Early Childhood Guided Learning Package – Week M

Table 1 – Week M timetable

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| --- | --- | --- | --- | --- | --- | --- |
| Monday | | Tuesday | Wednesday | | Thursday | Friday |
| All about me  Learning goal: Children identify a strong sense of self.  Learning outcome 1 – Key component 2  Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.  AEDC domain: Social competence and Emotional maturity. | **Fun exercises – Part 2**  Learning goal: Children engage in complex movement patterns.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing.  Video – [12 easy exercises for kids at home](https://video.link/w/J8nJc) | | **Shared story – The silly seabed song**  Learning goal: Children experience joy through story, rhyme and song.  **Learning outcome 5 – Key component 2**  Children engage with a range of texts and gain meaning from these texts.  **Learning outcome 1 – Key component 1**  Children feel safe, secure, and supported.  Video – [The silly seabed song](https://video.link/w/imgJc) | **How tall are penguins?**  Learning goal: Children explore the features of animals.  **Learning outcome 4 – Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  **Learning outcome 5 – Key component 4**  Children begin to understand how symbols and pattern systems work.  Video – [Penguins beach crossing at Phillip Island Nature Parks](https://video.link/w/iDwJc) | | **Let’s count**  Learning goal: Children make mathematical observations.  **Learning outcome 5 – Key component 2**  Children engage with a range of texts and gain meaning from these texts.  **Learning outcome 5 – Key component 4**  Children begin to understand how symbols and pattern systems work.  Video – [Hooray for fish! by Lucy Cousins](https://vimeo.com/52877670) | | |
| Playdough maths  Learning goal: Children demonstrate an increasing understanding of numeracy concepts.  Learning outcome 5 – Key component 1  Children interact verbally and non-verbally with others for a range of purposes.  Learning outcome 5 – Key component 4  Children begin to understand how symbols and pattern systems work. | **Longer and shorter**  Learning goal: Children learn about length and to sort by length.  **Learning outcome 5 – Key component 4**  Children begin to understand how symbols and pattern systems work.  **Learning outcome 4 – Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. | | **Aboriginal cultural knowledge**  Learning goal: Children explore Aboriginal cultural knowledge through creative arts.  **Learning outcome** **1 – Key component 3**  Children develop knowledgeable and confident self-identities.  **Learning outcome 2 – Key component 2**  Children respond to diversity with respect.  Video – [How to make a collage on bark](https://video.link/w/engJc) | **What our body needs**  Learning goal: Children recognise and communicate their body's needs.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing**.** | | **Reusing old or broken things**  Learning goal: Children learn about reusing things as part of environmental responsibility.  **Learning outcome 2 – Key component 4**  Children become socially responsible and show respect for the environment.  **Learning outcome 2 – Key component 1**  Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.  Book – [I like to reuse](https://read.bookcreator.com/2dCrwYQmXDc1NALH1ZWf8N1MBpw1/ZwYWVxBPT0KWXiLJ-uhw_A) | | |
| Make baking soda ice cubes  Learning goal: Children learn about chemical reactions and experiments.  Learning outcome 4 – Key component 1  Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.  Learning outcome 3 – Key component 1  Children become strong in their social and emotional wellbeing.  Video – [Chemical reaction](https://drive.google.com/file/d/1BI6-0iRX5dYGShZ0IqcGPMSFtg4GPh9c/view?usp=sharing) | **A song in Japanese**  Learning goal: Children become aware of world languages through song.  **Learning outcome 2 – Key component 2**  Children respond to diversity with respect  **Learning outcome 1 – Key component 3**  Children develop knowledgeable and confident self-identities.  Video – [A song in Japanese](https://drive.google.com/file/d/1BrjyCL7IXCvMWxOa0LcTVtzH9i5z0QCz/view?usp=sharing) | | **Origami**  Learning goal: Children use a high level of concentration, creativity and spatial awareness.  **Learning outcome 4 – Key component 1**  Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.  **AEDC domain:** Language and cognitive skills (school based).  Video – [Whale step by step](https://video.link/w/cKEFc) | **Shared story – Thelma the unicorn**  Learning goal: Children have a positive view of themselves and their own identity.  **Learning outcome 1 – Key component 3**  Children develop knowledgeable and confident self-identities.  **Learning outcome 5 – Key component 2**  Children engage with a range of texts and gain meaning from these texts.  Video – [Thelma the unicorn](https://video.link/w/07GJc) | | **Shared story – Possum Magic**  Learning goal: Children consider ways they can keep themselves safe.  **Learning outcome 3 – Key component 1**  Children become strong in their social and emotional wellbeing.  Video – [Mem Fox reads Possum Magic](https://video.link/w/P01Jc) | |
| Break | Break | | Break | Break | | Break | |
| Active games  Learning goal: Children learn games are a way to be active.  Learning outcome 3 – Key component 2  Children take increasing responsibility for their own health and physical wellbeing.  Video – [Active games at the park](https://drive.google.com/file/d/1pS2D9zPu1PkJRSeBMwWJmNQDM3og8Vui/view?usp=sharing) | **Shared story – Birdie and the fire**  Learning goal: Children learn to deal with sad or scary situations.  **Learning outcome 1 – Key component 2**  Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.  **Learning outcome 2 – Key component 4**  Children become socially responsible and show respect for the environment.  Video – [Birdie and the fire](https://video.link/w/ZkoJc) | | **Listening to bird song**  Learning goal: Children build awareness and appreciation of the natural world.  **Learning outcome 2 – Key component 4**  Children become socially responsible and show respect for the environment.  **Learning outcome 4 – Key component 4**  Children resource their own learning through connecting with people, place, technologies and natural and processed materials.  Podcast – [Your babbling birds](https://www.abc.net.au/kidslisten/noisy-by-nature/your-babbling-birds/12997462) | **Can you guess?**  Learning goal: Children use adjectives to describe what they see.  **Learning outcome 5** **– Key component 1**  Children interact verbally and non-verbally with others for a range of purposes. | | **Learn Auslan – school, help**  Learning goal: Children learn that there are a range of ways to interact with others.  **Learning outcome 1 – Key component 4**  Children learn to interact in relation to others with care, empathy and respect.  **Learning outcome 5 – Key component 1**  Children interact verbally and non-verbally with others for a range of purposes.  Video 1 – [Auslan ‘help’](https://drive.google.com/file/d/1JSbO3nqVcjKOCbtFe4GOcY0Wh2C9QJKG/view?usp=sharing)  Video 2 – [Auslan ‘school’](https://drive.google.com/file/d/1KPMszGO_SYjCKRG-TqEJRL_pGAKOh3gN/view?usp=sharing) | |
| Wanda visits the doctor  Learning goal: Children visit and engage with places in their local community.  Learning outcome 2 – Key component 1  Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.  Learning outcome 5 – Key component 3  Children express ideas and make meaning using a range of media.  Video – [Wanda sees the doctor](https://drive.google.com/file/d/1iqiRxXzWl676VMo1azo8fiduwkjZcCvG/view?usp=sharing) | **Make a pizza**  Learning goal: Children experiment to create a tasty pizza.  **Learning outcome 4** **– Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. | | **Gymnastics**  Learning goal: Children will engage in gymnastic rhythm and movement.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing.  Video – [Launchpad bean bags](https://video.link/w/l0gJc) | **Knowing important names**  Learning goal: Children learn their full names and names of family members.  **Learning outcome 1 – Key component 3:** Children develop knowledgeable and confident self-identities.  **AEDC domain:** Social competence and Language and cognitive skills (school based). | | **Staying safe online**  Learning goal: Children develop an awareness of online safety.  **Learning outcome 4 – Key component 4:** Children resource their own learning through connecting with people, place, technologies and natural and processed materials.  **AEDC domain:** Emotional maturity  Video 1 – [5 Internet safety tips for kids](https://video.link/w/Zh2Jc)  Video 2 – [Swoosh, glide and rule number 5 – Auslan](https://vimeo.com/536224936) | |
| Extra learning activities  Learn to count through song and story with [Three little ducks #2](https://docs.google.com/document/d/1-iKMGHRxp6wCzWZT0tHkCJ1cpEkkUdV2/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | **Extra learning activities**  [Little Yarns](https://www.abc.net.au/kidslisten/little-yarns/) is a podcast series for young children to listen to with their family. It explores the diverse languages, stories and Countries of Indigenous Australia. | | **Extra learning activities**  Do firefighters ever get scared? Watch this [video](https://video.link/w/e90Jc) to find out. | **Extra learning activities**  Practice your counting skills with [Numberblocks - How to count.](https://docs.google.com/document/d/1BBDbgXv8TS2b_E6wZDRySh-rPmMjkjeV/edit?rtpof=true&sd=true) | | **Extra learning activities**  For families, read [e-Safety Early Years: Online safety for under 5s](https://drive.google.com/file/d/17dKX5fLl4sbOYrduvZW4HlfZJBhjhT9k/view?usp=sharing) (PDF 5881 KB). | |

As they engage with these online packages, children are making progress on Learning outcome 5 – Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.