Early Childhood Guided Learning Package – Week K

Table 1 – Week K timetable

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| --- | --- | --- | --- | --- | --- | --- |
| Monday | | Tuesday | Wednesday | | Thursday | Friday |
| Playing games  Learning goal: Children learn how to ask for help at school.  Learning outcome 4 – Key component 1  Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. | **Make a wind sculpture**  Learning goal: Children understand how natural materials can be used to observe the wind.  **Learning outcome 2 – Key component 4**  Children become socially responsible and show respect for the environment.  **Learning outcome 4 – Key component 4**  Children resource their own learning through connecting with people, place, technologies and natural and processed materials.  Video – [Watch the wind blow](https://drive.google.com/file/d/10coscltuL3I8zInQuj5_i3dvIodiTa6A/view?usp=sharing) | | **Cooking scones**  Learning goal: Children follow a recipe to make scones.  **Learning outcome 4 – Key component 3**  Children transfer and adapt what they have learned from one context to another.  **Learning outcome 3 – Key component 1**  Children become strong in their social and emotional wellbeing. | **Send a hug**  Learning goal: Children feel connected to others.  **Learning outcome 3** **– Key component 1**  Children become strong in their social and emotional wellbeing.  Video 1 – [Making a hug](https://drive.google.com/file/d/1b48m6fAXXQb2FdvCHLmzYRa7ZyY7DQw0/view?usp=sharing)  Video 2 – [Posting the hug](https://drive.google.com/file/d/1n886qzd0lrZd3st8FlIG1qhbP59nFXR8/view?usp=sharing) | | **Sound song**  Learning goal: Children develop knowledge of letter-sound relationships.  **Learning outcome 5** **– Key component 2**  Children engage with a range of texts and gain meaning from these texts.  Video – [Phonics song 2](https://video.link/w/PqnHc) | |
| Shard story – Owl babies  Learning goal: Children identify the feelings of a story character.  Learning outcome 5 – Key component 2  Children engage with a range of texts and gain meaning from these texts.  Learning outcome 3 – Key component 1  Children become strong in their social and emotional wellbeing.  Video – [Owl babies read by Jimmy Giggle and Hoot](https://video.link/w/6EiGc) | **Using the sick bay at school**  Learning goal: Children understand what will happen if they are sick or injured at school.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing. | | **Leaf counting**  Learning goal: Children count using one to one correspondence.  **Learning outcome 5 – Key component 1**  Children interact verbally and non-verbally with others for a range of purposes.  **Learning outcome 4 – Key component 1**  Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. | **Poetry**  Learning goal: Children identify rhyming words in a poem.  **Learning outcome 5 – Key component 2**  Children engage with a range of texts and gain meaning from these texts.  **Learning outcome 5 – Key component 3**  Children express ideas and make meaning using a range of media.  Video – [The worm that wouldn't wiggle](https://video.link/w/8XbHc) | | **Learn Auslan – Goodbye and thank you**  Learning goal: Children learn to use sign language.  **Learning outcome 1 – Key component 4**  Children learn to interact in relation to others with care, empathy and respect.  **Learning outcome 5 – Key component 1**  Children interact verbally and non-verbally with others for a range of purposes.  Video 1 – [Auslan ‘bye’](https://drive.google.com/file/d/19YTy5PnpcG8JyZpKjR_K7PLtSqYv9Pvo/view?usp=sharing)  Video 2 – [Auslan ‘thank you’](https://drive.google.com/file/d/1ARzb5bJUvlz_GiyBDcauDBHZgaTakZVN/view?usp=sharing) | |
| Grow a plant  Learning goal: Children show an increasing understanding of how things grow.  Learning outcome 2 – Key component 4  Children become socially responsible and show respect for the environment.  Learning outcome 4 – Key component 2  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  Video – [Growing a plant from a cutting](https://drive.google.com/file/d/1E5EcTrUBZwwRcQx4XC8uKDSFz5cKhxjH/view?usp=sharing) | **Learning new skills**  Learning goal: Children are open to new challenges and persist when faced with challenges.  **Learning outcome 1 – Key component 2**  Children develop their emerging autonomy, inter-dependence, resilience and sense of agency**.**  Video – [You can ride a bike](https://video.link/w/3xKGc) | | **Sun safety at school**  Learning goal: Children learn about sun safety and the importance of wearing a hat.  **Learning outcome 3** – **Key component 2**  Children take increasing responsibility for their own health and physical wellbeing.  **AEDC Domain:** Physical health and wellbeing.  Video – [Slip, Slop, Slap, Seek and Slide - SunSmart Sid the Seagull Video](https://video.link/w/KRbHc) | **Sorting animals**  Learning goal: Children compare animals and categorise them by habitat.  **Learning outcome 5 – Key component 4**  Children begin to understand how symbols and pattern systems work.  **Learning outcome 4 – Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  [Animal pictures](https://drive.google.com/file/d/1-6erG8mjfSPwEg4-iaDfpkX2vVtsAvlG/view?usp=sharing) (PDF 1.8MB) | | **Wanda goes to the park**  Learning goal: Children explore different places in their community.  **Learning outcome 2 – Key component 1**  Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.  **Learning outcome 5 – Key component 3**  Children express ideas and make meaning using a range of media.  Video – [A day at the park](https://drive.google.com/file/d/1VrrZLc5o1VzqPK7PtxSRzEve0lWFlmla/view?usp=sharing) | |
| Break | Break | | Break | Break | | Break | |
| Action song  Learning goal: Children perform actions to match a song.  Learning outcome 5 – Key component 2  Children engage with a range of texts and gain meaning from these texts.  Video – [If you’re happy and you know it](https://raisingchildren.net.au/guides/baby-karaoke/if-youre-happy-and-you-know-it-with-lyrics) | **Alliteration animals**  Learning goal: Children develop an awareness of sounds.  **Learning outcome 5 – Key component 1**  Children interact verbally and non-verbally with others for a range of purposes. | | **Following a routine**  Learning goal: Children follow routines and transition smoothly between activities.  **Learning outcome 1 – Key component 3**  Children develop knowledgeable and confident self identities. | **Friendship circles**  Learning goal: Children develop their understanding of how to be a good friend.  **Learning outcome 2 – Key component 1**  Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation**.**  Video – [Friendship soup recipe](https://video.link/w/KfiGc) | | **Run rabbit tag**  Learning goal: Children develop the fundamental movement skill of running.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing**.**  Video – [Run rabbit tag: Much & Move](https://video.link/w/5npHc) | |
| Symbol hunt  Learning goal: Children understand how symbols work and recognise them in the environment.  Learning outcome 5 – Key component 4  Children begin to understand how symbols and pattern systems work.  Learning outcome 4 – Key component 2  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  Video – [Symbol hunt](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6278105844001) | **Make a pretend stew**  Learning goal: Children participate in an inquiry- based experience.  **Learning outcome 4 – Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  **Learning outcome 3 – Key component 1**  Children become strong in their social and emotional wellbeing.  Video 1 – [Stew for you](https://video.link/w/QbcHc)  Video 2 – [Neil Gaiman reads Pirate Stew](https://video.link/w/HccHc) | | **Dance – NetSetGO**  Learning goal: Children engage in increasingly complex movement and coordination through dance.  **Learning outcome 3 – Key component 2**  Children take increasing responsibility for their own health and physical wellbeing.  Video – [2015 ANZ NetsetGO dance](https://video.link/w/wEaHc) | **Kookoo Kookaburra**  Learning goal: Children use their sense of hearing to investigate bird behaviour.  **Learning outcome 4** **– Key component 4**  Children resource their own learning through connecting with people, place, technologies and natural and processed materials.  Audio – [Laughing Kookaburra](https://drive.google.com/file/d/1zjTOar3HaOUDq3c7QWG5wl2AW8H82eMU/view)  Video – [Birdsong, a poem](https://drive.google.com/file/d/1gF6snR76-7IE8xP9LK2zuAxDbe7PXdnf/view?usp=sharing) | | **Magical milk**  Learning goal: Children follow instructions to investigate and explore colour.  **Learning outcome 4 – Key component 2**  Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.  Video – [Play School Science Time: Magical Milk](https://iview.abc.net.au/video/CK2046H001S00) | |
| Extra learning activities  Explore and create based on the story of, [We're going on a bear hunt](https://sites.google.com/education.nsw.gov.au/tau-cc-going-on-an-adventure). | **Extra learning activities**  Enjoy Play School story time: [Where the forest meets the sea](https://iview.abc.net.au/show/play-school-story-time/series/0/video/CK1908H017S00) and then complete some [literacy activities](https://docs.google.com/document/d/1hOjkpcgcZUqr00ayMwmsGrP5THrKYzNy/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | | **Extra learning activities**  Be inspired by the art of Kandinsky as you explore [shape through song and art](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6271838881001). | **Extra learning activities**  Learn to count through song and story with the [Five little ducks](https://docs.google.com/document/d/1VWKSW6Yh4BbasbUvR-Ci8jhzWAxdSGxI/edit?usp=sharing&ouid=102901220811226966433&rtpof=true&sd=true). | | **Extra learning activities**  For families, the video, [Bilingualism: Speaking two languages at home](https://raisingchildren.net.au/preschoolers/videos/bilingualism-video) talks about the importance of children learning both English and their families first language. | |

As they engage with these online packages, children are making progress on Learning outcome 5 – Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.