

## Connected Communities

### Local School Reference Groups Terms of Reference

**Purpose:** The Local School Reference Group is to advise the Executive Principal on the implementation of the Connected Communities strategy.

**Function:** The function of the Local School Reference group will be to work collaboratively with the Executive Principal in the development, planning and shared decision making of each school's Connected Community strategy.

The Local Connected Communities School Reference Group operates within an overall governance structure for the Connected Communities strategy, as well as a broader Department of Education governance structure committed to improving the educational, social and economic well-being of Aboriginal people in NSW.

#### Terms of reference for the Local School Reference Group:

The Local School Reference Group is responsible for:

- advising the Executive Principal regards the implementation of the Connected Communities Strategy in their respective Connected Communities school, including
  - vision and direction
  - local goals and aspirations
  - student identified needs (socio/cultural; academic and wellbeing)
  - curriculum development and implementation and related extension programs including targeted use of resources
  - processes for Aboriginal community and wider community input
  - adaptation and application of integrated service delivery
  - Inter-agency linkages and support (both non-government and government)
- contributing to the establishment of a framework for baseline community assessment and measurement of progress of the strategy
- reviewing and discussing the progress of the implementation in order to make recommendations to the Executive Principal on future planning strategies that may impact on the success of the strategy
- sharing feedback from respective representative bodies and agencies and addressing ways in which to streamline service delivery and input
- advising the Executive Principal on ideas relating to whole of school/community communication strategies and messages in regards to informing (and promoting) the progress of the Connected Communities Strategy

#### \* Core membership of the Local School Reference Group:

Local AECG president (Chair)

P&C representative (Vice Chair) – (where a P&C Association operates)

Two Aboriginal Community members (e.g. Parents; Elders)

Executive Principal

Senior Leader / Leader, Community Engagement provides Executive support only (and does not partake in the final decision making on issues)

#### \*NOTE:

Inter-agency representatives, both Government and non-government can be invited when required/on request and Local School Reference Groups are able to include additional members by agreement of the group to meet the unique needs of the school in keeping with the place-based approach of the strategy.