 3 |
| Point | State point.Identify concepts and syllabus content embedded in the question. | Syllabus content – (add response)Concepts – (add response)Key words – (add response) | (add response) |
| Explain/evidence | Explain and connect the concepts of the question to the factual information provided in the citation and visual properties of the plate as evidence of your point of view. | Citation information – (add response)Visual properties – (add response) | (add response) |
| Explain/evidence | Provide evidence of your point of view by connecting the concepts found in question to citation and visual properties of the plate(s): QIC: connect question/image/citation. | Citation information – (add response)Visual properties – (add response) | (add response) |
| Evidence | Provide evidence of possible interpretations of meaning within the artwork and link back to concept found in the question. Refer to title.Use QIC. | Title – (add response) | (add response) |
| Link | Link the point of the paragraph back to the question using words such as ‘thus’, ‘in this way’ or ‘ultimately’. | (add response) | (add response) |

1. Cut and paste your responses from column 4 of this table underneath your introductory sentence on ‘Section I – responses to questions 1 and 3’ (Word document) to continue to build your response.

## References

This resource contains NSW Curriculum and syllabus content. The NSW Curriculum is developed by the NSW Education Standards Authority. This content is prepared by NESA for and on behalf of the Crown in right of the State of New South Wales. The material is protected by Crown copyright.

Please refer to the NESA Copyright Disclaimer for more information <https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright>.

NESA holds the only official and up-to-date versions of the NSW Curriculum and syllabus documents. Please visit the NSW Education Standards Authority (NESA) website [https://educationstandards.nsw.edu.au/](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Feducationstandards.nsw.edu.au%2F&data=05%7C01%7CCaitlin.Pace1%40det.nsw.edu.au%7C9c2c1a9f59c94d2df30708dafa7edb23%7C05a0e69a418a47c19c259387261bf991%7C0%7C0%7C638097720042599463%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=NzFc%2Bg75dh42X2SUZ1JxGsPBapsGv7KoRkSbJ1MjiTE%3D&reserved=0) and the NSW Curriculum website [https://curriculum.nsw.edu.au/home](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcurriculum.nsw.edu.au%2Fhome&data=05%7C01%7CCaitlin.Pace1%40det.nsw.edu.au%7C9c2c1a9f59c94d2df30708dafa7edb23%7C05a0e69a418a47c19c259387261bf991%7C0%7C0%7C638097720042599463%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=SYVPECiogUlm2Ck2OkCJ8LGVJ3ZUXn%2Bm5%2F%2FbO4ocGOM%3D&reserved=0).

**© State of New South Wales (Department of Education), 2023**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) licence](https://creativecommons.org/licenses/by/4.0/).



This licence allows you to share and adapt the material for any purpose, even commercially.

Attribution should be given to © State of New South Wales (Department of Education), 2023.

Material in this resource not available under a Creative Commons licence:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.