Early Stage 1 term-based linked to resources

# Ease series teaching resources

The downloadable Ease series for the creative arts includes:

* Art Ease
* Vocal Ease MORE (Module 1) and Vocal Ease MORE (Module 2)
* Act Ease
* [Move Ease](https://app.education.nsw.gov.au/rap/resource/access/5cf286f4-0b11-409b-906f-742147c9ec35/1)

## Syllabus outcomes codes reference

|  |  |  |  |
| --- | --- | --- | --- |
| Visual arts | Music | Drama | Dance |
| VAES1.1 – makes simple pictures and other kinds of artworks about things and experiences.  VAES1.2 – experiments with a range of media in selected forms.  VAES1.3 – recognises some of the qualities of different artworks and begins to realise that artists make artworks. VAES1.4 – communicates their ideas about pictures and other kinds of artworks. | MUES1.1 – participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.  MUES1.2 – creates own rhymes, games, songs and simple compositions.  MUES1.4 – listens to and responds to music. | DRAES1.1 – uses imagination and the elements of drama in imaginative play and dramatic situations.  DRAES1.3 – dramatises personal experiences using movement, space and objects.  DRAES1.4 – responds to dramatic experiences. | DAES1.1 – participates in dance activities and demonstrates an awareness of body parts, control over movement and expressive qualities.  DAES1.2 – participates in dance activities and demonstrates an awareness of body parts, control over movement and expressive qualities.  DAES1.3 – responds to and communicates about the dances they view and/or experience. |

### Early stage 1 – content overview using the Ease series

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| Term | Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| 1 | Visual arts | VAES1.1  VAES1.2  VAES1.3  VAES1.4 | Art Ease – People | Get familiar  Spice it up  Make it up  Time to reflect | Students will:   * explore representations of people from the world around them including portraits, the human figure, photography and sculpture * use various artistic techniques to express their own interpretation of people. |
| 2 | Drama | DRAES1.1  DRAES1.3  DRAES1.4 | Act Ease – Drama and literacy | Get familiar  Spice it up  Make it up  Time to reflect | Students will:   * explore picture book characters using movement and voice * explore picture book themes/plot lines in drama * improvise and imagine using picture books as inspiration. |
| 3 | Music | MUES1.1  MUES1.2  MUES1.4 | Vocal Ease MORE (Module 1) – Issunboshi | Get familiar  Spice it up  Make it up  Time to reflect | Students will:   * become familiar with the song ‘Issunboshi' * develop skills to keep the beat * explore the structure of a song. |
| 4 | Dance | **DAES1.1**  **DAES1.2**  **DAES1.3** | Move Ease – Celebrations | Get familiar  Spice it up  Make it up  Time to reflect | Students will:   * explore safe dance practice * investigate the dancing body across a range of cultures * experiment with movement improvisation. |

[Creative Arts K – 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/creative-arts-k-6-syllabus) © 2006 Copyright NESA for and on behalf of the Crown in right of the State of New South Wales.