**A Menu of Classroom Reinforcers**

***Circle those reinforcers you currently use and star those reinforcers you will commit to using.***

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| ***ACTIVITIES OR PRIVILEGES*** | |
| ***Seekers*** | ***Avoiders*** |
| * Special lunch or play time with a friend * Lunch with preferred adult * Helper (teacher, office, library) * Extra time doing preferred activity * Special game at recess * Extra recess * Extra computer time * Game of choice * Ticket to school event (dance, sporting event) * Be “line leader” | * Extra computer time (avoid class time) * 1 homework pass per semester * Front of the lunch line pass * Additional free time * Extra library time * 1 late pass (up to 5 minutes late) * Stay inside during recess |
| ***SOCIAL ATTENTION*** | |
| ***Seekers*** | ***Avoiders*** |
| * Winks, thumbs up, smiles * Positive feedback * Work with a friend of choice * Time to visit or walk with a friend * Preferential seating * Positive phone call or email home * Meet with principal (or preferred adult) * Photo on school bulletin board * Special lunch or play time with a friend * Lunch with parent, principal, preferred adult * Tutor, assist younger class * Monthly or quarterly award (improved attendance, on-time to class) received in front of class/school * Respect, Responsible, Caring Party * Positive card or letter sent home * “Goal Achieved” award for improvement in personal social behaviour * “Glad You Are Here” for perfect attendance | * Lunch in private area with preferred peer or staff * Extra computer time * Extra time to read * Pass out of assembly * Letter home for improved behaviour |
| ***TANGIBLE ITEMS*** | |
| ***Seekers*** | ***Avoiders*** |
| * School-wide “Ticket” * Items from class reward box * Stickers * “Fast pass” for lunch line * School supplies * School t-shirt * Canteen coupons * Discounted yearbook or parking tag * Ticket to school event (dance, sporting event) * Preferred parking | * Certificate to go to library instead of assembly * Certificate to stay inside during recess   *Adapted from: Lane, K.L., Lakberg,  J.R. & Menzies, H.M. (2009)* |