Early Childhood Guided Learning Package – Week O

Table 1 – Week O timetable

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Say hello in many languagesLearning goal: Children learn greetings in a number of languages.Learning outcome 1 – Key component 3Children develop knowledgeable and confident self-identities Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes.Video – [Hello to all the children of the world](https://video.link/w/fuTLc) | **Animal dance**Learning goal: Children share humour and happiness with others.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing.Video – [If animals danced](https://video.link/w/oGXLc) | **Reusing vegetable scraps**Learning goal: Children become conscious of living more sustainably.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.Video – [Earth friendly ways to use fruit and vegies scraps](https://read.bookcreator.com/sRZJjZqHWJabrOIUesUIyZXHMk62/JueJu13BSpqzqHMcEYpslg) | **Crossing the road at school**Learning goal: Children learn how to cross the road safely.**Learning outcome 2** – **Key component 2**Children respond to diversity with respect**AEDC domain:** Emotional maturity and Social competence. | **Responding to feelings**Learning goal: Children think about how they respond to different feelings.**Learning outcome 1 – Key component 3:** Children develop knowledgeable and confident self-identities.**Learning outcome 3 – Key component 1:** Children become strong in their social and emotional wellbeing.Video – [Dinosaur song – Children's song about feelings.](https://video.link/w/42mMc) |
| Three for the seaLearning goal: Children are curious and enthusiastic participants in their learning.Learning outcome 4 – Key component 1Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.Learning outcome 2 – Key component 4Children become socially responsible and show respect for the environment.Video 1 – [Plastic free boy](https://video.link/w/I8TLc)Video 2 – [Take 3 for the sea](https://video.link/w/O8TLc)eBook – [Three for the sea](https://video.link/w/O8TLc) | **Playing with others**Learning goal: Children learn how to join in play with others.**Learning outcome 1 – Key component 1**Children feel safe, secure, and supported.**Learning outcome 2 – Key component 3**Children become aware of fairness.Video – [Learn about playing - Keeko](https://video.link/w/f6YLc) | **Roll the dice**Learning goal: Children count small collections and recognise numerals.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work**.**Interactive activity – [Roll the dice](https://www.didax.com/apps/dice/). | **Joke sharing**Learning goal: Children share humour and happiness with others.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing.**Learning outcome 5 – Key component 1:** Children interact verbally and non-verbally with others for a range of purposes. | **Pressing and preserving flowers**Learning goal: Children are curious participants in their learning.**Learning outcome 4 – Key component 1**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing.eBook – [Pressing flowers](https://drive.google.com/file/d/1aR27kUkHob39rcSCiIvlFjouFJn4N8BZ/view?usp=sharing) |
| Playdough maths – Part 2Learning goal: Children use materials to learn about number and counting.Learning outcome 5 – Key component 1Children interact verbally and non-verbally with others for a range of purposes.Learning outcome 5 – Key component 4Children begin to understand how symbols and pattern systems work. | **The sky**Learning goal: Children develop appreciation for the natural world.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.eBook – [The sky](https://drive.google.com/file/d/1esKAIzHuVHgCSjyydKp-dkIqdn5cta7k/view?usp=sharing) | **My favourite place**Learning goal: Children express a sense of belonging to their favourite place.**Learning outcome 1 – Key component 1**Children feel safe, secure, and supported.Video – [My favourite place](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6271095261001) | **Shared story – Magic beach**Learning goal: Children engage in imaginative play to explore the environment.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Video – [Magic beach](https://video.link/w/eFkMc) | **Stretching for relaxation**Learning goal: Children use stretching and balance activities to recharge and relax.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing.Video – [Calm kids: Full body stretch](https://video.link/w/fAmMc) |
| Break | Break | Break | Break | Break |
| Simon saysLearning goal: Children understand and use positional language.Learning outcome 5 – Key component 1Children interact verbally and non-verbally with others for a range of purposes. | **Caring for a pet**Learning goal: Children express interest in learning about living things.**Learning outcome 4 – Key component 1**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.eBook – [Caring for a pet](https://read.bookcreator.com/sRZJjZqHWJabrOIUesUIyZXHMk62/kkCbCg_aQEeYdwgwzn5ppA) | **Skipping**Learning goal: Children participate in skipping to develop fitness and coordination.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.Video – [Learn how to jump rope](https://video.link/w/QgZLc) | **Five finger starfish**Learning goal: Children practice ways to calm themselves down.**Learning outcome 1 – Key component 2**Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.**Learning outcome 1 – Key component 4**Children learn to interact in relation to others with care, empathy and respect.Video – [Five finger starfish](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6273357019001) | **Explore a tree**Learning goal: Children develop skills of investigation.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Video – [Go wild for maths: Map challenge](https://iview.abc.net.au/video/CH1932H004S00) |
| Shared story – When Frank was fourLearning goal: Children recognise their own growth and achievement.Learning outcome 3 – Key component 1Children become strong in their social and emotional wellbeing.Video – [When Frank was four](https://video.link/w/XATLc) | **Name collage**Learning goal: Children recognise their written name.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.**Learning outcome 1 – Key component 3:** Children develop knowledgeable and confident self identities. | **Story time in different languages**Learning goal: Children make meaning from a text and respect diversity.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.**Learning outcome 2 – Key component 2**Children respond to diversity with respect.Video – [Play School story time: Languages](https://iview.abc.net.au/show/play-school-story-time-languages) | **Make an artwork using natural materials**Learning goal: Children explore the natural world to create an artwork.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.eBook – [Nature art](https://read.bookcreator.com/2dCrwYQmXDc1NALH1ZWf8N1MBpw1/zDr5SnRFQpmI9Vpi2CgKJQ) | **Water flows down**Learning goal: Children explore properties of the natural world.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video – [Water flows down](https://drive.google.com/file/d/1aL1kfWVpH0Ay7sZa6Tuwo6TNtcyovCgY/view?usp=sharing) |
| Extra learning activities:Develop literacy concepts through story: [Room on the broom](https://docs.google.com/document/d/1BRCo20lwKaCa4KPDdNj6IsU-066EPvgH/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**Choose one of the Penguin Books [read aloud stories](https://www.youtube.com/playlist?list=PLFHiYd8-j9wgmRJru1VPWwrLDK7G7SWjD). | **Extra learning activities:**Develop literacy concepts through story: [The magic hat](https://docs.google.com/document/d/1j0wMxgRidZhzbNw-yDrXLjyn1kNIH0ze/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**If you are interested in animals:Watch the Taronga Zoo [seal show](https://video.link/w/BouLc).Watch the Taronga Zoo [bird show](https://video.link/w/hquLc).Learn about the [baby echidna](https://video.link/w/MquLc). | **Extra learning activities:**Develop literacy concepts through story: [We're going on a bear hunt](https://docs.google.com/document/d/1xBNZC4VNcGwkY-7Lm2ejxHuIpPzrlvmD/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). |

As they engage with these online packages, children are making progress on Learning outcome 5 – Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.