**CLASSROOM ACTION PLAN**

**Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date of Plan:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Howwill you teach?** | **Whenwill you teach?** | **Completion Date** |
| **Attention Signal** |  |  |  |
| **List your Classroom Rules****1.****2.****3.****4.****5.**The rules are * Observable
* Measurable
* Positively stated
* Understandable
* Always applicable
 |  |  |  |

Complete a Procedure Plan form for each of the following:

❒ How to gain teacher assistance

❒ Entering/ exiting classroom

❒ Start of class

❒ Storing/ accessing personal belongings

❒ Working in groups

❒ Working independently

❒ Obtaining materials/ supplies

❒ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Consequences (Positive)** *Positive consequences are** Clear and specific
* Natural and logical
* Related directly to your rules
 | **Howwill you teach?** | **Whenwill you teach?** | **Completion Date** |
| * **Free and frequent**
 |  |  |  |
| * **Intermittent**
 |  |  |  |
| * **Strong and long term**
 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Consequences (Negative)** *Negative consequences are** Clear and specific
* Natural and logical
* Related directly to your rules
* Educative not punitive
 | **Howwill you teach?** | **Whenwill you teach?** | **Completion Date** |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**ACTION PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **What is to be accomplished?** | **How will it be accomplished?**  | **Date accomplished** |
| **Resourcing** |  |  |  |
| **Teaching the plan to the students** |  |  |  |
| **Review/ Booster sessions for students** |  |  |  |
| **Disseminating the plan** | **Disseminating plan to parents** |  |  |
| **Disseminating plan to supervisors** |  |  |