

# NSW High-level Student Journey Map

The purpose of the NSW Student Journey Map is to outline key decisions and activities to support students to succeed post-school.

It is intended to:

- Identify intervention points that will inform and enhance students' pathways;
- Highlight critical decision points that will influence selection of post-school destination; and
- Determine the career support and services required for each stage.



## Legend



Critical decision

## Footnotes

- <sup>1</sup> Graduate Management Admission Test (GMAT)
- <sup>2</sup> University Clinical Aptitude Test (UCAT)
- <sup>3</sup> Law School Admission Test (LSAT)
- <sup>4</sup> Computer-Based Assessment for Sampling Personal Characteristics (CASPer)



NSW GOVERNMENT

ENABLERS

**CONTRIBUTORS**  
Teach, motivate, guide and support students

**INFORMATION**  
Provide feedback to guide decisions

**CAREER LEARNING**  
Embed work and enterprise learning in curriculum K-12

FOCUS AREAS

HIGHER EDUCATION

VOCATIONAL EDUCATION AND TRAINING

EMPLOYMENT

STUDENTS' JOURNEY

- Explore high school options including special or selective schools
- Apply to high school
- Undertake extracurricular activities
- Explore the world of work through structured activity and play

- Explore post-school destinations
- Explore subjects of interest and the impact of early selection on future choices
- Assess Students' needs and develop personalised learning pathway
- Select Year 8 electives (if available)

- Explore school pathways and post-school destinations
- Discover how work contributes to student life and the community
- **Select Years 9 and 10 electives** (will influence Stage 6 subject selection and pathway decision)

- Explore external VET courses and the work placement requirements
- Participate in work experience, community and volunteering activities
- **Undertake work experience** (will allow students to explore an area of interest prior to selecting a particular pathway)

- **Choose Years 11 and 12 subjects and path of study** (ATAR or non-ATAR pathway will influence post-school destination decision)
- Participate in work experience, community and volunteering activities
- Schools, in collaboration with parents and students, make decisions about students studying life skills
- Choose school or distance education for Years 11 and 12
- Complete minimum standard tests

- Amend Year 11 subject selection, early in the year
- Complete 12 or more units
- Participate in work experience, community and volunteering activities

- Amend Year 12 subject selection, early in the year
- Complete 10 or more units
- Complete practical requirements and HSC exams
- Apply for post-school courses with higher education or VET provider
- Apply for cadetship or internship program
- Apply for post-school Apprenticeship or Traineeship

- Select Year 8 electives and consider languages stream (if available)
- Apply for high potential and gifted education stream

- Consider languages and mathematics options for stage 5 to stage 6 progression

- Undertake taster courses
- Explore work experience for Year 9
- Select Year 9 VETSS courses for early commencement

- Undertake VETSS course(s)
- Select Year 10 VETSS courses
- Explore part-time employment

- Consider pre-requisite subjects and ATAR for target University degree
- Consider preparation for external tests for post-school destination, e.g. GMAT<sup>1</sup>, UCAT<sup>2</sup>

- Identify interest in Year 12 extension subjects

- Choose higher education as the post school destination
- Undertake external tests (e.g. GMAT<sup>1</sup>, UCAT<sup>2</sup>, LSAT<sup>3</sup>, CASPer<sup>4</sup>)

- Student transition activities and parent information sessions
- School leaders guide parents in choice and application for high school

- Parent/student information sessions on Year 8 electives
- Career lessons and activities
- Work Education 7-10
- Models of workplace engagement

- Parent/student information sessions on subject selection
- Career lessons and activities
- Work Education 7-10
- Models of workplace engagement

- Parent/student information sessions on post school pathways
- Transition plan
- Career lessons and activities
- Work Education 7-10
- School-based programs to connect with industry and employers
- Models of workplace engagement

- Parent/student information sessions on post school pathways and Stage 6 subject selection
- Career lessons and activities
- Career days for post-school options
- Information sessions with industry and education providers
- Transition plan
- Work Education 7-10
- Individual careers guidance and support
- Post school resume preparation

- Parent/student information sessions on post school pathways
- Transition plan
- Work Studies Stage 6
- Individual careers guidance and support<sup>4</sup>
- Post school resume preparation
- SBAT support

- Parent/student information session on the rules and requirements of the HSC
- Transition plan
- Careers Expos
- Work Studies Stage 6
- Individual careers guidance and support
- Post school resume preparation
- University and VET providers open days

- School leaders
- Teachers
- Parents

- Teachers
- Parents and siblings
- Older students and peers

- Teachers
- Parents and siblings
- Older students and peers

- Career and Transition advisers
- Teachers
- Parents and siblings
- Older students and peers
- Industry and employers

- Career and Transition advisers
- Teachers
- Parents and siblings
- Alumni, older students and peers
- Industry and employers

- Career and Transition advisers
- Head teachers and teachers
- Parents and siblings
- Older students and peers
- Industry and employers

- Career and Transition advisers
- Head teachers and teachers
- Parents and siblings
- Older students and peers
- Industry and employers

- School assessments results
- Year 5 NAPLAN results
- Opportunity class results
- Qualitative data from primary school teachers
- Individual Learning Plans (ILPs) and Personalised Learning Plans (PLPs)

- School assessments results
- Best Start test results, early in the year
- ILPs and PLPs

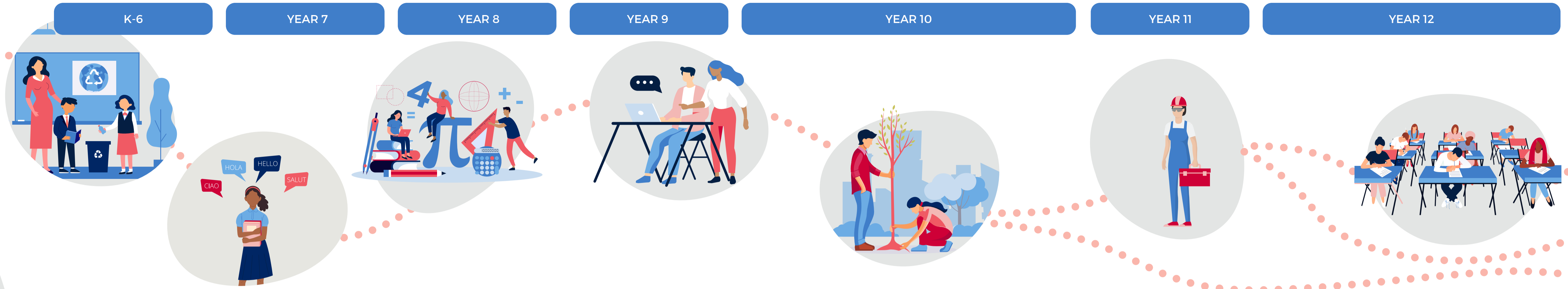
- School assessments results
- Year 7 NAPLAN results
- Attendance
- ILPs and PLPs

- School assessments results
- Information on availability of non-HSC pathways
- Attendance
- ILPs and PLPs

- School assessments results
- Year 9 NAPLAN results
- Attendance
- Record of School Achievement (RoSA)
- Student capabilities to engage in distance education program
- ILPs and PLPs

- School assessments results
- Attendance
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- Minimum standard tests
- Qualitative data from teachers
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- Explore subjects of interest and the impact of early selection on future choices
- Assess Students' needs and develop personalised learning pathway
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- Explore school pathways and post-school destinations
- Discover how work contributes to student life and the community
- **Select Years 9 and 10 electives** (will influence Stage 6 subject selection and pathway decision)
- Explore external VET courses and the work placement requirements
- Participate in work experience, community and volunteering activities
- **Undertake work experience** (will allow students to explore an area of interest prior to selecting a particular pathway)
- **Choose Years 11 and 12 subjects and path of study** (ATAR or non-ATAR pathway will influence post-school destination decision)
- Participate in work experience, community and volunteering activities
- Schools, in collaboration with parents and students, make decisions about students studying life skills
- Choose school or distance education for Years 11 and 12
- Complete minimum standard tests
- Amend Year 11 subject selection, early in the year
- Complete 12 or more units
- Participate in work experience, community and volunteering activities
- Amend Year 12 subject selection, early in the year
- Complete 10 or more units
- Complete practical requirements and HSC exams
- Apply for post-school courses with higher education or VET provider
- Apply for cadetship or internship program
- Apply for post-school Apprenticeship or Traineeship

- Select Year 8 electives and consider languages stream (if available)
- Apply for high potential and gifted education stream
- Consider languages and mathematics options for stage 5 to stage 6 progression
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- Undertake VETSS course(s)
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- Explore part-time employment
- Consider pre-requisite subjects and ATAR for target University degree
- Consider preparation for external tests for post-school destination, e.g. GMAT<sup>1</sup>, UCAT<sup>2</sup>
- Identify interest in Year 12 extension subjects
- Choose higher education as the post school destination
- Undertake external tests (e.g. GMAT<sup>1</sup>, UCAT<sup>2</sup>, LSAT<sup>3</sup>, CASPer<sup>4</sup>)
- Undertake VETSS courses, including work placement
- Start SBAT (early commencement of Stage 6 VET course)
- Explore SBAT for Year 11
- Select Year 11 VETSS courses
- Choose VET provider or employer as the post school destination
- Undertake VETSS courses, including work placement
- Continue/undertake SBAT
- Prepare for post-school Apprenticeship or Traineeship
- Undertake VETSS courses, including work placement
- Start SBAT (early commencement of Stage 6 VET course)
- Explore SBAT for Year 11
- Select Year 11 VETSS courses
- **Leave school for full time employment and/or further education and training** (requires school exemption)
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- Choose employment as the post school destination

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