



'Our Wiradjuri Man' created by Maurice Goolagong and the students and staff of Gorokan High School.

NSW Department of Education

Aboriginal Education – Curriculum planning for every student in every classroom webinar

Facilitator guide

This webinar will introduce the professional learning suite, Curriculum planning for every student in every classroom (AC00180), available in MyPL. The webinar highlights strategies to engage Aboriginal learners and create culturally safe learning environments for all students. It will provide your staff with an opportunity to reflect on their current curriculum planning practice and engage in professional dialogue with colleagues.

In referring to Aboriginal peoples and/or learners, this professional learning refers inclusively to all Aboriginal and/or Torres Strait Islander peoples and/or learners.

Preparation

You will need a location for staff to view the webinar. Collegial group discussion can take place in the same space or in different locations. Staff will need a device to complete the modules. The modules can be completed individually or collaboratively.

Option

If staff have already engaged in the two selected modules, you can choose different modules to work through. Each of the 25 modules in the professional learning contain question prompts for individual and collaborative reflection and discussion on curriculum planning practice.

Please see the accompanying PowerPoint for webinar details, a copy of the reflection/discussion questions and links to additional resources.

Step by step (60 minutes)

Webinar Item	Time
Acknowledgement of Country and introduction	1 minutes
Challenge – the diversity of learners	4 minutes
PL module – Celebrating and planning for diverse student needs	15 minutes
Reflection and discussion – part 1	10 minutes
Who are our Aboriginal learners?	5 minutes
PL module – Engaging Aboriginal learners	10 minutes
Reflection and discussion – part 2	10 minutes
Next steps	5 minutes

Please see the accompanying PowerPoint for webinar details, a copy of the reflection/discussion questions and links to additional resources.

Facilitator instructions

- View the webinar from the start to 04:45 minutes.
- Pause the webinar at 04:45 minutes (for approximately 25 minutes).
- Ask viewers to use the hyperlink to [MyPL](#), to enrol in the professional learning and complete the first module, 'Celebrating and planning for diverse student needs'.
- After working through the module, participants reflect on, and discuss, the 4 on screen questions, or use the accompanying PowerPoint.
- Continue watching the webinar from 04:45 - 10:15 minutes.
- Pause the webinar at 10:15 minutes (for approximately 20 minutes).
- Ask viewers to go to MyPL and complete the second module in group 2, 'Engaging Aboriginal learners'.
- After working through the module, participants reflect on, and discuss, the 2 on screen questions, or use the accompanying PowerPoint.
- Continue watching the webinar from 10:40 through until the end.
- When staff have finished viewing the webinar, share links to the additional resources (see below, also in the PowerPoint).

Australian Professional Standards addressed

1.4.2 Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and/or Torres Strait Islander students.

6.2.2 Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.

6.3.2 Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice



Webinar via Teams:

Contact information:

curriculumreform@det.nsw.edu.au

Resources:

Curriculum planning for every student

Aboriginal education policy and key documents

Strong strides together: Meeting the educational goals for Aboriginal and/or Torres Strait Islander students

Strong strides together – summary discussion guide

Capability Framework for Teaching EAL/D Aboriginal and Torres Strait Islander Students

EAL/D Hub

Multicultural education

High potential and gifted education

Illustration of practice – Tahj's story

Inclusive Practice hub

About universal design for learning

Aboriginal HSC attainment Universal Resource Hub