# Writing about HSC Visual Arts

## Section I – scaffold the body of your response

### Table 18 – question 1 PEEL paragraph incorporating KCI

1. Complete columns 3 and 4 in the table below.

Table 18 – PEEL and KCI table for question 1

|  |  |  |  |
| --- | --- | --- | --- |
| Part | Elements of PEEL and KCI | Source material planning dot points | Sentence that best represents the information in columns 2 and 3 |
| Point | State point.  Identify concepts and syllabus content embedded in the question. | Syllabus content – (add response)  Concepts – (add response)  Key words – (add response) | (add response) |
| Explain/evidence | Explain and connect the concepts of the question to the factual information provided in the citation and visual properties of the plate as evidence of your point of view. | Citation information – (add response)  Visual properties – (add response) | (add response) |
| Explain/evidence | Provide evidence of your point of view by connecting the concepts found in question to citation and visual properties of the plate(s): QIC: connect question/image/citation. | Citation information – (add response)  Visual properties – (add response) | (add response) |
| Evidence | Provide evidence of possible interpretations of meaning within the artwork, link back to concept found in the question. Refer to title.  Use QIC. | Title – (add response) | (add response) |
| Link | Link the point of the paragraph back to the question using words such as ‘thus’, ‘in this way’ or ‘ultimately’. | (add response) | (add response) |

1. Cut and paste your responses from column 4 of this table underneath your introductory sentence on ‘Section I – responses to questions 1 and 3’ (Word document) to continue to build your response.

## References

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