# AEDC NSW Research Symposium 2022

A picture containing two children painting in an education setting wearing green paint shirts.


## Attendee pack

Contents

[AEDC NSW Research Symposium 2022 1](#_Toc110451029)

[Attendee pack 1](#_Toc110451030)

[How to engage with this pack 2](#_Toc110451031)

[Research showcase 4](#_Toc110451032)

[AEDC 2022 Keynote – Dr Alys Havard and Ms Claudia Bruno 4](#_Toc110451033)

[Research showcase 6](#_Toc110451034)

[AEDC 2022 Keynote – David Gummersall and Keisi Cheung 6](#_Toc110451035)

[Research in practice 8](#_Toc110451036)

[Albury Early Childhood Community of Practice, Teagan Sawyer 8](#_Toc110451037)

[Research in practice 10](#_Toc110451038)

[Kurri Kurri Preschool, Nicole McDowell 10](#_Toc110451039)

[Research in practice 12](#_Toc110451040)

[Bermagui Preschool, Narelle Myers 12](#_Toc110451041)

[Research in action 14](#_Toc110451042)

[AEDC NSW stories from across Australia 14](#_Toc110451043)

[Reflection tool 17](#_Toc110451044)

## How to engage with this pack

The focus of the AEDC NSW Research Symposium 2022 is to create an opportunity for diverse stakeholders to reflect on, integrate the evidence and understand the value of the AEDC dataset to improve outcomes for all children. As you engage with the presentations, you can use this pack to guide your thinking, reflections and plans for future action. The components of the pack can be printed double-sided or used digitally.

In this pack, you will find **note-taking pages** that complement each presentation, as well as a final **reflection tool** to help you implement change.

The note-taking pages feature focus questions specific to the content of each session. They also provide you with the opportunity to record your key take-aways and ideas.

The reflection tool is a summative activity that supports you to consider your learning from the 2022 AEDC Research Symposium. It is a great opportunity to collaborate with other colleagues in your service or school to promote lasting and meaningful change.

## Research showcase

### AEDC 2022 Keynote – Dr Alys Havard and Ms Claudia Bruno

Focus questions

* What research priority do you see the AEDC data informing?
* How can you include or refer to the AEDC data in your research or practice?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

1.

2.

3.

## Research showcase

### AEDC 2022 Keynote – David Gummersall and Keisi Cheung

Focus questions

* What are your thoughts on the links between disability, access to ECE and developmental vulnerability in Early childhood outcomes?
* How can the National Disability Data Asset be valuable research that informs your work/practice?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

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## Research in practice

### Albury Early Childhood Community of Practice, Teagan Sawyer

Focus questions

* What initiatives or programs are you implementing that might benefit from inisghts that can be drawn from your school or community AEDC data?
* How can you share some of the key insights you have gained with your colleagues, working group or network?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

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## Research in practice

### Kurri Kurri Preschool, Nicole McDowell

Focus questions

* What other data or evidence do you use that might link with the AEDC data?
* How does your AEDC community profile support your anecdotal observations?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

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## Research in practice

### Bermagui Preschool, Narelle Myers

Focus questions

* What elements of the AEDC connect with the AEDC developmental domains and key frameworks such as the EYLF and NQS?
* How can the AEDC be used for program planning?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

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## Research in action

### AEDC NSW stories from across Australia

Focus questions

These stories provide examples of the types of actions that can be initiated in response to AEDC outcomes. The questions below can help guide your notetaking when engaging with each of the stories.

* **Doorset community – Ringarooma story**: What new initiative are you implementing that you can you extend to influence development in the AEDC domains?
* **Waverley Story**: Consider what domain(s) have had the most significant increase in vulnerabilities in your community or school profile?
* **Kingborough Area – The Basics Project**: What are some of the factors that you can consider in the process of moving your observation to action? Did you observe any such factors in this video?
* **Starting the journey**: Reflecting on your AEDC school or community profile, what new strategies or discussion points can you use to engage with families, your community and other professionals?
* **Connecting learning centres**: What partnerships do you think would be required to respond to the needs you have observed from your AEDC school or community profile?
* **Augusta State School**: How can you develop a response to your AEDC data?
* **Cranbrook State School**: How can you use your school or community profile to support transition to school? Did you observe anything that inspired you from this story?
* **Clontarf Beach State School**: How can you tailor your partnerships to foster service provisions for children in your community?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

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## Reflection tool

This reflection tool supports you to consider your learning from the AEDC Symposium and shift your thinking from understanding to action.

What I can do to implement change:

|  |  |  |
| --- | --- | --- |
| **In my own room or classroom** | **In my service or school** | **In my community or educational networks** |