**Reward Acknowledgement Systems**

Example of a positive reinforcement schedule for expected **social and academic** behaviours.

**Clear and specific Related to expectations/rules**

|  |  |  |  |  |  |  |  |  |
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| **Reward/**  **Acknowledgement**  **System** | **Frequency** | | | **School-**  **Wide** | **Whole**  **Class** | **Individual**  **Students** | **Parents** | **Teachers/**  **Staff** |
| **FF** | **I** | **SLT** |
| e.g. Postcards or  positive self  management  checklists sent home | X | X |  | X | X | X | X | X |
| e.g. Media  recognition (e.g.  loudspeaker,  newsletters) |  | X |  |  |  | X |  |  |
| e.g. Good-news calls  home (sunshine  calls) |  | X |  |  |  | X | X |  |
| e.g. Good Behaviour  excursions/activities | X | X |  | X | X | X |  |  |
| e.g. Vouchers  obtained from local  businesses (e.g. two  for one movie  ticket /meal etc.) |  | X |  | X |  |  | X | X |
| e.g. Teacher/peer  delivered tokens for  following expected  behaviours (e.g.  Caught you being  good) | X |  |  | X | X | X |  |  |
| e.g. Special morning  tea e.g. with  Principal) |  | X |  |  |  | X | X | X |
| Merit certificates  (e.g. Safe, Respectful  Learner award) | X | X | X | X |  | X | X |  |
| Class-wide /  Individual  attendance award |  | X |  |  | X | X | X |  |
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**\*FF = Free and Frequent I = Intermittent SLT = Strong and Long Term**

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