**CLASSROOM ACTION PLAN**

**Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date of Plan:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **How will you teach?** | **When will you teach?** | **Completion Date** |
| **Attention Signal** |  |  |  |
| **List your Classroom Rules**  **1.**  **2.**  **3.**  **4.**  **5.**  The rules are   * Observable * Measurable * Positively stated * Understandable * Always applicable |  |  |  |

Complete a Procedure Plan form for each of the following:

❒ How to gain teacher assistance

❒ Entering/ exiting classroom

❒ Start of class

❒ Storing/ accessing personal belongings

❒ Working in groups

❒ Working independently

❒ Obtaining materials/ supplies

❒ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Consequences (Positive)**  *Positive consequences are*   * Clear and specific * Natural and logical * Related directly to your rules | **How will you teach?** | **When will you teach?** | **Completion Date** |
| * **Free and frequent** |  |  |  |
| * **Intermittent** |  |  |  |
| * **Strong and long term** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Consequences (Negative)**  *Negative consequences are*   * Clear and specific * Natural and logical * Related directly to your rules * Educative not punitive | **How will you teach?** | **When will you teach?** | **Completion Date** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**ACTION PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **What is to be accomplished?** | **How will it be accomplished?** | **Date accomplished** |
| **Resourcing** |  |  |  |
| **Teaching the plan to the students** |  |  |  |
| **Review/ Booster sessions for students** |  |  |  |
| **Disseminating the plan** | **Disseminating plan to parents** |  |  |
| **Disseminating plan to supervisors** |  |  |