**ON-SITE PBL WALKTHROUGH**

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| **Purpose:** This tool is to be used as a quick review of school-wide implementation. It can be used to support the coach to complete the Benchmarks of Quality. The walkthrough is to be completed by a PBL Coach (if applicable) or a representative of the PBL Educational Services Team. |

**Observer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_

**School Expectations** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Visibility** Indicate where ***Expectations/ Rules*** are visible:

❒ Main Office ❒ Classrooms ❒ Canteen ❒ Playground

❒ Hall ❒ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ❒ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based upon the school’s data, record the most problematic areas in the school in the spaces below. Then indicate whether ***Expectations/ Rules Posters*** are visible in the areas by circling Yes or No under each setting listed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yes/No Yes/No Yes/No Yes/No

**Classrooms** Visit 5 classrooms from a variety of classes/grades to determine if e*xpectations/ rules* are visible.

*Indicate how many classrooms had visible expectations.* 1 2 3 4 5

**Students** Ask 5 students from a variety of classes/grades if they know the expectations/rules. *Indicate how many students are able to tell you* ***all*** *the expectations.*  1 2 3 4 5

**Staff** Ask 5 staff members the following questions -

Do you have a school-wide team to address behaviour/discipline?

*Indicate how many staff know about the team*. 1 2 3 4 5

Can you name the school-wide expectations/rules?

*Indicate how many staff are able to tell you* ***all*** *the expectations.*1 2 3 4 5

Have you taught the school-wide expectations/rules?

*Indicate how many staff report teaching* ***all*** *the expectations.*  1 2 3 4 5

Have you seen the school’s discipline data this year?

*Indicate how many staff report seeing the data.*  1 2 3 4 5

**Additional Comments:**