# Geography Year 11: Sample scope and sequence

This resource has been designed to support teachers by providing a range of tasks based on syllabus content and can be modified to suit individual school contexts and procedures as required.

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Outcomes and other elements of syllabus references in this document are from the [Geography 11-12 Syllabus (2022)](https://curriculum.nsw.edu.au/learning-areas/hsie/geography-11-12-2022) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2022.

## Outcomes

* **GE-11-01** examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time
* **GE-11-02** explains geographical processes and influences, at a range of scales, that form and transform places and environment
* **GE-11-03** explains geographical opportunities and challenges, and varying perspectives and responses
* **GE-11-04** assesses responses and management strategies, at a range of scales, for sustainability
* **GE-11-05** analyses and synthesises relevant geographical information from a variety of sources
* **GE-11-06** identifies geographical methods used in geographical inquiry and their relevance in the contemporary world
* **GE-11-07** applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
* **GE-11-08** applies mathematical ideas and techniques to analyse geographical data
* **GE-11-09** communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms

The [geographical inquiry skills](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) and [geographical tools](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) content is to be integrated throughout the course. This content can be found in the syllabus.

## Sample scope and sequence

Table 1 –Geography Year 11 scope and sequence

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| Duration | Learning overview | Outcomes | Assessment |
| Term 1  Weeks 1-10 | Earth’s natural systems  40 Hours | GE-11-01, GE-11-02, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-9 | Fieldwork – Earth’s natural systems  Due: Week 9 |
| Term 2  Weeks 1-10 | People, patterns and processes  40 Hours | GE-11-01, GE-11-02, GE-11-03, GE-11-04, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09 | See note below |
| Term 3  Weeks 1-5 | Geographical investigation  20 Hours | GE-11-01, GE-11-02, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09 | Geographical investigation  Due: Week 5 |
| Term 3  Weeks 5-10 | Human-environment interactions  20 Hours | GE-11-01, GE-11-03, GE-11-04, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09 | Formal examination (to cover all focus areas)  End of Year 11 course |

**Note**: The final assessment task for this sample scope and sequence would be a formal examination to cover all focus areas as appropriate to the school context and timing. This should be held at the end of the Year 11 course.