Early Childhood Guided Learning Package – Week N

Table 1 – Week N timetable

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Aboriginal story tellingLearning goal: Children learn about and show respect for Aboriginal culture.Learning outcome 2 – Key component 1Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.Video 1 – [360 Storytelling Dorrigo National Park](https://video.link/w/9DAKc)Video 2 – [360 Storytelling Kosciuszko National Park](https://video.link/w/fEAKc)Video 3 – [360 Storytelling Dolphin story](https://video.link/w/1EAKc) | **Different school activities**Learning goal: Children understand the range of activities they can engage with at school.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.**AEDC domain:** Social skills and Emotional maturity.Video – [Promotional video for Carlingford Public School](https://video.link/w/xLWJc) | **Shadows**Learning goal: Children experiment to create shadows of different sizes and shapes.**Learning outcome 4** – **Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Video – [Play School science time: Shadows](https://iview.abc.net.au/show/play-school-science-time/series/0/video/CK2026H009S00) | **Fire safety**Learning goal: Children learn how to keep themselves safe in the event of a fire.**Learning outcome 3** **– Key component 1**Children become strong in their social and emotional wellbeing.Video – [Kids fire safety awareness](https://video.link/w/radLc) | **What can you see?**Learning goal: Children focus their mind and body to notice things.**Learning outcome 1 – Key component 2**Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.Video – [What can you see?](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6273357018001) |
| InterviewLearning goal: Children express ideas and feelings and respect the perspectives of others.Learning outcome 5 – Key component 1Children interact verbally and non-verbally with others for a range of purposes.Learning outcome 1 – Key component 2Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. | **If you find a feather**Learning goal: Children show an increasing appreciation for the natural environment.**Learning outcome 2 – Key component 2**Children respond to diversity with respect.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.Book – [Nature poems for littlies](https://read.bookcreator.com/2dCrwYQmXDc1NALH1ZWf8N1MBpw1/74VCngF-R7uh-5De2PUIRg) | **Celebrations**Learning goal: Children broaden their understanding of different celebrations.**Learning outcome 2 – Key component 2**Children respond to diversity with respect.**Learning outcome 1 – Key component 3**Children develop knowledgeable and confident self-identities.Audio – [A different way to celebrate](https://drive.google.com/file/d/1bwNaEeDbngrAz-SKgJTVv6Bvckh5pVI9/view?usp=sharing)Video – [Celebration (Kool and the gang)](https://video.link/w/GAUJc) | **Would you rather?**Learning goal: Children develop speaking and listening skills.**Learning outcome 1** **– Key component 3**Children develop knowledgeable and confident self-identities.Video – [Would you rather](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6271841517001)? | **Camouflage**Learning goal: Children explore ideas and theories about camouflage.**Learning outcome 4** **– Key component 4**Children resource their own learning through connecting with people, place, technologies and natural and processed materials.**Learning outcome 2** **– Key component 4**Children become socially responsible and show respect for the environment.Book – [Camouflage](https://read.bookcreator.com/2dCrwYQmXDc1NALH1ZWf8N1MBpw1/FYyjVJz8SRm40t4W7uuCmw) |
| Friendship – Part 1Learning goal: Children feel connected to others.Learning outcome 3 – Key component 1Children become strong in their social and emotional wellbeing.Video – [State dance festival 2018: Friends 4eva](https://vimeo.com/355255974/f0e468a23c) | **Fun exercises – Part 3**Learning goal: Children learn about how exercise makes their bodies feel healthy and strong.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.Video – [30 minute physical activities for kids: Home exercises](https://video.link/w/PjCKc) | **Be a scientist**Learning goal: Children communicate their observations.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.Video – [Fun facts about insects](https://video.link/w/sjbLc) | **Make a junkyard robot**Learning goal: Children learn to follow detailed instructions.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Video – [Art Bites - Operation Art - 01. Junkyard robots](https://vimeo.com/413031054/f8a19bcf50) | **Home technology hunt**Learning goal: Children identify the everyday uses of technology.**Learning outcome 5 – Key component 5**Children use information and communication technologies to access information, investigate ideas and represent their thinking.**Learning outcome 4 – Key component 2**Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. |
| Break | Break | Break | Break | Break |
| Proud to be meLearning goal: Children feel recognised and respected for who they are.Learning outcome 1 – Key component 3Children develop knowledgeable and confident self-identities Learning outcome 5 – Key component 2Children engage with a range of texts and gain meaning from these texts.Video – [I’m proud to be me](https://video.link/w/2ZUJc) | **2D pattern blocks**Learning goal: Children use the creative arts to express meaning.**Learning outcome 5 – Key component 3**Children express ideas and make meaning using a range of media.Interactive activity – [Pattern blocks](https://www.didax.com/apps/pattern-blocks/) | **Eating healthy food**Learning goal: Children show an increasing understanding of healthy food choices.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.**Learning outcome 5 – Key component 2**Children engage with a range of texts and gain meaning from these texts.Video – [Eric Carle reads the very hungry caterpillar](https://video.link/w/DPbLc) | **Learning new skills – Part 2**Learning goal: Children take considered risks and cope with frustration.**Learning outcome 3 – Key component 2**Children take increasing responsibility for their own health and physical wellbeing.Video 1 – [Sesame Street: Kids talk about new things](https://video.link/w/imeLc)Video 2 – [Learning something new](https://drive.google.com/file/d/1dooGm81c3Iqx9syjZ447E5klkyeq3hyn/view?usp=sharing) | **Ribbons**Learning goal: Children develop physical coordination.**Learning outcome 3 – Key component 2**Video 1 – [Launchpad ribbons: Circles](https://video.link/w/aIgLc)Video 2 – [Launchpad ribbons: Floor twirls](https://video.link/w/kIgLc)Video 3 – [Launchpad ribbons – Spirals](https://video.link/w/S6vLc) |
| Making trianglesLearning goal: Children use trial and error to create triangles.Learning outcome 4 – Key component 1Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.Learning outcome 5 – Key component 4Children begin to understand how symbols and pattern systems work. | **Other peoples’ feelings**Learning goal: Children are aware of the needs of others.**Learning outcome 1 – Key component 4**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.**Learning outcome 3 – Key component 1**Children become strong in their social and emotional wellbeing**.**Video – [Learn about ‘Feeling’](https://video.link/w/LkCKc) | **Jigsaw puzzles**Learning goal: Children problem solve to complete a jigsaw.**Learning outcome 4 – Key component 1**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.**Learning outcome 5 – Key component 4**Children begin to understand how symbols and pattern systems work.**AEDC domain:** Language and cognitive skills (schools based).Interactive activity – [Online puzzles](https://www.roomrecess.com/pages/JigsawPuzzles.html) | **Story telling**Learning goal: Children broaden their understandings of world languages through story telling.**Learning outcome 2 – Key component 2**Children respond to diversity with respect**.****Learning outcome 1 – Key component 3**Children develop knowledgeable and confident self-identities.Audio 1 – [The lightning and the thunder - English](https://drive.google.com/file/d/1ToQFLnlGc3mHHC7i8SJaPpm-8ORRVWc1/view?usp=sharing)Audio 2 – [The lightning and the thunder - Hausa](https://drive.google.com/file/d/1yFG2F1ERCDJTihPOYHkBlUMWv7j7ZbI4/view?usp=sharing) | **Safety helpers**Learning goal: Children identify people in the community who can help them.**Learning outcome 2 – Key component 4**Children become socially responsible and show respect for the environment.**AEDC domain:** Social skillsVideo – [Safety school – Safety helpers](https://video.link/w/SKgLc) |
| Extra learning activities:Develop literacy concepts through story: [Amy and Louise](https://docs.google.com/document/d/1gGUBp2IrXljO6Cmm_OlJGfjSV70lQPxx/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**For families, the Australian Government parenting website, [Raising Children](https://raisingchildren.net.au/preschoolers) has some helpful information on the growth and development of preschool aged children. | **Extra learning activities:**Develop literacy concepts through story: [The Gruffalo](https://docs.google.com/document/d/1WOSZV0h10jYfJPiJboOd75baAT7oPion/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities:**Visit real animals, go to a fire station, and explore faraway places when you take these [virtual field trips](https://wideopenschool.org/student-activities/field-trips/preschool/#all/). | **Extra learning activities:**Develop literacy concepts through story: [Bear and Chook](https://docs.google.com/document/d/1yT8LVviJuJj7mB4cUUNi6_gmAmXrr9qG/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). |

As they engage with these online packages, children are making progress on Learning outcome 5 – Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.