**Reward Acknowledgement Systems**

Example of a positive reinforcement schedule for expected **social and academic** behaviours.

**Clear and specific Related to expectations/rules**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reward/****Acknowledgement****System** | **Frequency** | **School-****Wide** | **Whole****Class** | **Individual****Students** | **Parents** | **Teachers/****Staff** |
| **FF** | **I** | **SLT** |
| e.g. Postcards orpositive selfmanagementchecklists sent home | X | X |  | X | X | X | X | X |
| e.g. Mediarecognition (e.g.loudspeaker,newsletters) |  | X |  |  |  | X |  |  |
| e.g. Good-news callshome (sunshinecalls) |  | X |  |  |  | X | X |  |
| e.g. Good Behaviourexcursions/activities | X | X |  | X | X | X |  |  |
| e.g. Vouchersobtained from localbusinesses (e.g. twofor one movieticket /meal etc.) |  | X |  | X |  |  | X | X |
| e.g. Teacher/peerdelivered tokens forfollowing expectedbehaviours (e.g. Caught you beinggood) | X |  |  | X | X | X |  |  |
| e.g. Special morningtea e.g. with Principal) |  | X |  |  |  | X | X | X |
| Merit certificates(e.g. Safe, RespectfulLearner award) | X | X | X | X |  | X | X |  |
| Class-wide /Individualattendance award |  | X |  |  | X | X | X |  |
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**\*FF = Free and Frequent I = Intermittent SLT = Strong and Long Term**

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