Early Stage 1 term-based linked to resources

# Ease series teaching resources

The downloadable Ease series for the creative arts includes:

* Art Ease
* Vocal Ease MORE (Module 1) and Vocal Ease MORE (Module 2)
* Act Ease
* [Move Ease](https://app.education.nsw.gov.au/rap/resource/access/5cf286f4-0b11-409b-906f-742147c9ec35/1)

## Syllabus outcomes codes reference

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| --- | --- | --- | --- |
| Visual arts | Music | Drama | Dance |
| VAES1.1 – makes simple pictures and other kinds of artworks about things and experiences.VAES1.2 – experiments with a range of media in selected forms. VAES1.3 – recognises some of the qualities of different artworks and begins to realise that artists make artworks. VAES1.4 – communicates their ideas about pictures and other kinds of artworks.  | MUES1.1 – participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.MUES1.2 – creates own rhymes, games, songs and simple compositions.MUES1.4 – listens to and responds to music. | DRAES1.1 – uses imagination and the elements of drama in imaginative play and dramatic situations.DRAES1.3 – dramatises personal experiences using movement, space and objects.DRAES1.4 – responds to dramatic experiences. | DAES1.1 – participates in dance activities and demonstrates an awareness of body parts, control over movement and expressive qualities.DAES1.2 – participates in dance activities and demonstrates an awareness of body parts, control over movement and expressive qualities.DAES1.3 – responds to and communicates about the dances they view and/or experience. |

### Early stage 1 – content overview using the Ease series

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| Term | Artform | Syllabus outcomes | Unit or chapter | Learning experiences | Learning overview |
| 1 | Visual arts | VAES1.1VAES1.2VAES1.3 VAES1.4 | Art Ease – People | Get familiarSpice it upMake it upTime to reflect | Students will:* explore representations of people from the world around them including portraits, the human figure, photography and sculpture
* use various artistic techniques to express their own interpretation of people.
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| 2 | Drama | DRAES1.1DRAES1.3DRAES1.4 | Act Ease – Drama and literacy | Get familiarSpice it upMake it upTime to reflect  | Students will:* explore picture book characters using movement and voice
* explore picture book themes/plot lines in drama
* improvise and imagine using picture books as inspiration.
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| 3 | Music | MUES1.1MUES1.2MUES1.4 | Vocal Ease MORE (Module 1) – Issunboshi | Get familiarSpice it upMake it upTime to reflect | Students will:* become familiar with the song ‘Issunboshi'
* develop skills to keep the beat
* explore the structure of a song.
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| 4 | Dance | **DAES1.1****DAES1.2** **DAES1.3** | Move Ease – Celebrations | Get familiarSpice it upMake it upTime to reflect | Students will:* explore safe dance practice
* investigate the dancing body across a range of cultures
* experiment with movement improvisation.
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[Creative Arts K – 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/creative-arts-k-6-syllabus) © 2006 Copyright NESA for and on behalf of the Crown in right of the State of New South Wales.