



## Message from Pathways and Transitions

Dear Colleagues,

Welcome to the first 2023 Rural and Remote K-12 Career Education Initiative newsletter. Pathways and Transitions and Teaching Quality and Impact teams would like to thank all schools for your valuable time during the term for our meet and greet sessions. We welcome you to the community of schools who have participated in this initiative.

### Key information:

- Your school's project plan is a live document. Please amend and update the evaluation as you progress through your project.
- Keep evidence-based data from the current status, mid-year and end of year data to show progression from start to final outcomes. For example, if your school's aim is to increase the number of students who have a transition plan, ensure you know how many have a transition plan now, how many by mid-year and how many students by the end of the year. Keep a record of your data and/or percentages.
- Take some photos or short videos of students, teachers or school community engaged in your program as this will serve you well when you are promoting your school's achievement through your school's communication channels, symposium and final project evaluation.
- Use all your funds by the end of the calendar year.
- Consider how your school's project will be sustainable over the years.
- If you experience difficult challenges and would like assistance with possible solutions, please contact the initiative team as soon as you identify the issue.
- If there are opportunities where we can visit your school, please send us an invite.

## The year ahead:

Below is an outline of what to expect during the year.

Our aim is to secure dates, times, and location to give you time to plan.

We are keen to see your project develop and enhance student outcomes.

We look forward to working and supporting you.

## Timeline

Term	Actions
Term 1	One-on-one session with schools discussing project plans and support required.
Term 2	Professional Learning <b>Week 8 Wednesday 14<sup>th</sup> June 2023 3:30 – 4:30pm</b>
Term 3	Status report due <b>Monday 7 August 2023</b>
Term 3	Professional learning afternoon 3:30 - 4:15pm Date and time TBA
Term 4	Symposium Date and location TBA
Term 4	Final school project evaluation due by <b>November 29, 2023</b>

# Professional Learning

## The Blueprint Masterclass – For Regional, Rural and Remote

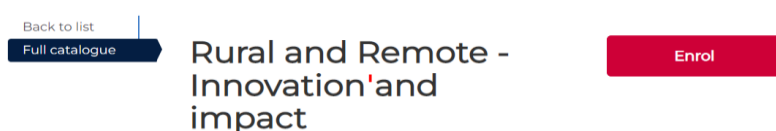
Date 28<sup>th</sup> April 2023

Register here: [The Blueprint Masterclass - Regional, Rural and Remote](#)

Part of the [The Australian Blueprint for Career Development](#) collection

In this interactive session career practitioners with 12 months experience explore the refreshed Australian Blueprint for Career Development.

## Rural and Remote – Innovation and impact professional learning MyPL Course



The Rural and Remote – Innovation and impact professional learning series is designed to support schools implement locally designed learning programs that support the implementation of initiatives identified in their Strategic Improvement Plan (SIP). The modules have been created to support teachers across a range of rural and remote school contexts to understand best practice in project design, implementation, and evaluation processes.

There are six core learning modules, each containing topics to support program implementation.

- Module 1 – Project idea and alignment
- Module 2 – Building a team
- Module 3 – Community engagement
- Module 4 – Planning activities and ongoing evaluation
- Module 5 – Implementation
- Module 6 – Project reflection and ongoing sustainability

Modules can be completed individually or consecutively according to participant need. Opportunities are available for participants who complete all module activities to gain assistance from a member of Rural and Distance Education to review a completed implementation plan that represents a culmination of learning across the professional learning series.

## Additional reading and resources

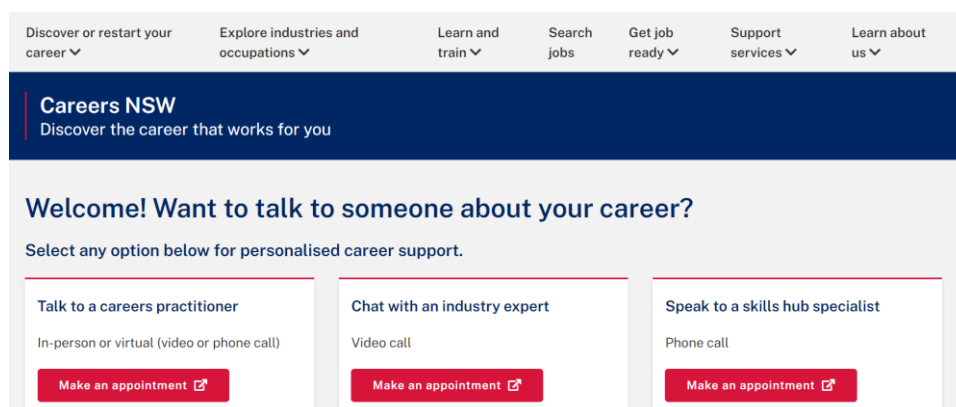
### Vocational education and training in regional, rural and remote Australia Report

The report, Vocational education and training in regional, rural and remote Australia, examines the availability and accessibility of vocational education and training (VET) for students outside of Australia's capital cities.

### Careers NSW

Careers NSW launched statewide access to professional Careers Practitioners in December 2022 and is currently working to further develop and expand the program. In-person appointments with Careers Practitioners and trials of complementary school-based career guidance services are planned for 2023.

The creation of Careers NSW follows a recommendation from the review of the NSW vocational education and training sector, led by Mr. David Gonski AC and Professor Peter Shergold AC. For further information visit the [Careers NSW website](#)



The screenshot shows the top navigation bar of the Careers NSW website with the following links: Discover or restart your career, Explore industries and occupations, Learn and train, Search jobs, Get job ready, Support services, and Learn about us. Below the navigation bar is a dark blue header with the text 'Careers NSW Discover the career that works for you'. The main content area features a heading 'Welcome! Want to talk to someone about your career?' followed by the instruction 'Select any option below for personalised career support.' There are three columns of options, each with a red 'Make an appointment' button:

- Talk to a careers practitioner** (In-person or virtual (video or phone call))
- Chat with an industry expert** (Video call)
- Speak to a skills hub specialist** (Phone call)

# Career Story – Dungog High School

## “Future You”

Supported by the Rural and Remote K-12 Career Education Initiative, a team of ten dedicated Dungog High School students have developed skills in film production and interview techniques to produce high quality clips featuring Dungog High School alumni. The initiative, coordinated by Dungog High School Careers Adviser Anne Middlebrook and Drama Teacher Louise Rowley, aimed to capacity build a cohort of students to produce a resource, highlighting the career stories of former students, that can be accessed for many years to come.

We went on an excursion to eluminate Media Company, Newcastle.

This provided both the students and staff the opportunity to learn techniques to improve interview, film and editing skills to improve the production of our alumni interviews.



**Figure 1 Dungog High School students outside Media Company eluminate**

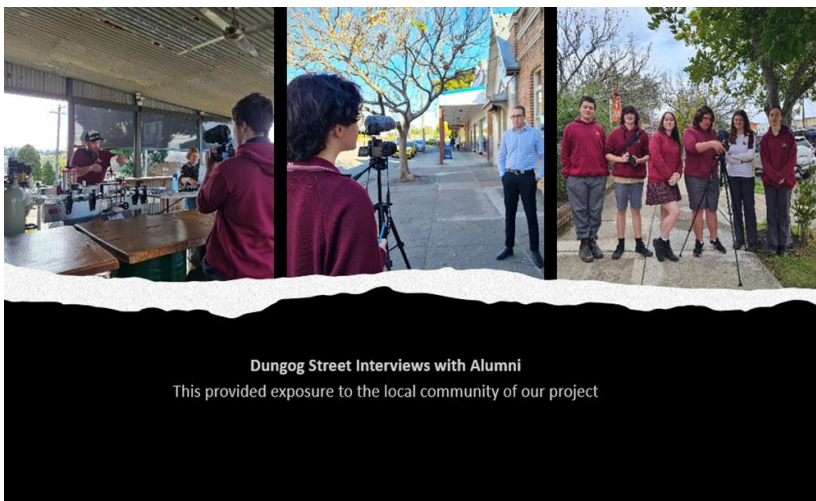
The films are to be stored on a website for participating partner schools to draw upon as a resource to assist embedding career education within their teaching programs. The films can be utilised across curriculum to create connection, awareness and conversations about career pathways and progression within specific subject areas. “The funding assisted us in many ways including the acquisition of equipment, such as lapel microphones and other specific resources that we will be able to use in future years”, Mrs Middlebrook said.

Students participated in lighting, camera, interviewing and design workshops



**Figure 2 Students learning interview techniques**

To showcase their newly acquired skills, the team members then visited eight of Dungog High Schools partner Primary Schools to teach/mentor over one hundred and seventy enthusiastic primary school students on how to create films featuring alumni of their own individual schools.



**Figure 3: Dungog High Students interviewing Dungog High Alumni**

Paterson Public School Year 5/6 teacher Mr Matt Lowrey stated: - “My students were thoroughly engaged as the DHS students presented their short videos highlighting career opportunities and insights in our local area to my class”.

Mrs Middlebrook praised the work ethic of the Dungog High School students and commented on how the Initiative had helped her team form a sense of community, collaboration, and teamwork.



# Websites

## Universal Resource Hub



The [Universal Resources Hub](#) provides staff with access to quality assured teaching, learning and school improvement resources. Resources available on the [hub](#) are developed by the department's experts and assessed through a new [quality assurance process](#)

## Distance And Rural Technology (DART) Learning

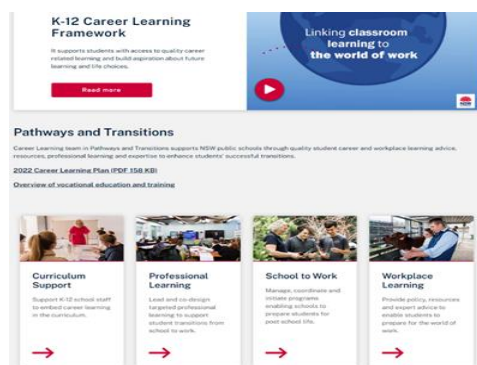


**DART** Learning is a service provided by the NSW Department of Education. The website allows teachers, parents and students to find incredible [Live](#), [By Request](#), or [On Demand](#) learning experiences offered by museums, galleries, research institutes, scientists, writers, athletes, artists, educational organisations, musicians, zoos and many more.

[DART Learning](#) provides access and equity to education by supporting teachers with online resources, allowing them to deliver quality effective lessons and learning experiences with productive educational outcomes.

# Career and Workplace Learning, Pathways and Transitions

[Career and Workplace Learning](#) team in Pathways and Transitions supports NSW public schools through quality student career and workplace learning advice, resources, professional learning and expertise to enhance students' successful transitions.



## Microsoft teams state-wide staffrooms (SWS)

**2023 Rural and Remote K – 12 Careers Education Initiative** [2023 Rural and Remote K – 12 Careers Education Initiative](#)

**Careers and Transition Advisers Statewide Staffroom:** [Careers and Transition Advisers Statewide Staffroom](#)

**The VET Statewide Staffroom:** [VET Statewide Staffroom](#)

**Work Education and Work Studies Statewide Staffroom:** [Work Education 7-10 and Work Studies Statewide Staffroom](#)

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