# Curriculum links – Example 2: Book sharing

Early Stage 1.

### EYLF learning outcome 5: Children are effective communicators

Key component 2: Children engage with a range of texts and gain meaning from these texts.

#### Learning experience

A comfortable reading corner contains a range of quality picture books for the children to select from.

#### Observation

Child B selected the familiar book, The Three Billy Goats Gruff, and asked Educator B to read it to them. Without prompting, Child B joined in chanting parts of the repetitive text, for example, ‘Who’s that trip-trapping over my bridge?’ Throughout the sharing, Educator B engaged Child B in discussion about the pictures and story. Child B described the action taking place, recalled the order in which the goats crossed the bridge and explained why the goats wanted to cross the bridge.

#### Analysis

Child B is able to understand and engage in an informal discussion about a familiar text, demonstrating their understanding by successfully answering simple questions about it.

### How does this activity support continuity of learning?

Child B is building the foundational knowledge and skills that will support them to engage with Early Stage 1 English outcomes. In Early Stage 1, Child B will consolidate and extend their learning to:

* understand and respond to literature read to them (**ENE-UARL-01**)
* understand and effectively use Tier 1 words and Tier 2 words in familiar contexts (**ENE-VOCAB-01**)
* communicate effectively by using interpersonal conventions and language with familiar peers and adults (**ENE-OLC-01**).