NSW GOVERNMENT

Careers adviser mentoring program

A wholistic approach to mentoring

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Acknowledgement of Country



We recognise the Ongoing Custodians of the various lands and waterways where we work and live. We pay respect to Elders past and present as ongoing teachers of knowledge, songlines and stories.

We strive to ensure every Aboriginal and Torres Strait Islander learner in NSW achieves their potential through education.

Defining mentoring



The department is committed to establishing a deliberate, holistic approach to mentoring which will contribute to a more robust education system for the benefit of both educators and students.

A holistic approach to mentoring has three principal characteristics: reciprocal and collaborative relationships, awareness of and consideration for contextual and cultural needs, and ongoing applicability across educators' careers.

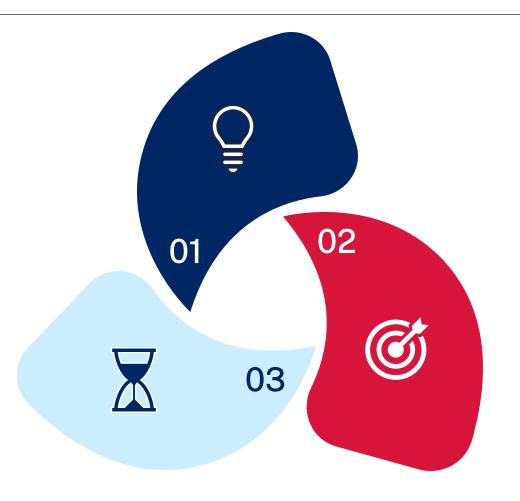
Mentoring has been defined as 'both a relationship and process between at least two individuals who share and build knowledge, expertise, and support'

Principal characteristics



Reciprocal and Collaborative

Reciprocal mentoring is a collaborative endeavour, a mutual investment, with mentor and mentee working towards shared goals.



Differentiated

Mentoring is enhanced when it is differentiated and tailored according to the personal characteristics of the mentee and mentor

Ongoing

Mentoring is a valuable tool for developing the capacity of mentees and the leadership skills of mentors

Skillset of mentors





Mentor training with the institute





Mentors are required to attend all sessions and complete all components to obtain a Certificate of Completion.. Key themes include, foundation and impact of mentoring, essential skills and mentoring process in practice



Key themes



The Leading and Aspriring Mentoring program team will schedule times throughout the program to answer questions and provide support.

Mentors will submit a 1000-word synthesis reflection on how their skills have developed and response to challenges



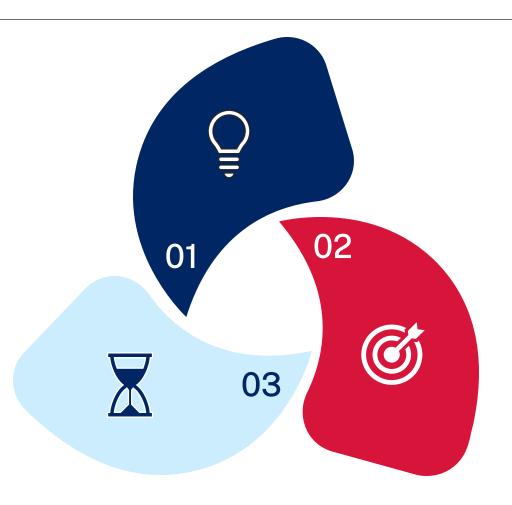
Reflection

Careers adviser centred approach



Community of practice

Will bring the group together with a focus on a shared concern, a set of problems, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting on an ongoing basis.



Introductory session

This online session will bring together the mentors and CWL team. The session will focus on resources, processes and the introduction to the community of practice.

Careers approach

This professional learning opportunity will focus on the needs of the group and to link the LAMP program to the work of careers advisers.

Next steps



Requirements

Read the Lead and Aspiring Mentoring program guide and the careers advisers program requirments.



Consult

Discuss your expression of interest with your principal. Provide them with relevant information including assistance for travel and accomdation for those outside Greater Sydney.

EOI process

Submit you're your expression of interest using the online form by COB 19 June. You are required to answer two targeted questions.



Selection

An EOI assessment panel will be convened to review all EOIs. The outcome of the panel assessment will be communicated by COB 21 June. A waiting list will be created.

Confirmation

Confirm participation in the program and advise CWL team of required travel arrangements for those outside of Greater Sydney.



Questions and Answers



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